

Lesson	Science	Computing	Creative Curriculum (History/ Geography)	PSHE	Art/DT	RE	PE	Music	French
1	To identify the main parts of the human circulatory system	To know how to stay safe when using the internet.	To understand chronology To understand when the Victorian period was compared to other periods studied	To understand and apply the coaching principles of awareness and responsibility To make connections between having self-awareness and taking responsibility	To create a portrait of Queen Victoria in sepia	To identify text types and their purpose	To practice batting and catching skills	To explore the features of a recorder	To recognise and say the rooms of a house To revise the position of adjectives in a sentence
2	To describe the functions of the heart, blood vessels and blood	To be able to check the reliability of a website	To know who Victoria was To know about her coronation To consider different points of view	To see the benefits of asking good questions rather than telling others what to do To understand the power of questioning through undertaking practical exercises To know the difference between open and closed questions To learn how to use open and closed questions in a practical situation	To create a portrait of Queen Victoria in sepia	To understand the Genesis story and the differing views about it To consider the Genesis story and scientific explanations	To practice skills batting and catching skills	To begin to know the notes and how they should sound	To learn key vocabulary To recognise prepositions
3	To describe the ways in which nutrients and water are transported	To combine a range of media, recognising the contribution of each to achieve a particular outcome. To confidently identify the potential of unfamiliar technology to increase creativity	To explore Queen Victoria's family tree To carry out research into members of her family	To develop the skill of listening for key facts, figures and Content To learn to recognise emotions from different tones of voice, facial expressions and gestures and how to give someone their full attention	To explore cameos and miniatures To produce a miniature of themselves	To understand that scientist who accept evolution can still have a Christian faith To research Christian scientists	To work cooperatively and apply skills	To understand the purpose of written music To understand and use simple written music	To read a French story To recognise and say the French phoneme u To learn adjectives
4	To recognise the impact of diet and exercise on the way their body's function	To combine a range of media, recognising the contribution of each to achieve a particular outcome To make good choices online To protect the computer from harm on the Internet	TASC Activity To explore Victorian inventions - chn will use the jigsawing framework to research and present information about inventions, in groups	To be able to describe the GROW model and apply it to goal setting To recognise that breaking down an issue into simple steps helps to find successful ways forward To be able to identify where they currently are now in	To explore cameos and miniatures To produce a miniature of themselves	To think about Big Questions	To work cooperatively and apply skills	To read written music To learn a well known song	To recognise and say the French phoneme ai To answer questions about a French text To recognise the position of adjectives in a sentence

				relation to their goals and issues and be able to take positive steps to achieve or resolve them					
5	To investigate the pulse	To deconstruct a problem into smaller steps To design and write programs to achieve a specific goal To use different inputs to control a device or onscreen action		To be able to identify good and poor listening skills To understand how to give someone their full attention when listening, through use of facial expressions, gestures and different tone of voice To identify and apply the benefits of active listening when coaching	To design and make a Victorian puppet show	To identify the purpose of psalm 8	To understand the rules of team games and apply them	To read written music To learn a well known song	To understand people talking about their homes in French To learn an action poem To ask and answer questions about the rooms in a house
6	To recognise the impact of drugs on the way their body's function in the context of drugs and alcohol.	To evaluate the effectiveness and efficiency of algorithms	To understand what the British Empire was To identify areas covered by the empire	To describe what 'single focus' means and explain its impact on performance To be able to give and receive feedback in any situation To be able to tell the difference between different types of feedback and its effectiveness	To design and make a Victorian puppet show	To describe how Psalm 8 might affect Christian behaviour	To understand the rules of team games and apply them	To present a song on the recorder to an audience	To carry out a quiz to show understanding of the module 4 language.