

Year 2 Penguin Class - Mrs Attubato
Long Term Plan 2019-2020

<i>Subject</i>	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<i>Topic</i>	Where in the world is America?	Who lives in a house like this?	Why is the Planet blue?	Why is the Great fire of London important?	What's at the bottom of my garden?	Why are the dinosaurs extinct?
<i>English</i>	<p><u>Narrative:</u> Different stories from the same author - Oliver Jeffers</p> <p>Writing for different purposes</p> <p><u>Non-fiction:</u> Instructions - How to make a dream catcher</p>	<p><u>Narrative:</u> Stories with Familiar Settings</p> <p><u>Non-fiction:</u> Explanation text - Habitats - Weather</p> <p><u>Dictionary</u> - How to use a dictionary</p>	<p><u>Poetry:</u> Patterns on a page - Calligrams</p> <p><u>Narrative:</u> Traditional stories - Fairy Tales</p>	<p><u>Narrative:</u> Stories from familiar settings</p> <p><u>Non-fiction:</u> Non-chronological reports - diary entries - recounts</p>	<p><u>SATs</u> <u>Poetry</u> Pattern and Rhyme</p> <p><u>Dictionary and Thesaurus</u> - How to use a thesaurus Information</p> <p><u>Non-Fiction:</u> Information Text - plant and mini-beasts</p>	<p><u>Narrative:</u> Extended Stories</p> <p><u>Poetry</u> Silly stuff - Spike Milligan - Michael Rosen - riddles and wordplay</p>
<i>Maths</i>	<p><u>Number:</u> Place Value Number 0 - 100</p> <p><u>Number:</u> Addition and Subtraction</p> <p><u>Multiplication:</u> counting in multiples of 2, 3, 5, and 10</p> <p><u>Statistics:</u> Graphs</p>	<p><u>Number:</u> Place Value 3-digit numbers</p> <p><u>Measurement:</u> money, length and height</p> <p><u>Number:</u> Multiplication and division</p>	<p><u>Number:</u> Multiplication and Division</p> <p>Multiples of 2, 3, 5, 10 and inverse</p> <p><u>Statistics:</u> collecting and interpreting data</p> <p><u>Geometry:</u> properties of 2D and 3D shape,</p>	<p><u>Number:</u> Fraction</p> <p><u>Number:</u> Addition and Subtraction</p> <p><u>Measurement:</u> mass, capacity and temperature</p> <p><u>Measurement:</u> Time Half past, reading clocks to within 5 minutes</p>	<p><u>Number:</u> Fraction Fraction of shape and number</p> <p><u>Geometry:</u> Position and Direction</p> <p>Problem solving and efficient methods Consolidate/Revision</p>	<p><u>Number:</u> Place Value within 1000</p> <p><u>Measurement:</u> Money</p> <p>Revisiting topics Problem solving Maths investigations</p>
<i>Science</i>	<p><u>Animals (inc. humans)</u> Life cycles, offspring, basic needs of an animal, healthy eating, exercise and hygiene</p>	<p><u>Living things and their habitats</u> Food chains, micro-habitats, carnivore, omnivores and herbivores</p>	<p><u>Investigation unit - Water</u> Floating and sinking Properties of water</p>	<p><u>Everyday Materials</u> suitability of a variety of everyday materials for particular uses</p>	<p><u>Plants</u> How seeds and plants grow, what does a plant need to stay healthy</p>	<p><u>Investigation unit - Dinosaurs</u> Types of dinosaurs, why are they extinct</p>
<i>RE</i>	<p>Harvest-time <u>Christianity: Creation</u> Who made the world?</p>	<p>Core Learning <u>Christianity: Incarnation</u> Why does Christmas matter to Christians?</p>	<p>Core Learning <u>Christianity: Gospel</u> What is the good news that Jesus brings?</p>	<p>Core Learning <u>Christianity: Salvation</u> Why does Easter matter to Christians?</p>	<p><u>Islam:</u> Who is a Muslim and what do they believe?</p>	<p><u>Islam:</u> Why is the Qu'ran so special for Muslims?</p>

<i>Geography</i> <i>History</i> <i>Art</i> <i>DT</i>	Map skills, continents Native Americans Famous American Artist Dream Catcher	Types of clouds Early weather forecasts Turner landscapes Weather station Pond life	Naming oceans and seas Explorers Christopher Columbus Monet and water lilies Water wheels	Fire safety Samuel Pepys, London in 1666 17 th century buildings	Exploring our local environment Sunflowers and Irises Pond life Meadows	Fossils and archaeology Mary Anning Dinosaur silhouettes 3d dinosaur
<i>PE</i>	Dance: Line dancing	Games: invasion (Basketball)	Games: Hockey	Gymnastics	OAA and Dance	Athletics Olympics
<i>Computing</i>	Information Technology (Programming, coding and controlling devices)	Information Technology (Multimedia) Computer Science	Digital Literacy and Computer Science (Digital Exploration)	Digital Literacy Information Technology (Data Handling)	Digital Literacy and Computer Science Information Technology (Digital Imagery)	Information Technology (Music and Sound)
<i>Creative Curriculum</i>	<u>Geography:</u> Contrasting non- European Place study; America	<u>Geography:</u> Extreme Weather	<u>Geography:</u> Oceans, lakes and seas	<u>History:</u> Great fire of London	<u>Science:</u> Mini-beasts and plants	<u>History:</u> Dinosaurs
<i>Music</i>	Exploring Sounds	Exploring Duration Christmas production	Exploring Pulse and Rhythm	Exploring Pitch	Exploring Instruments and Symbols	Exploring Timbre, Tempo and Dynamics
<i>PSHE/ Resilience</i>	New Beginnings <i>Resilience</i> - Class Values Growth mindset Likes and dislikes Coping with changes.	Getting On and Falling Out <i>Resilience</i> - How to solve friendship problems independently. How to be a good friend	Going for Goals <i>Resilience</i> - What do you want to be when you are older? Role models	Good to be Me <i>Resilience</i> - Being different. Stereotypes Am I achieving my goals? What am I good at?	Relationships <i>Resilience</i> - Dealing with changes and circumstances in families.	Changes <i>Resilience</i> - Goals for new school year. Preparing for a change.