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Science Earth and Space	LO: To explain how the Earth and other planets in the solar system move	LO: To describe the movement of the Moon relative to the Earth <u>Linked to TASC activity</u>		LO: To describe the Sun, Earth and Moon as approximately spherical bodies. <u>Outdoor learning link</u>		LO: To use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky 1.Outdoor learning link TASC: Activity	Assessment
Computing Codes and encryption	Digital Literacy LO: Pupils work together to outline common expectations to build a strong digital citizenship	LO: To be able to Follow a sequence of written instructions in a flowchart. Draw a flowchart using the correct symbols. Connect symbols in a sequence	LO: To be able to Insert symbols in sequence to create a working flowchart. Insert new symbols to modify a flowchart. Edit symbols to modify the effect. Delete symbols.	LO: To be able to Control multiple outputs at the same time. Identify the conventional sequence for a set of traffic lights. Create a flowchart to program one set of traffic lights. Edit a flowchart to control two sets of traffic lights at the same time.	LO: To be able to Connect a decision symbol in a flowchart. Include the use of an input. Program different outputs based on the status of an input. Create a repeating loop.	LO To be able to Decompose a problem into smaller parts. Use repetition to check multiple inputs. Detect errors in a flowchart and correct them.	Assessment/ consolidation
Music	LO: To be able to sing in unison and as a round.	LO: To be able to sing in unison and as a round.	LO: To be able to sing in unison and respond to music in a variety of ways.	LO: To be able to sing in unison and respond to music in a variety of ways.	LO: *Listening to music with focus, and analysing its composition using musical vocabulary *Relating sound sequences to images *Interpreting images to create descriptive sound sequences	LO: Developing the use of dynamics in a song Listening to music, focusing on dynamics and texture Learning a melodic ostinato using staff notation	LO: Developing techniques of performing rap using texture and rhythm
PE Gymnastics	LO To perform a stag jump and split leap	LO: To develop flexibility, strength, technique, control and balance by learning and performing a range of rolls.	LO: To develop flexibility, strength, technique, control and balance by learning and performing different vaulting movements.	LO: To develop technique, control and balance by learning and performing a round off	LO: To develop flexibility, strength, technique, control and balance by choosing effective linking moves to create sequences of movement.	LO: To perform a gymnastics sequence in a pair or group in time to music.	Assessment
History/ Geog. The Tudors	LO: To investigate what life was like for Tudor children.	LO: To investigate what life was like for Tudor children.	LO: To compare our town today to how it might have looked in Tudor times.	LO: To compare our town today to how it might have looked in Tudor times.	LO: To be able to locate where Tudor explorers travelled to on a map.	LO: To be able to locate where Tudor explorers travelled to on a map.	Assessment
Art/DT 1)Tudor inspired art 2)Developing key skills in art	LO To explore and recreate Tudor portraits	LO: To be able to design, make and evaluate a model of a Tudor house.	LO: To be able to design, make and evaluate a Tudor crown.	LO: To be able to draw a portrait	LO: To develop drawing skills – creating different textures using a pencil TASC/Outdoor learning link	LO: To develop drawing skills – creating different textures using a pencil	<u>Review and Assess.</u>

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PHSE Resilience for Success	The 7Ps of building resilience: People LO: Understand the importance of having a support team		The 7Ps of building resilience: Planning LO: Learn a process that will help write a plan		The 7Ps of building resilience: Positive Mindset LO: Understand the importance of a positive mindset		7ps of building resilience N07 Physical Action LO: To understand that successful people build energy through physical action To learn the importance of having a healthy and balanced lifestyle
French Where are you going on holiday? Eating out Vocab.	I'm ordering a drink	At the ice cream shop	At the market	At the restaurant	I'll have (say what I am going to have from a menu)	Read and listen to a story incorporating all the vocabulary learnt previously	Review and assessment

RE INCARNATION Was Jesus the Messiah? (Core learning)	Making sense of the text <u>Key Question</u> What is the place of Incarnation and Messiah within the 'big story' of the Bible?	Making sense of text <u>Key Question</u> What will the messiah be like and where will he be born?	Making sense of text <u>Key Question</u> What are the connections between biblical texts, incarnation and Messiah?	Understanding impact <u>Key Question</u> How do Christians demonstrate their belief in Jesus' incarnation?	<u>Making connections</u> <u>Key Question</u> How important is the idea of Jesus the Messiah to world today and what difference might that make in people's lives?	<u>Making connections</u> <u>Key Question</u> How important is the idea of Jesus the to world today and what difference might that make in people's lives?	Assessment and consolidation
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English	A modern retelling of a myth	Recount	Assessment
Maths	Number: multiplication and division	Statistics	Assessment