

Week	<u>Science</u> Animals including humans	<u>Computing</u> Programming, coding controlling devices	<u>Creative Curriculum</u> History, Geography, Art, DT America	<u>PSHE</u> One world	<u>RE</u> Christianity Creation	<u>PE</u> Outdoor learning	<u>Music</u> Exploring Sounds
1	<p>To be able to describe what all animals need to survive.</p> <p>To know that animals have offspring that grow into adults.</p>	<p>Computing is currently not being taught due to COVID restrictions.</p> <p>To know the school e-safety rules and how to respond to something that I'm worried about.</p>	<p>To be able to find America on a world map and globe.</p> <p>To know the 7 continents of the world and to locate America.</p> <p>To recognise similarities and differences between America and Britain.</p> <p>To be able to talk about symbols of America.</p>	<p>Welcome to Year 2. Expectations and Class values. Signing of the class charter.</p> <p>Wellbeing following Lockdown. Complete questionnaire.</p> <p>How to develop a growth mindset Learning about 'The power of yet' Class behaviour.</p>	<p>How did God make the world? The Creation story.</p> <p>How to apply our Class values to our learning?</p>	<p>To be able to follow instructions carefully.</p> <p>Scavenger Hunt</p>	<p>Linked to PSHE learn the 'Power of yet' song.</p> <p>Class-dojo song</p> <p>Some singing is restricted due to COVID guidelines</p>
2	<p>To know the 7 stages of life. Mrs Gren posters.</p> <p>To be able to compare animals at different life stages.</p>	<p>To understand that algorithms are a set of instructions.</p> <p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4</p>	<p>To be able to design a symbol for America.</p> <p>To understand the states of America are linked to the American flag.</p> <p>To study the artist Andy Warhol.</p> <p>To be able to create a pop-art portrait.</p>	<p>To know how to make everyone feel welcome.</p> <p>To agree and follow rules for their group and classroom, and to understand how rules help them.</p> <p>To talk about our families</p>	<p>What is it like to be a creator?</p> <p>What can Christian's do to protect God's Earth?</p>	<p>To be able to follow instructions as a team.</p>	<p>To learn the American National anthem.</p>
3	<p>To be able to order lifecycles.</p> <p>To know the human life cycle.</p>	<p>To compare equipment that can be programmed and isn't ever programmed.</p>	<p>To be able to describe a landmark and to locate it on the map of America.</p> <p>To recognise man made and physical feature of America.</p> <p>https://www.scholastic.com/teachers/collections/teaching-content/teaching-about-first-thanksgiving/</p>	<p>To know what they are good at and how they can improve.</p> <p>To recognise choices they can make, and the difference between right and wrong.</p> <p>To set personal goals.</p>	<p>What if?</p> <p>Imagine the world without all the different animals that God created. What would it be like?</p>	<p>To be able link the musical beat to the pattern of movements.</p> <p>Line dancing.</p>	<p>Outdoor learning</p> <p>To understand that music is used for different and specific purposes.</p>

4	To be able to explain how humans change as they get older.	To be able to use algorithms to program a device.	To share learning about America through the homework project using Seesaw learning platform.	To know how to calm down when I am not happy. To recognise emotions in others. To talk about ours homes.	How have Christians looked after God's Earth?	To create a set of instructions for a dance. Linked to algorithms.	To explore sounds that we can make using our bodies, and express our feelings through movement.
5	To talk about why exercise is important for our health. To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	To use logical reasoning to predict the behaviour of simple programs. https://healthpowerkids.org/lessons/move-it-the-importance-of-daily-exercise/	To be able to write a description of Geronimo. Outdoor learning To be able to design and make a tepee using natural materials.	To contribute to the life of the class and the school. To know that they belong to various groups and communities, such as family and school.	Which rules do Christians follow to protect God's Earth? What is the best part of the world?	To share their dance move to the group.	To create a sound map around the school
6	To know what makes a healthy diet. To know importance for humans to eat the right amounts of different types of food.	To be able to program an algorithm on screen. http://resources.hwb.wales.gov.uk/VT/C/healthy_eating/eng/Introduction/default.htm	To be able to design and make a dream catcher. To be able to describe and explain an American celebration.	To listen to other people and work and play cooperatively. To know about our school community	Which part of creation is most important to us?	To rehearse and refine their performance.	To use our voices expressively through singing and chanting.
7	To explain how and why we need to keep ourselves clean.	To be able to follow and design basic algorithms as a set of instructions. How to brush your teeth.	To be able to recognise famous American people.	To recognise how their behaviour affects other people. To know how to look after our environment.	How does the Creation story affect Christians today?	To rehearse and refine their performance.	To explore sounds that we can make using our bodies, and express our feelings through movement.
8	To know the importance to humans of hygiene.	https://www.educationquizzes.com/ks1/personal-social-and-health-education/hygiene/	To share what they have learnt about the topic.	To identify and respect the differences and similarities between people.	To create a piece of art to describe the Creation story.	To evaluate their performance and of other.	To create musical patterns, rehearse and perform with

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