'Let your light 'shine' before others that they may see your good works.' Matthew 5 v 16

*Success – Happiness – Independence - New experiences – Engagement*

| Year 5 – Sycamore - Term 5 Medium Term Plan | | | | | | |
|---|---|---|---|---|---|---|
| | Week 1 | Week 2<br>Visit to Mosque with Y2 | Week 3 | Week 4 | Week 5 | Week 6 |
| English | Kaspar – Prince of Cats<br>Nouns and verbs tenses | Kaspar – Prince of Cats<br>Inferences and suffixes | Kaspar – Prince of Cats<br>Multi clause sentences and authors voice | Kaspar – Prince of Cats<br>Persuasive writing, and avoiding ambiguity | Kaspar – Prince of Cats<br>Balanced, argument, and modal verbs | Kaspar – Prince of Cats<br>Fact and opinion, non-fiction and presentational devices. |
| Reading | The Wonderling | The Wonderling | The Wonderling | The Wonderling | The Wonderling | The Wonderling |
| Maths | Perimeter and Area | Perimeter and Area | Statistics | Statistics | Shape | Shape |
| Science | Life Cycles | Life Cycles | Life Cycles | Reproduction | Reproduction | Reproduction |
| RE | Islam<br>What does it mean to be Jewish in Britain Today | Islam<br>What does it mean to be Jewish in Britain Today | Islam<br>What does it mean to be Jewish in Britain Today | Islam<br>What does it mean to be Jewish in Britain Today | Islam<br>What does it mean to be Jewish in Britain Today | Islam<br>What does it mean to be Jewish in Britain Today |
| Geography | What is a hot desert biome? | Where are deserts located? | What features are found in a desert | How can people use deserts? | What are the threats to deserts? | Would you like to live in a desert? |
| D.T. | Electrical systems and motors | Meet the Doodlers | Doodler design and construction | Doodler DIY Kits | Assessment: Electrical systems: Doodlers | Consolidation |
| PE 1 | Rounders | Swimming | Swimming | Swimming | Swimming | Swimming |
| PE 2 | Forest School | Rounders | Forest School | Rounders | Forest School | Rounders |
| Music | | Composition to represent the festival of colour (Theme: Holi festival) | | Composition to represent the festival of colour (Theme: Holi festival) | | Composition to represent the festival of colour (Theme: Holi festival) |
| PSHE | Relationships<br>Recognising Me | Relationships<br>Safety within online communities | Relationships<br>Being in an online community | Relationships<br>Online gaming | Relationships<br>My relationship with technology: screen time | Relationships<br>Assessment |
| Computing | Creating Media<br>The drawing tools | Creating Media<br>Creating images | Creating Media<br>Making effective drawings | Creating Media<br>Layers and objects | Creating Media<br>Manipulating objects | Creating Media<br>Create a vector drawing |
| French | Seasons | Seasons | Seasons | Seasons | Seasons | Seasons |