

	1	2	3	4	5	6	7 Review and assess
Science Living Things and their habitats TASC/OUTDOOR LEARNING (Twinkl Resource)	LO: To describe how some plants and animals reproduce	LO: To describe how some plants reproduce	LO: To describe the life cycles of different mammals.	LO: To explain what Jane Goodall discovered about chimpanzees	LO: To compare the life cycles of amphibians and insects PPT TASC/Outdoor.	LO: To compare the life cycles of plants, mammals, amphibians, insects and birds.	
Computing Digital literacy 3D Modelling Spreadsheet/ Database modelling	Digital Literacy https://www.common sense.org/education/digital-citizenship/lesson/finding-my-media-balance Input: What does my perfect day look like? https://www.common sense.org/education/digital-citizenship/lesson/finding-my-media-balance Activity Create media plan Complete quiz on IWB	LO: develop familiarity with a simple CAD (computer aided design) tool		LO: How do spreadsheets work; using formulae; open a new page and enter data.	LO: Enter data into a spreadsheet and use the @ sum feature	LO: Use Excel to create graphs	
Music	LO: Singing a song in unison and three-part harmony Learning a melody and harmony part on instruments to accompany a song	LO: • Performing ostinato and body percussion accompaniments to a song • Exploring a song arrangement and its structure	LO: Performing a song with a complex structure in four parts • Developing a song performance with awareness of audience	LO: • Developing accurate ensemble playing • Controlling short, loud sounds on a variety of instruments	LO: • Developing accurate ensemble playing • Controlling short, loud sounds on a variety of instruments	LO: • Rehearsing and improving an ensemble performance • Preparing a performance with awareness of audience	
PE	LO: To practise and refine existing running, jumping and throwing skills.	LO: To use an effective technique for sprinting including the sprint start.	LO: To sustain my running pace over longer distances.	LO: To practise jumping for height.	LO: To learn the fling throw technique	LO: To use a variety of throwing techniques.	
RE What does it mean to be Muslim in Britain today?	What is Sawm and why is it important for Muslim people? SC: I can identify some ways in which Muslim people practice their beliefs in relation to the five pillars of Islam especially Sawm (fasting) and analyse its importance within the Muslim Faith	What is Hajj and why is it important for Muslim people? SC: I can identify some ways in which Muslim people practice their beliefs in relation to the five pillars of Islam especially (Hajj (pilgrimage)) and analyse their importance within the Muslim faith	What are my own ideas and views about fasting and pilgrimage? SC: I can respond with my own ideas about fasting and pilgrimage. how a Muslim might feel about Hajj and Sawm.	What do Muslim people believe about the Qur'an? SC: I can describe and reflect on what Muslim people believe about the Qur'an Write down a list of important things that that Muslims believe about the Qur'an	How do Muslim people show their respect for the Qur'an? SC: I can describe and reflect on how Muslim people show respect for the Qur'an Make a poster that will help people to respect the Qur'an	What guidance do Muslim people find in the Qur'an? SC: I can describe the forms of guidance that Muslim people use and compare them to the forms of guidance that I follow the Quran and explain how it influences Muslim behaviour.	Where do I find guidance for my life? SC: I can find out about and respond with my own ideas about where I find guidance for my life. Muslim parents want for their children

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History/ Geog. Ancient China Plan bee resources	LO: To find out what ordinary life was like for people during the Shang Dynasty.		LO: To find out about the writing and calendar created during the Shang Dynasty.		LO: To find out why the Shang Dynasty ended.		LO: To learn about China's famous tourist attractions Input: Information sheet Activity Create a guidebook
Art/DT/ TASC/OUTDOOR LEARNING LINK	LO To find out about and study the Four Gentlemen.		LO: To find out about and replicate Chinese calligraphy.		LO To find out about the Terracotta Army.	Ancient Chinese Porcelain TASC/ Outdoor Learning	
PHSE Presenting success: Preparing for success; Delivering success;							
French The environment							

<p>English</p>	<p>Fiction: Dramatic conventions: explore characters' motivation and thoughts using implicit and explicit information from a play script; explore the importance of specific characters and moments; Write a new scene for a play using playscript conventions</p> <p>Non-fiction: Discussion texts: the conventions of oral and written debates, the purpose of a transcript; discuss the effectiveness of a transcript for a live studio debate Write a balanced text about whether junk food should be banned</p>				<p>Assessment</p>	
<p>Maths</p> <p>TASC/OUTDOOR LEARNING</p>	<p>Working with Percentages</p> <p>Geometry Properties of shapes OUTDOOR LEARNING LINK: (Angles challenge) Investigating angles on the playground</p>	<p>Geometry Position and direction</p>	<p>Measurements Converting units</p>	<p>-Measures Volume</p>	<p>Consolidation</p>	<p>Assessment</p>