

	WK 1	WK2	WK3	WK4	WK5	WK6
English	Instruction texts Verbs, exploring the features of instruction texts, emersion.	Instruction texts Adjectives, re-writing instructions texts and comprehension based on these texts.	Instruction texts Commas, writing and planning a new set of instructions. Super writing.	Adventure stories Exploration, emersion, identifying features of adventure stories.	Adventure stories Setting descriptions, character descriptions and story mountains.	Adventure stories Dictionary work. Plan and write a new adventure story.
Maths	Place Value To know the value of 3 digit numbers, to partition 3 digit numbers, to order and compare 3 digit numbers.	Place Value To represent numbers in a variety of ways, to count in 50s to write numbers in numerals and words.	Addition To be able to add using column method. Problem solving linked to addition.	Subtraction To be able to subtract using column method. Problem solving linked to subtraction.	Time To identify the times o clock, quarter past, half past and quarter to. To begin to tell the time to the nearest 5 minutes.	Shapes To identify properties of 3D shapes. To name common 3D shapes. To identify 3D shapes within my environment.
Science (Animals Including Humans)	To explain how living things obtain food.	To explain why nutrients are needed by animals and humans.	To explore skeletons that humans and animals have.	To identify and name bones in the human body.	To identify that humans and some animals have skeletons for support, protection and movement.	Assessment lesson
RE (People of God)	Do I know the story of Noah? Why was Noah chosen by God? What was the special promise made by God? Why is it important to keep promises?	(Creating art for display work) Do I remember the story of Noah? Do I know why God sent a flood?	Do I know what a pact is? What is the importance of keeping a promise? Can I make a promise to make my class a better place?	Do I know the story of Abraham? Can I identify a person who I trust in my life? What qualities make someone trustworthy?	Do I know why Abraham trusted God? Do I trust God? Why do Christians have so much faith in God?	What is it like to follow God?
PE	To carry out an exercise circuit. I understand the importance of exercise. I know what happens to my body when I exercise. I can take part in a circuit.	To be able to communicate successfully in order to solve a challenge. To improve teamwork skills in order to overcome a challenge.	To be able to communicate successfully in order to solve a challenge. To improve teamwork skills in order to overcome a challenge.	To explore problems and work as a team to create solutions. To understand the qualities that makes a good team mate.	Effectively communicate ways that the team can complete a challenge. Evaluate the success of a team and suggest ways to improve.	To create strategies as a team to solve a problem. To evaluate and improve strategies to solve a problem effectively.
CC	To identify what I know about Ancient Egypt.	To learn about the Egyptian language and alphabet.	To learn about death masks.	Outdoor learning lesson	To learn about the mummification process for Ancient Egyptians.	To complete a TASC activity.
Art	To identify what I	To create an Egyptian	To create an Egyptian	To create an Egyptian	To learn about	To create an Egyptian

	know about Egypt.	cartouche.	mask.	mask.	Egyptian mummies.	landscape picture.
Music	E-Safety lesson	To explore the functions of a keyboard.	To learn the first line of a short song on the keyboard.	To learn the first two lines of a short song on the keyboard.	To learn the first three lines of a short song on the keyboard.	To learn and present a whole song on the keyboard.
Computing	To know the school's e-safety rules. I can create a poster to advise other people on e-safety.	To familiarise myself with keyboard functions.	To search for information on the internet safely and accurately.	To understand how to make search results accurate.	Whole Class lesson To understand that not all information in the internet is trustworthy.	To understand that websites have addresses.
PSHE	To know something about everyone in my class. I can tell you one special thing about me. I can give and accept a compliment.	To contribute towards making a class charter. I understand my rights and responsibilities in the school. I understand why we need to have different rules in different places and know what the rules are in school.	To know the school rules. I have created and know the school rules for my class. I know the school rules for everybody.	To learn a success story. I know the definition for success. I know how I can be successful in my own life.	To know the qualities for success. I know what characteristics I need to have in order to be a success. I know how I can achieve a goal of my own through showing certain characteristics.	To learn to be able to visualise success. I can visualise myself achieving a goal or dream. I know how visualisation can help something happen.