

Week	<u>Science consolidation</u> <u>Winter/Animals including Humans</u>	<u>Computing</u>	<u>Creative Curriculum</u> (History/Art/DT/ <u>Kings and Queens</u>)	<u>PE:</u> <u>Tudor Dance</u>	<u>PSHE</u> Resilience	<u>RE:</u> <u>Christianity</u>	<u>Music</u> Exploring Sounds
1	To be able to identify changes in the trees and in clothes that we wear from autumn to winter.	To recall expectation of behaviour in the ICT suite. E safety To know how I am safe online	To identify similarities and differences between ways of life in different time periods. To begin to use a wide vocabulary of everyday historical terms.	To show an awareness of their bodies and how exercise makes them feel.	To recognise their uniqueness feel good about themselves. To know personal likes, dislikes and preferences	Can I tell stories from the Bible? Can I recognise a link with a concept of 'Gospel' or good news?	To appreciate how a song makes us feel. To share our opinion of a piece of music.
2	To be able to observe and describe the weather in winter. To be able to observe closely, using simple equipment.	To create a new folder in your area. To save my work in my folder in my area. To get online and use websites correctly.	To develop an awareness of the past, knowing where people and events fit within a time period. To know the lives of some significant British monarchs since 1066 and place events on a timeline.	To follow simple sequence instructions - linked to a Tudor Dance. To appreciate the symbolism of the dance is related to a time in History.	To set out new goals for the New Year. What is a New Year's Resolution?	Can I give clear, simple accounts of what Bible texts mean to Christians? Can I retell the story of Matthew the tax collector?	To learn a hip hop style of music. To share my opinion about a song. To know how to warm up our voices.

3	<p>To be able to explain how some animals adapt in winter.</p> <p>To use scientific vocabulary and enquiry.</p>	<p>Safer Internet Day 2019</p> <p>To understand how to stay safe on the computer and other devices.</p>	<p>To learn about how the history of a royal family and their own family history can be represented in a family tree</p> <p>To understand the role of the Royal Family and Queen Elizabeth II.</p> <p>TASC: to create a photo frames for a royal portrait</p>	<p>To develop their own sequence of dance steps linked to the time period.</p> <p>To work collaboratively with each other to combine a sequence of dance steps.</p>	<p>To recognise good role models in our school and our community.</p>	<p>Can I recognise that Jesus gives instructions to people about how to behave?</p> <p>Do I know ways in which Christians follow teachings about forgiveness and peace, and bringing good news to the friendless?</p>	
4	<p>Revision based on Arctic Animals -To be able to describe and compare the structure of a variety of common animals.</p>	<p>To explore Word document.</p> <p>To use the internet to find information</p>	<p>To research the life and death of Queen Elizabeth I and the ways in which historians know about it.</p> <p>To ask and answer questions, choosing and using parts of stories and other sources to show understanding of the time period in the past.</p>	<p>To polish and perform the dance within the group.</p> <p>To show how the music can be used to speed or slow down the dance.</p>	<p>What would you like to be when you are older?</p> <p>To dispel stereotypes in the in jobs.</p>	<p>Can I explain how Christians put these beliefs into practice in the Church community and their own lives?</p> <p>Can I discuss what I know about charity and confession?</p>	
5	<p>Revision based on Arctic Animals - To be able to identify and name a variety</p>	<p>To change the size of the text.</p> <p>To present my work using Word.</p>	<p>To know and understand key features of events and habits.</p> <p>To compare what</p>	<p>To evaluate their own performance and of others. To understand the</p>	<p>To know how to be successful.</p> <p>To recognise</p>	<p>Can I discuss and ask questions about whether Jesus' 'good news' is only</p>	

	of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.	To explore the effect of WordArt. To know the functions Bold and Underline.	medieval kings and queens ate at banquets to present day. To understand some of the ways in which we find out about the past and identify different ways in which it is represented.	importance of warming up and cooling down before and after exercise.	feeling of success	good news for Christians, or if there are things for anyone to learn, exploring different ideas?	
6	Revision based on Arctic Animals -						

Outdoor learning

English LO: To write instructions

Activity: Children to use the fairytale of the 'Three Little Pigs' to help them to create a house made out of wood and other natural materials. They will need to write the instructions with a partner. Can their house withstand the wolf blowing it down?

Maths: LO: To explore the pond area.

Activity: Take small group of children to investigate the pond area. What data can they collect about the things they see? How many different plants can you see? What are some of the creatures you can spot called? Can they write the information in a table?