

Week	<u>Science</u> <u>Plants and mini beasts</u>	<u>Computing</u>	<u>Creative Curriculum</u> <u>Mini Beasts</u>	<u>PSHE</u> Relationships	<u>RE</u> <u>Islam</u>	<u>PE</u>	<u>Music</u>
1	<p>To be able to name parts of a plant.</p> <p>To be able to name the things a plant needs to be able to survive.</p>	<p>To know the school e-safety rules and how to respond to something that I'm worried about.</p>	<p>To share what they know about the new topic of Mini beasts and plant life.</p> <p>To create a concept map of their ideas. To identify and observe the features of minibeasts</p>	<p>To recognise what they like and dislike, what is fair and unfair, and what is right and wrong.</p>	<p>What do Muslim people believe about God Allah?</p> <p>To know some of the things that Muslim people believe about Allah and to ask respectful questions about Islam.</p>	<p>To be able to catch a ball consistently</p> <p>To be able to pass the ball accurately and with speed.</p>	<p>To use their voices expressively and creatively by singing songs</p>
2	<p>Outdoor learning</p> <p>To be able to name plants in our local environment.</p>	<p>To be able to add text to a picture.</p> <p>To open a word document from the shared area.</p>	<p>To be able to follow instruction on how to draw various mini beast for display.</p> <p>To understand and use a simple map and key.</p>	<p>To share their opinions on things that matter to them and explain their views.</p>	<p>Where do Muslim people go to worship and how is it special?</p> <p>Can I talk about where Muslim people go to worship?</p> <p>Can I describe some of the things Muslims do inside a Mosque?</p>	<p>To recognise which activities help their speed, strength and stamina</p>	<p>To use their voices clearly when speaking chants rhymes.</p>

3	<p>To be able to make a prediction.</p> <p>To describe what a plant needs to survive.</p> <p>To predict what might happen if a plant doesn't get these things.</p>	<p>To move a picture around and change its size.</p> <p>To add sentences to the bottom of the page.</p>	<p>To share their Creative Curriculum projects.</p> <p>To label the parts of an ant.</p> <p>To know what are the features of insects.</p> <p>To research facts about the Giant African Albino Snail.</p>	<p>To think about themselves, learn from their experiences and recognise what they are good at.</p> <p>To identify and respect the differences and similarities between people.</p>	<p>What is the special book for Muslim people and how is it treated?</p> <p>Can I name the Muslim special book and explain how to treat the book respectfully?</p>	<p>To improve hand-eye co-ordination by practicing bouncing, dropping and catching a moving ball.</p>	<p>To listen with concentration and understanding to a range of high-quality live and recorded music.</p>
4	<p>Outdoor learning</p> <p>To be able to describe how plants germinate.</p> <p>To record results and describe the process of germination using key words.</p>	<p>To use the internet safely.</p> <p>To be able to copy and paste from the internet.</p>	<p>TASC</p> <p>To design and build a bug hotel out of natural materials.</p> <p>To select and use materials to make models based on their properties.</p>	<p>To know that family and friends should care for each other.</p> <p>To know that their actions affect themselves and others.</p> <p>To care about other people's feelings to try to see things from their points of view</p>	<p>What are the ways that Muslim people learn from the Prophet Muhammad (PBUH)?</p> <p>Do I know about some of the ways that Muslim people learn from the Prophet Muhammad?</p>	<p>To begin to develop the skill of passing to a partner by throwing and catching a moving ball.</p>	<p>To recognise how musical elements can be used together to compose descriptive music and combine sounds with movement and narrative.</p>
5	<p>Outdoor learning</p> <p>To be able to describe how plants are adapted.</p> <p>To name plants and</p>	<p>To use a search engine to search a key word.</p> <p>To copy and paste the pictures I find</p>	<p>To be able to observe closely using simple equipment.</p> <p>To be able to sort the minibeasts using</p>	<p>To realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how</p>	<p>What are the special festivals that Muslims celebrate?</p>	<p>To intercept balls thrown by their opponents.</p> <p>To be able to play a simple net type</p>	<p>To recognise descriptive uses of the elements and based on animals, that</p>

	describe how they are adapted to their environment.	into word.	observable features	to respond to them and ask for help.		game that involves passing, intercepting and scoring.	uses sequence of sound movements and words.
6	<p>Outdoor learning</p> <p>To be able to say how the seeds are dispersed in the environment.</p> <p>To identify different types of seeds</p>	<p>To be able use text boxes.</p> <p>To copy and paste an image of a mini-beast into word and add a text box.</p> <p>To type information in the text box moved objects around within Word.</p>	<p>To be able to recognise that questions can be answered in a range of ways.</p> <p>To be able to research information about a minibeast.</p>	<p>To understand differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.</p> <p>To know where individuals, families and groups can get help and support.</p>	<p>Can I talk about some of the special festivals that Muslim people celebrate?</p>	<p>To invent a simple fielding game which they will then teach to their partner.</p> <p>To evaluate their game against agreed criteria.</p>	<p>To understand how music can create a sound picture through the use of musical elements.</p> <p>To understand what pitch is within music.</p>