



## Our Christian Values

God teaches us to forgive and always accept **forgiveness**

We receive the Christian way of life as a gift from God (**responsibility**)

Each of us will give an account of himself to God (**responsibility**)

We believe and **trust** in God who loves each one of us

We are all unique children of God (**acceptance**)

Whatever you wish that men would do to you do to them (**compassion**)

We are all equally precious and loved by God (**acceptance**)

## Exclusions Policy

At Burham Church of England Primary School it is our intention to provide all children with the opportunity to work and play in a safe, secure environment enabling all teachers to teach and all children to learn. The school Behaviour Policy underpins the above statement. The headteacher and deputy are able to exclude a child from school and the headteacher follows the updated guidance from the DfE which came into effect from 1st September 2012. There are two types of exclusion: Fixed Term and Permanent.

Children whose behaviour is causing concern are the children who regularly fail to respond to the expectations set out in the Behaviour Policy. At this stage the class teacher should alert the Headteacher to these concerns and a decision should be reached about the best course of action to be taken. Teachers of the younger age groups need to be aware that the policy is there to support all children and to act as a deterrent to all children who regularly breach reasonable expected standards. If the agreement is to place the child on the behaviour register the procedures outlined below should be followed.

### **Preliminary Step**

See Behaviour Policy for the school's approach to rewards and sanctions and stakeholder roles.

## **Reasons for Excluding a Child**

Parent and child are made aware at the start of the process that failure to modify and control anti-social behaviour in school will result in fixed term exclusion from school. Should the child's behaviour not improve the likelihood of a fixed term exclusion arises.

Parents of children who are not complying with school rules will be sent one warning letter stating that the behaviour changes needed are not in evidence. Part of this letter will explain that one further unacceptable incident will result in an exclusion of between half or a whole day in the first instance, however the number of days may be increased depending on the severity of the behaviour. Exclusion from school is a serious step to take, however this step is sometimes the only course of action available to the school. Actions for exclusions from the school day should be implemented when a child is responsible for any of the following:

- Physical assault on another child or member of staff
- Constant disruption of the education of other children
- Regular breaches of the schools behaviour policy which result in the teacher being distracted from the task of teaching the class in order to attend to the needs of the individual child.
- Deliberate and willful damage to school property.

It is likely that a combination of the above will contribute to exclusion. Parents will be contacted immediately and invited to school to discuss the seriousness of their child's action.

The headteacher may consider that the behaviour of a child poses a serious threat to the safety and welfare of others. If this is the case a longer period of exclusion will be implemented and a meeting of the Discipline Committee will be convened to consider the possibility of a permanent exclusion. The school will provide work for the child to complete at home.

The Governing Body will perform the key role of determining whether an excluded pupil should be reinstated. The Governing Body will review the decision of the headteacher and consider the outcome of any Independent Review Panel hearing. Where requested by a parent, the LA will arrange an Independent Review Panel to consider the decision of the Governing Body should it wish to uphold a permanent exclusion. If requested by a parent, the LA would need to appoint a PEO (Provision Evaluation Officer) and have contact with the Inclusion/Exclusion Officer to advise the panel.

## **Staged Returns to School**

Consideration should be given to the staged return of a child into school. If this is considered to be a suitable course of action then a PSP (Pastoral Support Programme) will be set up and details of the child's staged return should be noted in the PSP. However the school recognises that this type of arrangement is one which can only be entered into voluntarily with the child's parents. If agreement is given the re-integration plan will be carefully staged and monitored by the Headteacher. At all times work will be provided for the child to complete when not at school and if the child is entitled to free school meals these will be provided in the form of a packed lunch if this is the wish of the parent.

## **Exclusion at lunchtime**

All parents and children should be made aware that inclusion in lunchtime is dependent on the schools ability to reasonably supervise children. If a child regularly presents behaviour difficulties which cannot be regulated by normal school sanctions the Headteacher must consider implementing lunchtime exclusion. Prior to implementing exclusion the Headteacher will warn the child and will write to the parent expressing the school's concerns. Children who are entitled to free school meals will be provided with a packed lunch if this is the wish of the parent.

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