


Week	<u>Science:</u> <u>Revision</u> Covered during science pond week.	<u>Computing:</u> <u>PowerPoint</u>	<u>Creative Curriculum:</u> (History/Geography/Art/DT/Music) <u>Travel and transport</u>	<u>PE:</u> <u>OAA</u>	<u>RE:</u> <u>Judaism</u>	<u>PSHCE</u>
1	To recap on the seasons. Look at the trees in the school grounds. How are they different? Recap on deciduous and evergreen trees, and parts of the plant	Epic! Online quiz. How does a hot air balloon work?	How has transport changes over the years	To use a positional language in PE context. To orientate and use a trim trail in the school environment.	What does the story of Hanukkah make us think about? How do Jewish people think about miracles at Hanukkah?	Transition to year 2 activities.
2	To be able to identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals.	To recap on Online safety. To find out about Flight using internet research. To use the Internet and resources available to share with the pupils.	<u>Early travel - what if people didn't explore?</u> Early travel Viking longboats	To work as a team and solve a problem. To create letters with my body. To recognise own space.	What does the story of Hanukkah make us think about? How do Jewish people celebrate Hanukkah? https://www.chabad.org/holidays/chanukah/default_cdo/jewish/Hanukkah.htm	What are we worried about?
3	To be able to describe and compare the structure of a variety of common animals. To be able to use secondary sources to find out more about animals	To create a PowerPoint presentation of information. To work collaboratively with a partner.	A history of flight To know grid references for simple map reading. To follow direction using a map. To use a world map and to recognise some countries on the map. To make a treasure map.	To recognise own space. To recognise which activities help their speed, strength and stamina.	What does the story of Hanukkah make us think about? What is important at Hanukkah time?	Who can help us with our transition?

4	<p>To be able to identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.</p> <p>To be able to sort and group animals with some help</p>	<p>To add animation to a slide.</p> <p>To add sound to the animation.</p>	<p>Outdoor Learning: an areoplane</p> <p>To create an ship using natural materials from the school grounds.</p>	<p>To explore school surroundings by following simple routes and trails</p> <p>To recognise and describe how their body feels during exercise</p>	<p>Where is a special place for Jewish people?</p>	<p>Make our own social stories of what year 2 is like.</p>
5	<p>To be able identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>To be able to record data in simple ways</p>	<p>To add transition to each slide of the presentation.</p> <p>To rehearse the presentation.</p>	<p>A history of Cars</p>	<p>To take part in simple orientation activities.</p> <p>To observe what others have done and to use these observations to improve their exercise</p>	<p>Where is a special place for Jewish people?</p> <p>https://www.bbc.com/education/topics/zqbw2hv/resources/1</p>	<p>Interview with Year 2.</p>
6	<p>To note a variety of trees and plants and to discuss their similarities and differences.</p> <p>Outdoor learning</p>	<p>To evaluate the effectiveness of the PowerPoint presentation.</p>	<p>George Stephenson and trains</p>	<p>To solve problems and physical challenges on their own or in small groups.</p> <p>To learn to read different types of map and symbol trails.</p>	<p>What do we know about Judaism that we didn't know before?</p>	<p>Transition morning.</p>

7	<p>To share their understanding of plants and the environment.</p> 	<p>To share what they have enjoyed from ICT lesson.</p> <p>To know what they need to do to remain safe on the computer and other devices over the summer holiday.</p>	<p>Comparing past and present.</p> <p>Create a quiz for their partner.</p>	<p>To take part in trust and communication activities.</p> <p>To develop orienteering skills and problem solving skills.</p> <p>To build trust and working as a team.</p> <p>Sports day practice</p>	<p>What do we know about Judaism that we didn't know before?</p>	
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