

Letters and Sounds: Phonics progress tracking sheet – EYFS through to Key Stage1

Progression	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 1						
Show awareness of rhyme and alliteration						
Distinguishing between different sounds in the environment						
Distinguishing between different phonemes						
Exploring and experimenting with sounds						
Exploring and experimenting with words						
Discriminating speech sounds in words						
Beginning to orally blend and segment phonemes						

Progression	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 2						
Use common consonants and vowels						
Blending for reading						
Segmenting for spelling simple cvc words						
Know that words are constructed from phonemes						
Phonemes are represented by graphemes						
Set 1: s, a, t, p						
Set 2: l, n, m, d						
Set 3: g, o, c, k						
Set 4: ck, e, u, r						
Set 5: h, b, f, ff, l, ll, ss						

Yr R

Working on knowing one grapheme for each of the 43 phonemes

Progression	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 3						
Reading and spelling of a wide range of cvc words using all letters						
Less frequent consonant diagraphs						
Some long vowel phonemes						
Graphemes: ear, air, ure, er						
ar, or, ur, ow, oi						
ai, ee, igh, oa, oo						
Reading and spelling cvc words using a wider range of letters						
Short vowel sounds						
Some consonant diagraphs						
Double letters						
Consonant diagraphs: ch, sh, th, ng						
Reading and spelling cvc words using letters and short vowels						
Set 6: y, z, zz, qu						
Set 7: j, v, w, x						

Progression	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 4 (YR/1)						
Segmenting adjacent consonants in words and apply this to spelling						
Blending adjacent consonants in words and applying this skill when reading unfamiliar texts						

Progression	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 5 Year 1						
Reading phonically decodable two-syllable words						
Three syllable words						
Using alternative ways of pronouncing the graphemes corresponding to long vowel sounds						
Using alternative ways of spelling the graphemes corresponding to long vowel sounds						
Spelling complex words using phonically plausible attempts						

Progression	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 6 Year 2						
Recognising phonic irregularities						
Becoming more secure with less common grapheme-phoneme correspondences						
Apply phonic skills and knowledge to recognise an increasing number of complex words						
Apply phonic skills and knowledge to spell an increasing number of complex words						