

Week	<u>Science</u> Habitats	<u>Computing</u>	<u>Creative Curriculum</u> Dinosaurs	<u>PSHE</u> Changes	<u>RE</u> Islam	<u>PE</u> Athletics Outdoor learning
1	To name and identify a variety of common features for living things.	To know the school e-safety rules and how to respond to something that I'm worried about. To know what to look out for when using the internet.	To share what they know about the new topic of Dinosaurs. To create a concept map of their ideas. To identify and observe the features of dinosaur.	To recognise, name and deal with their feelings in a positive way. To think about themselves, learn from their experiences and recognise what they are good at. To set a simple goal. To take part in discussions with one other person and the whole class.	How and why do Muslims pray and worship at the Mosque? What do Muslim people believe about God (Allah)?	To use a positional language in PE context. To orientate and use a trim trail in the school environment.
2	Outdoor learning Pond Activities To identify things that are living that have been found in and around the pond.	To be able to create a sound-effect. To think of a sound effect for a picture. To use equipment to record a sound.	To ask simple questions about the prehistoric past and changes.	To recognise choices they can make, and recognise the difference between right and wrong. To recognise how their behaviour affects other people.	Mosques near where we live, what we can find out? What are some of the ways that Muslim people show how important God (Allah) is?	To work as a team and solve a problem. To create letters with my body and to recognise own space.
3	To explore and compare the differences between things that are living, dead, and things that have never been alive.	To be able to use a website. To access the internet safely. To use the search bar	To observe and recognise some characteristics of dinosaurs. To draw a dinosaur using sketching	To identify and respect the differences and similarities between people. To explain their views to others in a small group, and decide how to report the	What can we learn from Muslims Holy words ? What are the ways that Muslim people learn from the Prophet	To recognise which activities help their speed, strength and stamina. To explore school surroundings by

		to search an address	techniques.	group's views to the class.	Muhammad?	following simple routes and trails and learn to read different types of map and symbol trails.
4	To research where dinosaurs have been found and identify places on a map.	To be able to use the internet to find pictures. To use kidrex safely To find pictures of dinosaurs, and copy and paste these images into word.	To know what a fossil is and what information we can gather from them.	To share their opinions on things that matter to them and explain their views. To take part in discussions with one other person and the whole class.	What happens at the celebration of Eid-ul-Fitr and why? Where do Muslim people go to worship and how is it special?	To recognise and describe how their body feels during exercise. To take part in simple orientation activities. To solve problems and physical challenges on their own or in small groups.
5	To sort and group dinosaurs according the types of food they eat (carnivore, herbivore, omnivore)	To print the pictures. To navigate a website independently	To research information about Mary Anning and explain why she is famous.	To recognise choices they can make. To recognise what harms their local environment.	What happens at the celebration of Eid-ul-Fitr and why? What is the special book for Muslim people and how is it treated?	To observe what others have done and to use these observations to improve their exercise.
6	TASC To show what they have learnt about dinosaurs and present this in a model.	To share their learning. To present their PowerPoint to an audience.	TASC To create dinosaur leaflet for a museum.	To make simple choices. To listen to other people and work and play cooperatively.	Who is a Muslim and what do they believe? What are the special festivals that Muslims celebrate?	To take part in trust and communication activities. To develop orienteering skills and problem solving skills. To build trust and working as a team. Sports day practice