

COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2018) and nationally (2017) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 26 Figures may not total 100 per cent because of rounding.

			BLW	PKF	WTS	EXS	GDS	D	A
Reading	Boys	School	7	0	13	40	40	0	0
		National	3	6	20	50	22	0	0
	Girls	School	9	0	9	64	18	0	0
		National	1	3	15	51	29	0	0
	All	School	8	0	12	50	31	0	0
		National	2	4	17	50	25	0	0
Writing	Boys	School	7	0	13	53	27	0	0
		National	3	6	29	50	11	0	0
	Girls	School	9	0	9	73	9	0	0
		National	1	3	20	55	20	0	0
	All	School	8	0	12	62	19	0	0
		National	2	5	24	53	16	0	0
Mathematics	Boys	School	7	0	0	73	20	0	0
		National	3	5	18	52	22	0	0
	Girls	School	9	0	0	82	9	0	0
		National	1	3	19	58	19	0	0
	All	School	8	0	0	77	15	0	0
		National	2	4	19	55	21	0	0
					HNM	EXS		D	A
Science	Boys	School	-	-	7	93	-	0	0
		National	-	-	19	80	-	0	0
	Girls	School	-	-	9	91	-	0	0
		National	-	-	15	85	-	0	0
	All	School	-	-	8	92	-	0	0
		National	-	-	17	83	-	0	0

National figures include all schools with pupils eligible for assessment at key stage 1. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return and which met the statutory standards for assessment and moderation.

Key to Teacher Assessment Results:

Note: not all results are valid for all Areas of Learning

GDS is awarded if the pupil is working at greater depth at the expected standard.

EXS is awarded if the pupil is working at the expected standard.

WTS is awarded if the pupil is working towards the expected standard.

HNM is awarded if the pupil has not met the standard (Science only).

PKF is awarded if the pupil is working at foundations for the expected standard.

BLW is awarded if the pupil is below the standard of the tests.*

A is awarded if the pupil was absent.

D is awarded if the pupil is disapplied in Reading, Writing, Mathematics or Science.