



Year 6 Term 5 Medium Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>To use paragraphing to plan Part One of a dystopian story</p> <p>To use noun phrases to set the scene of a story</p> <p>To use paragraphing to plan Part Two of a dystopian story</p> <p>To embed speech into a narrative</p>	<p>To research and write a set of instructions</p> <p>To use the subjunctive mood to write an imaginary set of guidelines</p> <p>To identify root words and rules for suffixes that describe qualities</p> <p>To describe the scene using dialogue to advance the action</p>	<p>To use the perfect tense to create a diary entry</p> <p>To make a prediction based on the details stated in a text</p> <p>To use the passive voice to create changes in perspective</p> <p>To write a newspaper article</p>	<p>To identify themes</p> <p>To give opinions about a book</p> <p>To summarise information around a theme</p>	<p>To retrieve and record Information from nonfiction sources</p> <p>To articulate and justify answers, arguments and opinions</p>	<p>To create an introductory paragraph</p> <p>To develop a consistent argument, supported by evidence</p> <p>To write a conclusion to sum up the main points in an argument</p>
Reading	Revision for Reading Test	Revision for Reading Test	Revision for Reading Test	Revision for Reading Test	<p>Predict what might happen from details stated and implied</p> <p>Identify /explain how information / narrative content is related and contributes to meaning as whole</p> <p>Make inferences from the text/explain and justify inferences with evidence form the text</p>	<p>Make comparisons within the text</p> <p>Retrieve and record information /identify key details from fiction and non-fiction</p>
Maths	<p>To identify shapes that have the same area</p> <p>To find areas and perimeters</p>	<p>To find the area of a parallelogram</p> <p>To find volume</p> <p>To find the volume of a cuboid using multiplication</p>	<p>To calculate angles in triangles – special cases</p> <p>To find missing angles</p> <p>To calculate angles in quadrilaterals and polygons</p>	Revision	Revision	<p>To use the first quadrant</p> <p>To read and plot coordinates in all four quadrants</p> <p>To translate shapes on a grid</p>

	To find the area of triangles To find the area of a right-angled triangle To find the area of any triangle	To measure and classify triangles To calculate angles To find vertically opposite angles To calculate angles in triangles	To know the parts of a circle To identify nets of 3-D shapes Revision			To reflect objects
Science	To learn about scientific evidence that has been used to support or refute ideas or arguments (William Harvey).	To analyse case studies and use learning to give advice. To explore nutritional guidance and draw conclusions. To monitor sleep over the course of a week and draw conclusions.	To understand how scientists examine fossils to find out about the evolution of different species. To use a range of images of fossils over time and both identify changes and observe changes identified by scientists.	To observe closely to identify inherited characteristics in a range of living things. To analyse how cross/selective breeding has led to animals with certain inherited characteristics. To consider the advantages and disadvantages of selective breeding.	To know how Charles Darwin conducted scientific studies to inform his theory of evolution. To analyse how different circumstances may lead to natural selection and evolution.	To compare the adaptations of animals in different habitats. To use and apply knowledge of climate change to consider what this means for the adaptation of living things.
RE	Racism: what is it and why is it unfair?	What can we learn from the stories of two statues in Bristol?	How did St Peter learn that 'God has no favourites'?	The Golden Rule and the Silver Rule – can these rules reduce racism?	Anti-racist people from different religions: what can we learn?	How can I express my own vision for justice and equality? 'More unites us than divides us.'
Geography	To develop an enquiry question.	To determine the most effective data collection methods for fieldwork.	To plan a route for a fieldwork trip.	To collect the data to answer the enquiry question.	To determine an answer to the enquiry question.	To present my findings.
Art	To understand how to analyse a famous painting.	To understand how to find meaning in painting.	To apply drama techniques to explore the meaning of a painting.	To apply interpretation skills to analyse and respond to an abstract painting.	To understand how art can tell stories or portray messages.	To develop starting points for creative outcomes. To demonstrate an understanding of painting techniques to make personal choices
PE 1 Tennis	To play shots on the forehand and	To adopt a good ready position.	To direct the ball towards the	To perform skills with accuracy, confidence, and control.	To apply basic principles suitable for attacking.	To play shots on the forehand and backhand side of body.

	backhand side of body. To hit the ball with purpose, varying speed, height, and direction. To create short warm up routines that follow basic principles	To show good position on court.	opponent's court or target area. To identify spaces and understand the tactic of hitting into gaps	To hit the ball with purpose, varying speed, height, and direction.	To identify spaces and understand the tactic of hitting into gaps. To learn how to evaluate and recognise own success.	To hit the ball with purpose, varying speed, height, and direction. To identify parts of the game where they are performing well
PE 2 Rounders	To use skills and tactics to outwit opponents when batting To use skills and tactics to outwit opponents when fielding	To choose skills that meet the needs of the situation. To use skills and tactics to outwit opponents when fielding. To watch and evaluate the success of games.	To develop control. To perform skills with accuracy, confidence, and control. To learn how to evaluate and recognise their own success	To use skills and tactics to outwit opponents when batting. To identify spaces and understand the tactic of hitting into gaps. To watch and evaluate the success of games.	To work as part of a team that covers the area to make it hard for the batter to score runs. To develop an understanding of how to improve in different physical activities and sports. To adapt games and activities making sure everyone has a role to play.	To play shots that allow the ball to be hit to different areas of the field into spaces. To use tactics that involve bowlers and fielders working together. To identify parts of the game where they are performing well.
PSHE	To take responsibility for my health and make choices that benefit my health and well-being	To know about different types of drugs and their uses and their effects on the body particularly the liver and heart	To understand that some people can be exploited and made to do things that are against the law	To know why some people join gangs and the risks this involves	To understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness	To recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse
French	I'm Going	This Weekend	Tomorrow	I want to be...	Jobs	Work Places