

Giraffe Class Term 3 2018-2019 Medium Term Plan

	<u>Science</u>	<u>Computing</u>	<u>Creative Curriculum</u> <u>(History/ Geography)</u>	<u>Art/DT</u>	<u>RE</u>	<u>PE</u>	<u>Music</u>	<u>French</u>
1	British Values Day	To use skimming and scanning techniques To know how to stay safe when using the internet.	To carry out research into Hunter Gatherers	To create Stone Age cave paintings	P and I Meeting	To plan, perform and improve a routine	Being taught after SATs	To discuss preferences - films children like
2	Revision session.	To design, write and debug programs that accomplish specific goals To solve problems by decomposing them into smaller parts. To use sequence, selection, and repetition in programs.	To present information	To create a Stone Age structure	How is life like a journey? What do people use to support them through the journey? What are the five pillars of Islam?	To plan, perform and improve a routine		To discuss preferences - films children like
3	To understand and draw circuit diagrams.	To design, write and debug programs that accomplish specific goals To solve problems by decomposing them into smaller parts. To use sequence, selection, and repetition in programs.	To understand chronology To use similar techniques to the Stone Age	To create a Stone Age structure	What are the key beliefs of Muslims and how do they affect their life? Who was the Prophet and what did he do? Why is it important to hear the Shahadah?	To plan, perform and improve a routine To use apparatus safely		To read and understand a French story
4	To investigate whether the length of the wires affects how brightly the bulb glows in a simple circuit.	To design, write and debug programs that accomplish specific goals To solve problems by decomposing them into smaller parts. To use sequence, selection, and repetition in programs.	To understand chronology To use similar techniques to the Stone Age	To understand the functions and structure of a round house by creating a model with a lifting roof	What are the key beliefs of Muslims and how do they affect their life? Who was the Prophet and what did he do? Why is it important to hear the Shahadah and how might hearing the shahdah every day affect the life of a Muslim?	To plan, perform and improve a routine To use apparatus safely		To read and understand a French story
5	TASC activity: To use knowledge of electrical circuits to make a model capable of performing a specific function	Safer Internet Day	To create questions and hypotheses about Skara Brae and research the answers	To understand the functions and structure of a round house by creating a model with a lifting roof	How do Muslims pray? Why do Muslims pray? What are the similarities and differences between Muslim and Christian prayer?	To plan, perform and improve a routine To use apparatus safely		To explore a French version of a nursery rhyme
6	TASC activity: To use knowledge of electrical circuits to make a model capable of performing a specific function	To design, write and debug programs that accomplish specific goals To solve problems by decomposing them into smaller parts. To use sequence, selection, and repetition	To consider what life would be like for an Iron Age child; to research an Iron Age game and experience playing it	To gain an understanding of Iron Age food, through research and by making outcakes and soft cheese.	What are the key functions of the Mosque and how do they link to the key beliefs of Muslims? What are the similarities and differences between the Mosque and other places	To plan, perform and improve a routine To use apparatus safely		To explore a French version of a nursery rhyme