

Pupil Premium Profile 2016-2017
Autumn 1 to Summer 1 20: CS

case study SC special circumstances Text 28.03.17

| SEN | PP % in cohort | PP % out of group | Pupil Premium Profile 2016-2017 | | | | | | | | | 26.05.17 | | Provision Summer | | | |
|-----|-------------------|----------------------|---------------------------------|--------|--------|---------|--------|--------|--------|--------|--------|----------|---------------------|-------------------------|--------------|---|--|
| | | | Reading | Spr2 | Sum 1 | Writing | Spr2 | Sum1 | Maths | Spr2 | Sum1 | Homework | Parent Consultation | | % attendance | | |
| Y | 5% | 100% EYF5 | Child A | 22-36E | 30-50S | 30-50S | 30-50E | 30-50S | 30-50S | 30-50E | 40-60E | 40-60E | Y | Y | 96.00% | FMS additional reading 1-5 number recognition Phase 2 phonics booster | |
| Y | 21% | 17% Yr1 | Child B | LEM | LEXP | MEXP | LEM | HEM | LEXP | LEM | LEXP | LEXP | Y | text then Y | 95% | additional phonics Maths with numbers 1-20 | |
| Y | | | Child C | LEM | HEM | LEXP | LEM | MEM | HEM | LEM | HEM | LEXP | Y | text then Y | 98% | additional phonics Maths with numbers 1-20 handwriting | |
| Y | | | Child D | LEM | MEM | HEM | LEM | MEM | HEM | LEM | MEM | HEM | some | text but N | 35% + | Med | additional phonics Maths with numbers 1-20 handwriting |
| Y | | | Child E | LEM | MEXP | HEXP | LEM | LEXP | MEXP | LEM | MEXP | MEXP | some | Y | 97.00% | | |
| Y | | | Child F | LEM | MEXP | LEXP | MEM | MEXP | HEXP | MEM | HEXP | LEXP | some | Y | 97.00% | | |
| Y | | | Child G | LEM | MEM | HEM | LEM | MEM | HEM | LEM | LEM | MEM | Y | Y | 93% + | Impr 81% | additional phonics handwriting HFW Maths with numbers 1-20 |
| Y | 29% | 14% Yr3 | Child H | LEM | HEM | LEXP | LEM | HEM | LEXP | LEM | HEM | LEXP | Y | text then Y | 93% | spellings comprehension additional reading handwriting maths booster | |
| Y | | | Child I | LEM | HEM | HEM | LEM | HEM | LEXP | LEM | MEM | HEM | sporadic | Y | 96% | additional reading maths booster spellings sensory circuits handwriting comprehension | |
| Y | | | Child J | BPOS | BPOS | NIS | BPOS | BPOS | NIS | BPOS | BPOS | NIS | No | N (offered own meeting) | 31% - | Att O EH STLS | Full time 1 to 1 TA |
| Y | | | Child K | LEM | HEM | LEXP | LEM | MEM | LEXP | LEM | HEM | LEXP | Y | text but N | 90% + | letter | additional reading spellings comprehension handwriting maths booster |
| Y | | | Child L | LEM | HEM | HEM | LEM | MEM | MEM | LEM | MEM | HEM | No | Y but DNA | 76% - | Att O Med | additional reading maths booster spellings comprehension |
| Y | | | Child M | LEM | MEXP | MEXP | LEM | LEXP | MEXP | LEM | LEXP | MEXP | | text then Y | 99% | | |
| Y | | | Child N | LEM | HEM | HEM | LEM | MEM | HEM | LEM | MEM | HEM | No | Y | 98% | | additional reading handwriting maths booster spellings comprehension |
| Y | 9% | 50% Yr4 | Child O | LEM | LEXP | MEXP | LEM | LEXP | LEXP | LEM | HEXP | LEXP | Y | text then Y | 98% | | |
| Y | | | Child P | LEM | OH3 BC | HEM Yr3 | LEM | LEM | LEM | BPOS | EM Yr3 | EM Yr3 | No only projects | Y but DNA | 76% | Att O | maths additional reading HFW sensory circuits |
| Y | 23% | 33% Yr5 | Child Q | LEM | HEXP | LEXP | LEM | LEXP | LEXP | LEM | HEXP | LEXP | Y | text then Y | 98% | | |
| Y | | | Child R | LEM | HEM | HEM | LEM | LEXP | LEXP | LEM | HEM | LEXP | Y | Y | 94% | 1pmExc | maths additional reading comprehension phonics sensory circuits |
| Y | | | Child S | LEM | LEXP | MEXP | MEM | MEXP | MEXP | LEM | MEXP | MEXP | Y | text then Y | 97% | | |
| Y | 6% | 100% Yr6 | Child T | LEM | LEXP | LEXP | LEM | HEM | HEM | MEM | LEXP | LEXP | mostly | Y | 93% | CAMHs | maths booster reading comprehension writing booster |

- Key**
- indicates progress
 - within expected band
 - within exceeding band
 - NIS not in school
 - Med medical reasons
 - Att O attendance officer involved
 - EH Early Help
 - Exc exclusion
 - STLS Specialist teacher involved