

	WK 1	WK2	WK3	WK4	WK5
English	<p>Stories with familiar settings To identify settings in stories. To describe characters and settings.</p>	<p>Stories with familiar settings To design and write about a tiger. To plan and begin writing my own version of The Tiger who came to tea.</p>	<p>Stories with familiar settings To finish and edit my version of The Tiger who came to tea. To write a final version of my story. Pupil conferencing-children improving their own work with an adult.</p>	<p>Information texts LO: To revise alphabetical order and use a dictionary. LO: To use a Thesaurus to improve our writing. LO: To organise information into paragraphs. LO: To be able to identify features of information texts.</p>	<p>Information texts LO: To be able to identify features of information texts. LO: To be able to make notes. LO: To begin researching an animal for an information text. To write an information text. To edit and improve my information text.</p>
Maths	<p>Multiplication: 2 digit numbers multiplied by 1 digit numbers using resources and then a formal written method.</p>	<p>Division 2 digit numbers divided by 1 digit numbers. Division with remainders.</p>	<p>Fractions To find fractions of shapes. To recognise, find and name fractions of set of objects. To calculate fractions of amounts To be able to count up and down in tenths. To be able to count up and down in fractional amounts.</p>	<p>To know the Roman numerals for numbers 1-15. To be able to link the Roman numerals to an analogue clock. To know the number of days in each month, year and leap year. To read, record and compare time as seconds, minutes and hours.</p>	<p>Time To recognise a range of coins and bank notes. To add and subtract money to find totals and give change. To solve word problems involving money.</p>
Science Rocks	<p>LO: To compare and group rocks that have similar properties.</p>	<p>LO: To describe how fossils are formed.</p>	<p>LO: To know that soil is made from rocks and natural matter.</p>	<p>I can group rocks that look similar.</p>	<p>I know some different rock types. Assessment lesson</p>

RE Incarnation and God	What is incarnation?	What does baptism mean?	How do Christians show their beliefs about God and the Trinity in the way they live?	What is the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter?	I know what the trinity represents. I know the creation story and its meaning. I can tell you what Christians believe
CC	To identify what I know about The Romans. I know basic information about The Romans. I can identify what I want to discover about The Romans. I can order a Roman timeline.	LO: To learn about the Roman societies. I know about class order in the roman times. I can name some jobs from the roman times.	LO: To learn about the Roman army. I know what Roman army members wore. I can recall some facts about the Roman army.	LO: To learn about the Roman Gods. I know that the Romans believes in many different Gods. I can name some Roman Gods and what they had power over.	Outdoor learning lesson activity
Art	To create a soldier paper chain. I know what a Roman soldier wore. I can draw and colour a Roman soldier.	To create a Roman mosaic. I know what a mosaic picture is. I can create and design a mosaic picture.	To create an emperor wreath, I know how an emperor was. I can create a wreath for an emperor.	To create an image of a chariot race. I know what chariot racing was. I can use paints to create a picture of a chariot race.	Valentine's day cards Outdoor learning lesson