

Week 1 (4 days): Spelling strategies and patterns, spelling test Year 1 words, handwriting, phonic assessment/phonic screening, reading comprehension, number bonds to 10/20, 2x 5x 10x table, practical lesson on how to use the 100 square and multiplication square, writing numbers

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Free writing, Narrative Different Stories from author - Oliver Jeffers Here We Are, Lost and Found, Up and Down, Stuck,				Non-fiction: Instructional writing		
What did you do during your summer holiday? Orally retell the story, Drama - Hot seating, Freeze frame sequencing the story	Write a retelling of the story in third person SPAG focus Writing sentences that make sense. Capital letters and full stops.	Comparison of 2 nd story. Recall the story Character profile of boy and penguin Plan a story for the boy and the penguin Write a story	To use punctuation correctly, including capital letters, full stops, question or exclamation marks. To use expanded noun phrases	Compare fiction and non-fiction text. Understand how to use familiar and new punctuation - commas, apostrophes. Learn about questions statement, command	To use commas for lists, How to structure a set of instructions. discuss the sequence of events in books and how items of information are related	To plan to write a set of instructions To write a set of instruction using a wider range of verbs and time adverbials
Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Number and place value			Addition and Subtraction			
Read and write numbers to at least 100 in numerals and in words. Recognise the place value of each digit in a two digit number (tens, ones)	Identify, represent and estimate numbers using different representations including the number line. Compare and order numbers from 0 up to 100; use <, > and = signs.	Use place value and number facts to solve problems. Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward	Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s; a 2-digit number and 10s; two 2-digit numbers; adding three one-digit numbers.	Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.	Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures;	Applying their increasing knowledge of mental and written methods. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.