

Less ons	Science Senses (Animals including humans)	Computing Digital Imagery	Creative Curriculum (History/Art/DT)	PSHE Resilience	RE Christianity	PE Games	Music Exploring Sounds
1	What are our senses?	To know what an algorithm is. (revisit)	Who is Guy Fawkes and why do we have Bonfire night?	Firework code: To know how to stay safe during firework. To follow instructions for your safety.	What do the children already know about the nativity story?	Bonfire and fireworks To follow instruction and use the music to move in different ways.	Add music to firework poems.
2	To understand that we have different ways of exploring the world and that often our senses work together to help us do that.	Plan a route using the beebots.	How do Hindus celebrate the festival of light - Diwali? Retell the Rama and Sita story? Compare with Bonfire night.	What does Remembrance Sunday commemorate?	Read the story of the nativity. When was this story set? Where else can we find this story written? Is the story always the same? Why do they think this might be the case?	Yoga	Learn the Diwali Song
3	To understand that we hear sounds with our ears and that hearing is one of our senses. Outdoor learning To design activities to investigate each of our senses.	Test my route and debug.	Who is Queen Victoria? To know compare how Victorian schools were different/same from today. Look at the timeline.	Anti-bullying: To learn that bullying is not acceptable. To understand the effect bullying can have on others and know who to tell in the event of experiencing or observing bullying.	Can I give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians?	Winter wonderland Busy bodies and cosy toes http://www.bbc.co.uk/programmes/b03q6vqb	Sing the song for the nativity.
4	To understand that we use our senses to classify things into groups. To identify the differences between	To know that programmes are made up of a sequence of codes.	To understand what toys are like now, compared to Victorian toys. How have they changed?	To recognise their uniqueness, feel good about themselves. To know personal likes, dislikes and preferences and that	What is Advent? What is the symbolism behind the Advent wreath and the Advent calendar?	Winter wonderland Snowy days http://www.bbc.co.uk/programmes/b03q6vqc	Sing the song for the nativity.

	fruit and vegetables using our senses and classify them.			these may be different to others. What if? What if everyone liked the same thing? what would the world be like?			
5	To be able to talk about what animals eat including humans.	To use instructions (algorithms) to control devices or objects on screen	To research the Christmas Cracker.	To name and own everyday feelings such as happy, sad, cross, worried. To know some of the things that can cause these different feelings.	Can I recognise that stories of Jesus' life come from the Gospels?	Winter wonderland Let's stay, or fly away Let's Move, https://www.bbc.co.uk/programmes/b03g6vqf	Sing the song for the nativity.
6	To design a balanced lunch box on paper to serve as a reminder of how much food each food group is required for a balanced lunch.	To solve problems with instructions on and off screen	TASC To make a Victorian Christmas decoration. To understand the tradition of the history behind the Christmas tree.	Remind children of the class rules. How can we show others that we care and can be a good friend?	Can I give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas?	Winter wonderland Snow City Let's Move, https://www.bbc.co.uk/programmes/b03g6vqf	Christmas Production Dress rehearsal and performance.
7 Xmas week activities	Why are some trees still green?	To use Publisher to create a Christmas picture/poster.	To decorate a Christmas bauble. To make a calendar. To make a Christmas wreath. To make Victorian Christmas card.	What can you do if you fall out with one of your friends?		Christmas party Dancing/ party games	Christmas songs.

Outdoor learning:

Science: LO: To write instructions

Activity: Children to design and test their own activities to investigate their senses using the outside area.

Creative curriculum: LO: To make a Christmas wreath.

Activity: Collect the objects needed to make a wreath and make in the woods.