



COMPASSION, ACCEPTANCE, RESPONSIBILITY, FORGIVENESS, TRUST

Our Christian Values

God teaches us to forgive and always accept forgiveness

We receive the Christian way of life as a gift from God

We believe and trust in God who loves each one of us

We are all unique children of God

Whatever you wish that men would do to you do to them

We are all equally precious and loved by God

BURHAM CE PRIMARY SCHOOL GOVERNING BODY

RELATIONSHIP & SEX EDUCATION POLICY

This policy will be further updated when new guidance regarding Relationship and Sex Education becomes available in 2019

Introduction

This policy provides information on how we plan and implement Sex and Relationship Education (SRE) as part of the Personal, Social and Health Education and Citizenship Framework.

We understand that parents have the right to withdraw their children from all or part of the Sex and Relationship Education Curriculum provided at school, except for those parts included in the statutory National Curriculum for Science. However parents wishing to do this will be encouraged to discuss their concerns with the PSHE co-ordinator, child's class teacher or Headteacher.

The DfEE 0116/2000 Sex and Relationship Education Guidance recommends that all primary schools should have a Sex and Relationship Education Programme appropriate for the age and physical and emotional maturity of the children.

Please note: throughout this policy Sex and Relationship Education is abbreviated to SRE.

Aims of our Sex & Relationships Policy

- To offer guidance and information on all areas of SRE in school for staff, parents/carers and governors.
- To provide pupils with the knowledge and skills to enable them to make informed and responsible choices now and in the future. Taking into account their physical, moral, cultural and mental development.
- To create a climate where pupils and adults have the freedom to talk openly and honestly. Issues raised by children will be dealt with, taking into account the maturity of the child and the nature of the issue.
- To ensure there is a fair and equal balance in our teaching of SRE for both girls and boys.
- To ensure that children with special educational needs are properly included in SRE.

Objectives

- To promote pupils' self esteem and confidence.
- To give accurate information about puberty, reproduction and contraception particularly in the transition year before moving to secondary school.
- To promote the skills needed to build positive personal relationships
- To provide pupils with the opportunity to clarify some of their misconceptions / attitudes towards friendships, sexuality and gender.
- To explore and respect the views of others and understand that they may differ to their own.
- To develop their communication and decision making skills, from an informed basis.
- To help pupils resist unwanted peer pressure.
- To give pupils the opportunity to explore ideas about family, stable relationships and parenting.
- To be responsive and aware of differing needs and backgrounds.
- To prepare pupils for transitions in later life.
- To fulfil statutory requirements.

Partnership with Parents and Carers

Parents and carers have the key role in teaching their children about Sex and Relationships, and should be supported in this role by the school. They will be informed as to the content of the SRE programme and need to know that this will complement their role as parents.

Parents and carers have the right to withdraw their child from all or part of the SRE provided at the school except for those parts included in the statutory National Curriculum. They will need to put in writing, their wish to withdraw their child from SRE, and hand it to the class teacher. Children can not miss out on all parts of PSHE.

Moral & values framework

The SRE policy encourages respect for self and others, taking responsibility for their own actions, and respect and responsibility for their family, friends, school and local community.

Staff Training

- All staff should have access to professional development and support when needed, and their personal attitudes and beliefs should not influence the teaching of SRE.
- Class Teachers will need to make alternative arrangements for children who are to be withdrawn from these sessions.

Sex and Relationship Education in the Curriculum

- SRE will be delivered by showing the following 6 out of 11 animated videos available from Key Stage 2 BBC Bitesize PSHE site.

Bad Hair Day	(girls only)
Growing Pains	(girls and boys separately)
Mission Brassiere	(girls only)
Oh no B.O	(girls and boys separately)
Tough Break	(boys only)
Spot of Bother	(girls and boys together)

- In addition, SRE will be delivered through a combination of planned curriculum activities and whole school approaches. Such as:
 - I. Discrete curriculum sessions: through planned PSHE sessions (linked with the SEAL project when suitable)
 - II. Cross Curricular links: through other areas of the curriculum such as Science.
 - III.** Through activities and events: pupils supporting each other, taking responsibility, addressing issues and concerns, and developing relationships.

Specific Issues, Confidentiality & Child Protection

The school will work closely with agencies and other health professionals for support, advice and up to date information. Where it is deemed unsuitable, possibly children with a sensitive case history, those may be withdrawn from SRE in consultation with parents.

Staff, parents and pupils need to be aware that teachers cannot offer or guarantee absolute confidentiality, but their best interests will be maintained. Teachers recognise we owe a duty to maintain the child's confidentiality. However any child protection issues should be reported to the Child Protection co-ordinator immediately. The school's Child Protection Coordinator is the headteacher.

Changing for PE lessons and clubs

At Upper Key Stage 2, boys and girls will get changed separately. One of the following arrangements should be selected:

- To get changed in the junior cloakrooms
- Girls or boys to use any available spare room for changing (such as the spare classroom)

Monitoring

The provision of SRE will be monitored, evaluated and reviewed.

1987

1994/5

2004

2005

Revised May 2011

Updated September 2011

Reviewed May 2017

Reviewed November 2018

