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PHSE Resilience for success	What is resilience and why it is important for success	The 7Ps of building resilience: Place	The 7Ps of building resilience: Passion	The 7Ps of building resilience: Purpose		The 7Ps of building resilience: Positive Mindset	
French Where are you going on holiday?	LO: To learn new vocab to do with going on holiday	LO: To learn how to say where you are staying for holiday and for how long.	LO: To use past tense to say what we saw at the zoo	LO: To understand how to use past tense and say what you saw at the beach.	LO: To learn the French names of rides and how to say which ones you have been on.	LO: To review of vocab do with holiday and learn new vocab	Review and assessment
Maths	Number-Place value	Number-Place value	Number-Place value	Number-Addition and subtraction	Number-Addition and subtraction	Statistics	Review and assess.
English	Reading and writing fiction: myths				Reading and writing non-fiction: instructions		

RE What does it mean if God is loving and holy?	Making sense of the text What do we know about different types of biblical texts? What do biblical texts tell us about the nature of God?	Understanding Impact What are the connections Between Bible texts studied and Christian's belief about God?	Making connections How might biblical ideas and teachings about God as holy and loving help to make a difference in the world today?	Making connections How might biblical ideas and teachings about God as holy and loving to make a difference in the world today?	Making connections How might biblical ideas and teachings about God as holy and loving to make a difference in the world today?	Making sense of the text What do we know about different types of biblical texts and what they tell us about the nature of God	Assessment consolidation
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Science Animal including humans: Links to Maths: Drawing graphs and tables to display results.	LO: To describe the changes as humans, develop to old age by drawing a timeline to indicate stages in the growth and development of humans.	LO: To describe the changes as humans develop to old age in the context of the development of babies in their first year.	LO: To describe the changes as humans, develop to old age by comparing the changes that take place to boys and girls during puberty.	LO: To describe the changes as humans develop to old age by understanding the changes that take place in old age.	LO: To report findings from enquiries, including oral and written explanations of results in the context of the gestation period for animals	LO To record data and results of increasing complexity using bar and line graphs, and models in the context of comparing gestation periods and life expectancies of animals.	Assessment
<u>Computing</u> Developing interactive games <u>Digital Literacy</u>	Digital literacy LO: Understand the importance of setting strong passwords	LO: Plan a game using storyboard template	LO: create and source assets for game using SCRATCH.	LO: create a prototype of the game.	LO: Debugging game	LO: Testing game	Assessment
Music Tudor Music & Performance	LO: Tudor music: sing in unison and as a round.	LO: Tudor Music: sing in unison and respond to music in a variety of ways.	LO: Learn to sing a song Understand metre through singing and playing instruments Conducting a metre of four	LO: Conducting a metre of two and three Writing lyrics	LO: Write lyrics Extend arrangement of a song	LO: Conducting a metre of two and three Learn to sing a song from our musical heritage	LO: Develop accompaniment using ostinato and invented or improvised rhythm
PE Dance	LO To find out how people dressed in Tudor times and recognise how this affected their dance styles. To introduce a simple dance routine.	LO: To recognise how difficult, it was to move in some clothes in Tudor times. To begin to recognise the styles of Tudor Dancing. To perform a simple dance routine	LO: To dance with differing amounts of people. Including low and high movements	LO: To consider different ways of moving e.g. when doing Tudor dance. faster and slower	LO: Use own knowledge to compose and perform own Tudor dance Working collaboratively	LO: Use own knowledge to compose and perform own Tudor dance Working collaboratively	Assessment
History/ Geog. The Tudors	LO To find out who the Tudors were and when they lived.	LO: To find out what people wore in Tudor times.		LO: To find out what the Tudors ate and which Foods were available in Tudor Britain. (Links to Maths)		LO To investigate crime and punishment during the Tudor period.	Assessment
Art/DT	LO: TASC/Outdoor Learning activity	LO Create Tudor Portrait	LO: Create a Tudor Rose from clay	LO: Design a Tudor coat of arms	TASC/Outdoor learning	LO Understand the difference between primary and secondary colours and how to mix colours.	Assessment