

## Tiger class (YR 5)

## Long Term Plan

|                       | Term 1   | Term 2   | Term 3  | Term 4   | Term 5   | Term 6  |
|-----------------------|--|--|---|--|--|---|
| Science               | Animal including humans  | Earth and Space  | Earth and Space   | Properties and changes of materials  | Forces and magnets   | Living Things and their habitats  |
| Computing             | 1. Digital Literacy-<br>Media balance and wellbeing<br>2. Developing games: Scratch  | 1. Digital Literacy<br>Privacy and Security<br>2. Controlling devices  | 1. Digital Literacy<br>Digital Footprint and Identity<br>2. Sound Recording   | 1. Digital Literacy<br>Relationships and communication<br>2. Internet research and webpage design                                      | 1. Digital Literacy<br>Cyberbully, Digital Drama and Hate Speech<br>2. Collaborating and communicating on-line (Edmodo or email)/<br>Spreadsheet modelling   | Digital Literacy<br>News and Media Literacy<br>2. Database<br>3. 3D modelling   |
| Music                 | Tudor music; Performance   | Tudor Music; Listening   | Structure   | Beat   | Composition  | Performance   |
| PE                    | Dance<br>Tudor dance   | Gymnastics   | Team building games   | Tennis/badminton   | Netball  | Athletics/team building   |
| RE                    | GOD<br>What does it mean if God is loving and holy?  | INCARNATION<br>Was Jesus the Messiah?<br>(Core learning  | PEOPLE OF GOD<br>How can following God bring freedom and justice?   | SALVATION<br>What did Jesus do to save human beings?   | JUDAISM<br>What does it mean to be Jewish in Britain Today?  | ISLAM<br>What does it mean to be a Muslim in Britain today?   |
| History/<br>Geography | The Tudors   |  | The Mayans  |  | Ancient China  |   |
| DT/ Art               | Tudor portraits; Tudor coat of arms<br>Tudor Rose  | Tudor House; Tudor crown<br><br>Developing key skills in art in drawing  | Recreate the Bonampak murals; Mayan temple;<br><br>Developing key skills in art.  | Developing key skills in art: painting   | Sketching various aspects of Chinese art   | Developing skills in art: Colour wheel, brush strokes etc.<br><br>Ancient Chinese art   |
| PHSE                  | <b>Resilience for success:</b><br>What is resilience, Place, Passion, Purpose.   | <b>Resilience for success</b><br>People, Planning; Positive Mindset, Physical action.                                      | <b>Leading Success:</b><br>Self-managed leadership; Leading others  | <b>Leading success:</b><br>Teamwork, Reflecting on success   | <b>Presenting success:</b><br>Preparing for success; Delivering success;   | <b>Presenting success</b><br>Practising for success; Moving to the next level.  |
| French<br>GCP         | Where are you going on holiday?  | Eating out   | Hobbies   | A School Trip  | Seasons  | The Environment   |
| Maths                 | Number: and place value<br>Addition and subtraction<br>Statistics  | Number: multiplication and Division<br>Perimeter and Area  | Number: Multiplication and Division   | Fractions  | Decimals and Percentages   | Geometry: Properties of shapes/<br>Position and direction<br>Measurement: Converting units;<br>Measures: volume   |
| English               | Grammar: devices to build cohesion within and between paragraphs<br>Prometheus and Pandora by Janey Pursglove – A myth<br>Instructions – How to write a Greek Myth | Grammar: Relative clauses<br>Bling by Jon Blake<br>A modern retelling of a myth/dilemma story<br>Recounts: newspaper/Diary | Grammar: modal verbs; adverbs of possibility<br>Poetry -Goodnight Stroud by Pie Corbett<br>Last Night I Saw the City by Andrew Fusek<br>Persuasive writing-Linked to the City's theme of poetry | Grammar: dashes or commas to indicate parenthesis<br>This is not a Fairy Tale by Jeremy Strong<br><b>Jeremy Strong's autobiography</b> | Grammar: Converting nouns and adjectives into verbs using suffixes; verb prefixes<br>The Dragon Slayer by Gill Howell<br>Non-chronological reports – Gather information about different dragons and write a report | Grammar: use of commas to clarify meaning or ambiguity<br><b>Father's Day</b> by Lou Kuenzler<br>Playscript<br>Discussion texts/Debate<br>write a scripted speech and use it to debate whether junk food should be banned or not. |