

Lesson	Science Seasonal Changes	Computing Digital Imagery	Creative Curriculum (History/Geography/Art/DT)	PSHE Resilience	RE Christianity What do Christians believe God is like?	PE Games	Music Exploring Sounds
1	Nature walk. Can we find any signs of the change in season? Outdoor learning What if? What if there was only one season? What season would you wish it could be all year round?	E-safety	Where did we go on holiday? Share children's holidays/days out from the summer holidays. Find these on the UK map as a whole class.	Moving to a new class, 'Our class rules'.	To think about the Christian Values of 'Responsibility, compassion, acceptance, trust and forgiveness. How can we apply these to our learning journey?	Travelling and running using team games. BEAM	Contrasting a variety of sounds using natural materials. Outdoor learning.
2	To be able to ask simple questions and recognise that they can be answered in different ways. Respond to pictures taken during learning walk last week.	Algorithms Plan a route with the Bee-Bots with the UK. Test and change the plan.	Identify countries in the UK What is Harvest? Paint pictures of Harvest items.	How to make us feel welcome.	To know that Christians believe in God, and that they find out about God in the Bible. What if? What if there was not weather?	Travelling and running using team games with balls. BEAM	Singing using our voices and learning an Autumn song. https://www.youtube.com/watch?v=w9mvrkQbzqc
3	To be able to observe and describe weather associated with the seasons. Exploring weather. Learning how weather changes during different seasons. With focus specifically on Autumn. Nights getting shorter.	De-bugging a route.	Identify capital cities the UK. Why do we celebrate Harvest? Changes through the years. Make a Harvest plait/loaf	What we are good at and what we are looking forward to in Year 1.	Learning about God through retelling the story of the Lost Son from the Bible simply and recognise a link with the concept of God as a forgiving Father.	Practising large ball activities such as rolling and bowling. Re-enforcing the importance of fair play and safety.	Exploring the sounds of percussion instruments. https://www.youtube.com/watch?v=GRxofEmo3HA
4	To be able to observe and describe weather	Plan and debug using own route and	Identify the seas surround the UK.	Response to Miss G's letter.	To know Christians believe God is loving,	Exploring throwing, catching,	Learning to hold and play

	associated with the seasons. To be able to perform simple tests. Exploring and observing shadows.	symbols.	Harvest around the world.		kind, fair and forgiving, and also Lord and King.	rolling, bouncing, fielding and striking skills with soft tennis balls.	instruments. How to use the beats of a piece of music to speed up and slow down.
5	To be able to observe closely, using simple equipment. Learning about the differing lengths and position of shadows during the day.	Convert symbols into written instructions in the form of an invitation to a friend.	Quiz - Identify the Countries, Cities and Seas of the UK using an atlas to find features of the UK. Harvest Festival	How do we calm down when we are not happy? Circle time share any issues on the playground.	To retell stories that show Christian beliefs about God.	Exploring various ways of throwing, rolling and retrieving, jumping, running and hopping with the hoop	Exploring the many ways of using our voices. Singing in unison and singing in rounds
6	TASC To make equipment that will measure some aspect of the weather. To be able to gather data to answer a question.	Quiz to test understanding of language from this unit.	Focus on London. Draw a landmark of London. Harvest quiz	Letter to parents of how they feel about their first term in Year 1.	To know that Christians worship God and try to live in ways that please him.	Learning how to use a jump rope.	Learning about expressive music. How different culture express the weather in music.

Outdoor learning:

Music: LO: To be able to identify different natural resources to make contrasting sounds.

Activity: Listen to the sounds being made around us. Where do they come from? What is making them? Can we make these same sounds? Collect different natural objects and test them to see if they can recreate the sounds around them. Share their results as a class.

Science: LO: To be able to identify changes in the natural environment to show a change in the season.

Activity: Check children's prior knowledge. What can they remember from Panda Class about Autumn? Why do leaves fall from the trees? Why do the leaves change colour? What are the trees preparing to do? What are the fruits for? Why do they think they are brightly coloured? Collect as many different items as they can to show Autumn is coming. Share what they have found with the class and explain why they think this is related to Autumn. (cut open a Tomato and beans and discuss what is inside) Cut open some Rose Hip berries and ask the children to predict what they think will be inside the berry. Why do they trees do this? Why is it important to them? - follow up next week with pictures for children to respond to.