

Week	<u>Science</u> Animals including humans	<u>Computing</u> Programming, coding controlling devices	<u>Creative Curriculum</u> History, Geography, Art, DT America	<u>PSHE</u> Resilience New Beginnings	<u>RE</u> Christianity Creation	<u>PE</u> Ball Games Basketball	<u>Music</u> Exploring Sounds
1	To be able to describe what all animals need to survive. To know that animals have offspring that grow into adults.	To know the school e-safety rules and how to respond to something that I'm worried about.	To be able to find America on a world map and globe. To recognise similarities and differences between America and Britain.	Welcome to year 2. Expectations and Class values. Signing of the class charter. How to develop a growth mindset Learning about 'The power of yet'	How did God make the world? The Creation story. How to apply our Class values to our learning journey?	To be able to move in and out of obstacles.	Linked to PSHE learn the 'Power of yet' song.
2	To know the 7 stages of life. To be able to compare animals at different life stages.	To compare equipment that can be programmed and isn't ever programmed. To understand what algorithms are.	To be able to talk about symbols of America. TASC Activity: To be able to design a symbol for America. To understand the state of America are linked to the America flag.	To know how to make everyone feel welcome. To agree and follow rules for their group and classroom, and to understand how rules help them	What is it like to be a creator? What can Christian's do to protect God's Earth?	To be able to travel with a ball.	To learn the American National anthem.
3	To be able to order lifecycles. To know the human life cycle.	To be able to follow and design basic algorithms.	To be able to describe a landmark and to locate it on the map of America. To recognise man made and physical feature of America.	To know what they are good at and how they can improve. To recognise choices they can make, and the difference between right and wrong. To set personal goals.	What if? Imagine the world without all the different animals that God created. What would it be like? To create a piece of art to describe the Creation story.	To be able to travel with a ball towards a target.	Outdoor learning To understand that music is used for different and specific purposes. To create a sound map around the school

4	To be able to explain how humans change as they get older.	To be able to use algorithms to program a device.	To share learning about America through the homework project.	To know how to calm down when I am not happy. To recognise emotions in others.	How have Christians looked after God's Earth? Harvest festival preparations	To be able to throw and catch a ball.	To explore sounds that we can make using our bodies, and express our feelings through movement.
5	To know what makes a healthy diet. To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	To be able to debug a code. To use logical reasoning to predict the behaviour of simple programs.	To be able to write a description of Geronimo. Outdoor learning To be able to design and make a tepee using natural materials.	To contribute to the life of the class and the school. To know that they belong to various groups and communities, such as family and school;	Which rules do Christians follow to protect God's Earth? What is the best part of the world?	To be able to throw and catch a ball.	To use our voices expressively through singing and chanting.
6	To talk about why exercise is important for our health. To know the importance for humans of eating the right amounts of different types of food.	To be able to program an algorithm on screen. To create a computer program.	To be able to design and make a dream catcher. To be able to describe and explain an American celebration.	To listen to other people and work and play cooperatively. To recognise how their behaviour affects other people	Which part of creation is most important to us?	To be able to bounce pass a ball.	To explore sounds that we can make using our bodies, and express our feelings through movement.
7	To explain how and why we need to keep ourselves clean. To know the importance to humans of hygiene.	To be able to program an algorithm on screen.	To be able to recognise American money. To study the artist Andy Warhol. To be able to create a pop-art portrait.	To identify and respect the differences and similarities between people;	How does the creation story affect Christians today?	To be able to defend a ball.	To create musical patterns, rehearse and perform with others and make improvements to our own work