

Week	<u>Science</u> Living things and their habitats	<u>Computing</u> Information Technology (Multimedia)	<u>Creative Curriculum</u> History, Geography, Art, DT Wild Weather	<u>PSHE</u> Resilience Getting on and falling out	<u>RE</u> Christianity Incarnation	<u>PE</u> Dance Stomp	<u>Music</u> Nativity play
1	To be able to explore and compare the differences between things that are living, dead, and things that have never been alive.	To know the school e-safety rules and how to respond to something that I'm worried about.	To share what they know about the new topic of Wild Weather. To create a concept map of their ideas.	To know the Firework safety code To understand the importance of Remembrance Sunday	Can you link Christmas story to the Christian big story of Jesus? Can you recognise that Incarnation is part of the 'Big Story' of the Bible?	To create a set of moves using body percussion.	To learn the songs from the Nativity play. 'It's a Baby.'
2	To be able to identify and name a variety of plants and animals in their habitats, including micro-habitats.	To be able to compare the internet and library as a way of finding out facts.	To create a weather wheel. To know which weather is associated with which season. To discuss UK types of daily weather patterns and extreme weather.	Anti-bullying: To learn that bullying is not acceptable. To understand the effect bullying can have on others and know who to tell in the event of experiencing or observing bullying.	Can I make links and connections within Bible stories?	To create a set of moves to the beat and build on a theme.	To learn the actions that accompany the songs from the Nativity play
3	To be able to ask simple questions and recognise that they can be answered in different ways. Food chains, micro-habitats,	To be able to use a search engine.	To use maps to identify the UK and use compass points when finding locations on the map.	To recognise their uniqueness feel good about themselves. To know personal likes, dislikes and preferences recognise.	Can I explain why Jesus was more than just a normal baby?	To merge two sets of dances to create a new piece.	To begin to stage the Nativity play. To take stage direction and act out the Nativity.
4	Outdoor learning To be able to identify and name a variety of plants and animals in their habitats, including micro-habitats.	To be able to copy and paste.	To locate the world's seven continents and understand that climates vary in different parts of the world.	To name and own everyday feelings such as happy, sad, cross, worried. To know some of the things that can cause	Can I retell the Nativity story? Can I use drama and songs to retell the Nativity story?	To create dance for the Nativity play.	To continue to rehearse and polish the Nativity songs and performance

	To be able to observe closely.			these different feelings.			
5	To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	To crop and edit photos and images.	<p>TASC</p> <p>To design and build a flood-resistant house and evaluate models through discussion.</p> <p>To select and use materials to make dens and models based on their properties.</p> <p>To understand that climates vary in different parts of the world and form an understanding of hot climates.</p>	<p>To know how to solve friendship problems independently.</p> <p>To know how to be a good friend to someone.</p>	<p>Can I explain how Christians use the Nativity story at Christmas time?</p> <p>What does Advent mean for Christians?</p> <p>Outdoor learning</p> <p>To make a symbol of Christmas using natural materials.</p>	To rehearse and perform the dances for the Nativity play.	To continue to rehearse and polish the Nativity songs and performance
6	<p>To identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>To understand the terms carnivore, omnivores and herbivores</p>	To plan and present work in a multimedia format	<p>To use compass directions and directional language.</p> <p>To describe routes using maps and map keys.</p> <p>To identify the world's continents using globes and atlases.</p>	To know how to cope with loss and disappointment in everyday life.	<p>Why does Christmas matter to Christians?</p> <p>What if?</p> <p>What if there was no Christmas?</p>	To polish and perform the dances for the Nativity play.	To rehearse and perform with others and make improvements to the Nativity play
7	To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	To edit and present work in a multimedia format.	<p>To understand the significance of the equator in relation to climate.</p> <p>To locate Antarctica and be introduced to the impact of human activity on climate.</p>	To celebrate diversity and British value of tolerance.	Can you explain how Christians celebrate Jesus' birth?	To watch a performance with a Christmas theme.	To celebrate the Christmas season with Christmas hymns.