

Week	<u>Science</u> <u>Just add water</u>	<u>Computing</u> Digital Literacy and Computer Science (Digital Exploration)	<u>Creative Curriculum</u> <u>History, Geography, Art, DT</u> <u>Oceans, Seas and Lakes</u>	<u>PSHE</u> <u>Resilience</u> <u>Going for Goals</u>	<u>RE</u> <u>Christianity Gospel</u>	<u>PE</u> <u>Gymnastics</u>	<u>Music</u> <u>Exploring Sounds</u>
1	To be able to explore some of the properties of water. What are Solids, liquids and Gases?	To know the school safety rules and how to respond to something that I'm worried about.	To share what they know about the new topic of Oceans. To create a concept map of their ideas.	To look at the New year traditions. What are my New Year's resolutions? To discuss setting achievable goals.	What is the good news that Jesus brings? What are the gifts God gives to Christians?	To follow simple sequence instructions – walking, running and skipping.	To understand that music is used for different and specific purposes
2	What is The Water cycle? To be able to identify the parts of the water cycle and how it connects with the weather. What if? Imagine a world without water.	To be able to use WordArt to write a calligram and other poetry (linked to English) To research uses of water.	To create a make a model of the water cycle. To locate and name the oceans on a world map. To explore the art of Turner, Monet and Hokusai https://www.youtube.com/watch?v=O0BgKCm_R9k	What is metacognition? How can I think about my own thinking? https://ideas.classdojo.com/	Why is water important symbol for Christians? <u>Baptism of Jesus</u> How much does it matter to say thank you? Why do we need to say thank you? <u>The Story of the 10 lepers</u>	To use the actions slide, spin, push and pull. Circuit training with different stations.	To explore, choose and organise sounds, and be able to describe them using signs and symbols
3	To investigate surface tension of water. To observe closely, use simple equipment and perform simple tests. To use observations and ideas to provide answers to questions.	To use technology purposefully to create, organise, store, manipulate and retrieve digital content To use a spread sheet to create a bar chart. Make a block chart to show people's favourite fairytale.	To recognise the UK on a range of maps, naming and locating the seas that surround the UK as well as the country's 4 constituent nations. To create seascape using mixed media.	What do you want to be when you are older? To know personal likes, dislikes and preferences recognise.	What is important to Christians? What are the important qualities of Christians? <u>The Parable of the Good Samaritan</u>	To move around the room using jumps, hops and skips.	To use our voices expressively through singing and chanting.

4	<p>Outdoor learning To investigate objects that floats and objects that sink. To be able to make predictions. To explore water resistance</p>	<p>To use the package to create a pictogram. Make a pictogram to show people's favourite ice cream.</p>	<p>To locate the world's seven continents and understand that climates vary in different parts of the world. To investigate how waves are caused and how they move.</p>	<p>Can tell how I learn best? To reflect on the idea that using a range of learning styles is often most useful.</p>	<p>Why do Christians pray to God? <u>The Parable of the Lost Coin and the Lost Sheep</u></p>	<p>To use different speeds when moving around the room. To use different strengths when moving.</p>	<p>To explore sounds that we can make using our bodies, and express our feelings through movement.</p>
5	<p>To investigate the properties of waterproofing. To set up an investigation including fair testing.</p>	<p>To explore the graphing and charting features of 2Calculate To research the power of water</p>	<p>TASC To design and build a water wheel and evaluate models through discussion. To select and use materials to make models based on their properties. To discuss our homework projects about Water.</p>	<p>Can break a goal down into small steps? To organise their thoughts. To plan and identify the sub-steps necessary to achieve the overall goal.</p>	<p>What is the good new Jesus brings? <u>The Parable of the Wise and Foolish Builders</u></p>	<p>To move around a space using different directions. To use a mixture of forward and backward movements to move around a space.</p>	<p>To play untuned musical instruments and explore how the musical elements can be used to make music expressive</p>
6	<p>Outdoor learning How to clean dirty water. To investigate the importance of clean water for good health.</p>	<p>To plan and present work in a multimedia format</p>	<p>To use compass directions and directional language. To describe routes using maps and map keys.</p>	<p>To know ways to overcome boredom and frustration. Make posters featuring things that we can do to overcome frustration.</p>	<p>Why are the Gospel writers so important to Christians? Why is the Bible important to Christians?</p>	<p>To use different heights in movements. To find different ways of moving sideways.</p>	<p>To create musical patterns, rehearse and perform with others and make improvements to our own work</p>