



Year 1 Term 6 Medium Term Plan

	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p><u>Dadaji's Paintbrush by Rashmi Sirdeshpande</u></p> <p>To read and write words with split vowel digraphs To predict what might happen next To make inferences on the basis of what is being said and done To use the suffix –ing To spell words containing each of the 40+ phonemes already taught</p>	<p><u>Dadaji's Paintbrush by Rashmi Sirdeshpande</u></p> <p>To use an apostrophe for singular possession To write questions To write command sentences To use apostrophes for contraction To punctuate sentences using a capital letter and a full stop</p>	<p><u>Dadaji's Paintbrush by Rashmi Sirdeshpande</u></p> <p>To plan a story To write a story To write a story ending To discuss writing with others</p>	<p><u>Julian is a Mermaid by Jessica Love</u></p> <p>To explore how words can combine to make sentences. To join words and clauses using and. To use capital letters and full stops. To use a capital letter for the personal pronoun I. To read and spell words with adjacent consonants and r-controlled vowels. To write commands To use capital letters and full stops.</p>	<p><u>Julian is a Mermaid by Jessica Love</u></p> <p>To predict what might happen on the basis of what has been read so far To make inferences on the basis of what is being said and done To use a capital letter for the personal pronoun I. To make inferences on the basis of what is being said and done To write questions, and commands. To write in the present tense To use a capital letter for the personal pronoun I.</p>	<p><u>Julian is a Mermaid by Jessica Love</u></p> <p>To write statements To use commas in a list To spell words that use adjacent consonants and r-controlled vowels. To read and write verbs with the suffix – ing To write a poem To perform own poem</p>
Reading	<p>3 Reading sessions following the Little Wandle progressive reading Scheme. Session 1 – Decoding Session 2 – Prosody Session 3 – Comprehension</p>	<p>3 Reading sessions following the Little Wandle progressive reading Scheme. Session 1 – Decoding Session 2 – Prosody Session 3 – Comprehension</p>	<p>3 Reading sessions following the Little Wandle progressive reading Scheme. Session 1 – Decoding Session 2 – Prosody Session 3 – Comprehension</p>	<p>3 Reading sessions following the Little Wandle progressive reading Scheme. Session 1 – Decoding Session 2 – Prosody Session 3 – Comprehension</p>	<p>3 Reading sessions following the Little Wandle progressive reading Scheme. Session 1 – Decoding Session 2 – Prosody Session 3 – Comprehension</p>	<p>3 Reading sessions following the Little Wandle progressive reading Scheme. Session 1 – Decoding Session 2 – Prosody Session 3 – Comprehension</p>
Maths	<u>Fractions</u>	<u>Position and direction</u>	<u>Place value within 100</u>	<u>Place value within 100</u>	<u>Money</u>	<u>Time</u>

	<ul style="list-style-type: none"> -To recognise a quarter of an object or shape. -To find a quarter of an object or shape. -To recognise a quarter of a quantity -To find a quarter of a quantity 	<ul style="list-style-type: none"> -To describe turns -To describe position - left and right - To describe position - forwards and backwards - To describe position - above and below -To ordinal numbers 	<ul style="list-style-type: none"> -To Count from 50 to 100 -Tens to 100 -To partition into tens and ones - The number line to 100 - 1 more, 1 less 	<ul style="list-style-type: none"> -To Compare numbers with the same number of tens -To compare any two numbers Money - Unitising - Recognise coins - Recognise notes 	<ul style="list-style-type: none"> -To count in coins Time -Before and After -Days of the week -Months of the year -Hours, Minutes and Seconds 	<ul style="list-style-type: none"> -To tell the time to the hour -To tell the time to the half hour -Consolidation
Science	Are all tree trunks the same?	What are the leaves like on different trees?	What are the leaves like on different trees?	Seasonal Changes	Revisit and Assess	Consolidation
RE	What is special about a Mezuzah?	What do Jewish people believe about mitzvot (good deeds) Tzedakah (giving) and Tikkun Olam (repairing the world)?	Why is the synagogue important for Jewish people?	Why and how do Jewish people remember and celebrate the story of the Maccabees and the Miracle of the Oil at Hanukkah?	Why and how do Jewish people remember and celebrate the story of the Maccabees and the Miracle of the Oil at Hanukkah?	Why and how do Jewish people remember and celebrate the story of Moses leading the people from Egypt at Passover?
History	To know what an explorer is.	To recognise the achievements of different explorers.	To record events on a timeline.	To use photographs to find out about the past.	To recognise changes and similarities (continuities) over time.	To describe the significance of some people and events within history.
DT	To understand how wheels move.	To identify what stops wheels from turning.	To design a moving vehicle.	To build a moving vehicle.	To build a moving vehicle.	Consolidation.
PE	Begin to apply basic movements in a range of activities and in combination.	Develop coordination in a range of activities.	Show understanding of correct running technique	Develop jumping technique. To show control, coordination and consistency when jumping.	Develop a correct underarm throw technique. Throw towards a target showing increased control.	Develop the overarm throw technique. Throw a bean bag accurately towards a target.

Music	To understand that music can be used to represent an environment	To understand how music can represent changes in an environment	To select instruments to match seaside sounds	To recognise and use dynamics and tempo	To write music down and perform from a graphic score	Consolidation.
PSHE	I am starting to understand the life cycles of animals and humans	I can tell you some things about me that have changed and some things about me that have stayed the same	I can tell you how my body has changed since I was a baby	I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina, vulva, anus.	I understand that every time I learn something new, I change a little bit.	I can tell you about changes that have happened in my life.
Computing	To choose a command for a given purpose	To show that a series of commands can be joined together	To identify the effect of changing a value	To explain that each sprite has its own instructions	To design the parts of a project	To use my algorithm to create a program