

Term 3

2018-19

Medium Term Plan

Tiger Class

	1	2	3	4	5	6
<p>Science Earth and Space</p>	<p>LO: I can describe the movement of the Moon relative to the Earth</p> <p>TASC Activity Plan and gather information and materials to help create a resource to help you explain the different phases of the Moon during the lunar month.</p>	<p>TASC Activity Create a resource to help you explain the different phases of the Moon during the lunar month.</p>	<p>LO: I can use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky</p> <p>TASC: Gather resources and create a plan to build a model to simulate day and night as the earth revolves around the sun</p>	<p>TASC: Build a model to simulate day and night as the earth revolves around the sun</p>	<p>Review and assess Pupil conferencing</p>	
<p>Computing</p>	<p>1.. Digital Literacy LO: Pupils learn what spam is, the forms it takes, and then identify strategies for dealing with it.</p>	<p>LO: Select, use and combine a variety of software on a range of digital devices to create content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>LO: Children combine existing sounds with their own unique voice content to create sounds in the style of a radio jingle.</p>	<p>LO: Children research and plan appropriate digital content for presentation on a radio show podcast</p>	<p>LO: Children use sound recording software to create appropriate digital content for presentation on a radio show podcast. SC:</p>	<p>LO examine the features of advertisements and use the ideas to design their own advert to be recorded using audio software as part of their radio station or podcast.</p>

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Music Listening The Solar System	*Listening to music with focus and analyse using musical vocabulary • Relating sound sequences to images • Interpreting images to create descriptive sound sequences	*Developing the use of Dynamics in a song • Listening to music, focusing on dynamics and texture • Learning a melodic ostinato using staff notation	*Developing techniques of performing rap using texture and rhythm	*Learning a song with a complex texture • Learning about the sound of the whole tone scale	*Listening to music and describing its effects and use of the musical dimensions • Performing a song with expression and with attention to tone and phrasing • Creating a musical background to accompany a poem	Review and assess
PE Team building games	LO: Cooperation, communication, control of movement	LO: Cooperation, balance, problem solving	LO: Problem-solving, cooperation	LO: Agility, balance, communication	LO: Cooperation, control of movement, Agility	Review and assess
History/ Geog. The Mayans Earthquakes	To explore where and when the remains of the Mayan civilisation was discovered.	To find out about how the Mayan civilisation developed over time.	To find out about the city states of the Mayans and how society was organised.	To find out about Mayan religion and beliefs.	To explore Mayan writing and calendars.	Review and assess
Art/DT/ OUTDOOR LEARNING	To recreate a Mayan mask	To recreate Mayan art and artefacts. using clay	To explore and recreate the Bonampak murals.	TASC/Outdoor activity Mayan Weapons	TASC /Outdoor learning: Mayan Buildings	
PHSE	<u>Self-Managed leadership</u> LO: to understand how to become more responsible for own actions		<u>Teamwork for success</u> LO: to understand the roles and responsibilities within teams that make for good teamwork and success		<u>Leading others</u> LO: to understand how to motivate and inspire others	

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RE PEOPLE OF GOD How can following God bring freedom and justice	Key Question What are the connections between the story of Moses and the concepts of freedom and salvation? (T)	→	Key Question What are the connections between the Bible texts and what Christians believe about being the People of God and how they should behave? (I)	Key Question What are the ways in which some Christians put their beliefs into practice by trying to bring freedom to others? (I)	Key Question What are my ideas about freedom and justice arising from my study of Bible texts? How far are these helpful or inspiring, justifying their responses? (C)	

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English	Recount			Poetic Style		
Maths	Statistics	Statistics	Perimeter and Area	Perimeter and Area	Multiplication and Division	Review and assess