

	1	2	3	4	5	6	7
Science Forces and magnets	LO: explain the effect of gravity on unsupported objects SC: I can explain what gravity is. I can explain Isaac Newton's role in discovering gravity. I can accurately measure the force of gravity pulling on objects.	LO To identify the effects of friction acting between moving surfaces. SC I can children define friction I know that friction can be useful and give some examples I can carry out an investigation, making sure, that it is a fair test	LO: To identify and explain the effects of air resistance. SC: I know that air resistance is a force that slows objects moving through the air • I can plan, carry out and assess experiments to investigate air resistance. • I can draw conclusions from my investigations	LO: To identify and explain the effects of water resistance. SC: *I know that water resistance slows an object moving through water • I can children plan and carry out an experiment, making sure it is a fair test • I can identify trends in results and draw conclusions	LO To recognise that levers and pulleys allow a smaller force to have a greater effect. SC: *I know that that levers and pulleys allow a small force to have a greater effect • I can make and improve models that use pulleys or levers • I can explore the effects of changing parts of their model	LO To recognise that gears allow a smaller force to have a greater effect. SC *I recognise that the speed or amount of force transmitted is affected by changing the size of the gears in a transmission • I can make transmissions where two or more gears work together	
Computing Using search Sharing experiences and opinions on- Online collaborating and communicating on-line What can be appropriately shared on-line; consider issues of copyright and digital footprints as well as acceptable behaviour when commenting on others' posts.	LO: Digital Literacy: Focus How to Cite a Site Pupils reflect on the importance of citing all sources when they do research. They then learn how to write bibliographical citations for online sources.	LO: To understand what different ways to communicate and collaborate on the internet.	LO: Understand how to use Edmodo as a communication and collaborative tool.	LO Understand how to use communication and collaborative platforms	LO: Understand communication and communication platforms	LO Understand blogging	
Music Composition (At the Movies) Music Express TASC LINK	LO Understanding music narrative • Interpreting notation • Using a storyboard to structure sounds	LO: • Learning about the use of sound effects to movies • Exploring and using narrative structure • Composing sound effects to perform with a movie	• Identifying changes in tempo and their effects • Exploring and understanding phrase structure of a song melody • Creating and performing a sequence of melodic phrases with a movie	LO • Learning about the use of musical clichés in movie soundtracks • Exploring the effects of music on movies • Using the musical dimensions to create and perform music for a movie	LO • Learning about techniques used in movie soundtracks • Exploring techniques used in movie soundtracks • Creating sounds for a movie, following a timesheet	LO: TASC ACTIVITY Working in groups to create movie music •Evaluating and refining composition • Learning about using cue scores	
PE Netball	LO Reactions game Skills Catching- learn to handle and control the ball	LO Skills Passing the ball Different passing styles. Accuracy of pass	LO: Skills Goal shooting Accuracy balance, rhythm and technique	LO Skills Attacking Adopt an attacking style to move through the court to the goal circle	LO Skills Practise activity: Player in a circle	LO Skills Practise activity: Short pass/long pass activity	

	1	2	3	4	5	6	7
RE JUDAISM What does it mean to be Jewish in Britain Today?	Question: What are the important connections between what Jewish people do, teachings from the Torah and Jewish beliefs about God? SC: I can make connections between Jewish practice, teachings from the Torah and their beliefs about God.	Question: How do Jewish people celebrate their festivals? How festivals impact the lives of Jewish people today? SC: I can give examples of Jewish festivals and describe how they impact Jewish people today.	Question: What do the Jewish rituals and practices that we have learned about mean? SC: I can explain the meaning and significance of Jewish rituals and practices.	Question: What are my ideas about how the role of women varies within Judaism? SC: I can comment thoughtfully on how the role of women varies within Judaism.	Question: What are my ideas and the ideas of others about what it means to be Jewish in Britain today? SC: I can answer the key question from different perspectives, including my own.	Review and assess.	
History/ Geog. Ancient China	LO To find out about the Shang Dynasty of China and explore how we know about it.	LO: To explore the evidence surrounding the Shang kings.	LO: To find out about Shang royal burials.	LO: To find out what ordinary life was like for people during the Shang Dynasty.	LO: To find out about the writing and calendar created during the Shang Dynasty.	LO: To find out why the Shang Dynasty ended.	
Art/DT/ TASC/OUTDOOR LEARNING LINK	LO To explore the themes, styles and colours of traditional Chinese art.	LO: To explore the theme of dragons in Chinese art. TASC/OUTDOOR 2. To design a dragon.	LO To find out about and study the Four Gentlemen.	LO: To find out about and replicate Chinese calligraphy.	LO: To find out about the Terracotta Army.	TASC/OUTDOOR Chinese flower design	
PHSE Presenting success: Preparing for success; Delivering success	Preparing for success		Preparing for success		Delivering success		
French Seasons	Learn the Seasons in a song Interactive game and worksheet activities	Learn how to give reasons for liking spring or summer Interactive game and worksheet activities	Talk about some things you can see in Autumn and Winter Interactive game and worksheet activities	Learn about calendar, time, birthdays and today's date. Interactive quiz and worksheet activities	Learn vocabulary to do with arts and craft activities Interactive quiz and worksheet activities	Follow instructions for making a Chinese Lantern Make Lantern/Complete Quiz	

English TASC activity	Stories from another culture	Using pace and suspense to add excitement to a narrative Grammar: parentheses and verb prefixes TASC activity: Design a resource to help others to learn about an aspect Chinese culture	Assessment
Maths	Fractions, decimals and percentages	Adding and subtracting fractions, Multiplying fractions by whole numbers Read, write and compare decimals, add and subtract amounts in decimals, add and subtract amounts in pounds and pence, and subtract decimals to find number pairs that add up to 1.	Assessment