

## Year 1 Term 5 Medium Term Plan

	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6
English	Lost and Found by	Lost and Found by	Lost and Found by	Pig the Pug by Aaron	Pig the Pug by Aaron	Pig the Pug by Aaron
	Oliver Jeffers	Oliver Jeffers	Oliver Jeffers	Blabey.	<u>Blabey</u>	<u>Blabey</u>
	To make predictions	To write a set of	To sequence the key	To correctly punctuate	To say out loud what	To use expanded noun
	about how to solve a	instructional sentences.	events from a story.	a question with a	they are going to write	phrases for description
	problem in a story.	To create a non	To write and sequence	question mark. To	about.	and specification.
	To create a noun	chronological report.	a simple story using	predict what might	To compose a sentence	To be able to plan for a
	phrase to describe a	To use but to write	adverbs.	happen on the basis of	orally before writing .	piece of non fiction
	character.	compound sentences.	To write and sequence	what has been read so	To sequence sentences	writing.
	To use noun phrases	To write similes to	a simple story using	far. To use 'and'.	to form short	To use expanded noun
	to describe a	describe size and	adverbs.	To be able to read and	narratives. To re-read	phrases for description
	character.	shape.	To use powerful verbs.	write words prefixed	what has been written.	and specification.
	To identify adverbs in	To write compound	To publish a story as a	with 'un'.	To compose a sentence	To be able to read and
	a story.	sentences that explain	book.	To infer meaning from	orally before writing it.	spell words with the
	To identify verbs in	opposites.		the text.	To sequence sentences	suffix -ing. To be able to
	the present			To identify vowel	to form short	use spoken language to
	(imperative) tense.			digraphs which have	narratives. To what	develop understanding
				been taught and the	they have written to	through speculating,
				sounds which they	check that it makes	hypothesising, imagining
				represent. To	sense.	and exploring ideas.
				participate in	To use adverbs/	To be able to use
				performances.	adverbials.	prepositions accurately
				To listen to and discuss		to be able to read and
				non-fiction at a level		spell the common
				beyond which they can		exception words could,
				read independently.		and should.
Reading	3 Reading sessions	3 Reading sessions	3 Reading sessions	3 Reading sessions	3 Reading sessions	3 Reading sessions
	following the Little	following the Little	following the Little	following the Little	following the Little	following the Little
	Wandle progressive	Wandle progressive	Wandle progressive	Wandle progressive	Wandle progressive	Wandle progressive
	reading Scheme.	reading Scheme.	reading Scheme.	reading Scheme.	reading Scheme.	reading Scheme.

	Session 1 – Decoding	Session 1 – Decoding	Session 1 – Decoding	Session 1 – Decoding	Session 1 – Decoding	Session 1 – Decoding
	Session 2 – Prosody	Session 2 – Prosody	Session 2 – Prosody	Session 2 – Prosody	Session 2 – Prosody	Session 2 – Prosody
	Session 3 –	Session 3 –	Session 3 –	Session 3 –	Session 3 –	Session 3 –
	Comprehension	Comprehension	Comprehension	Comprehension	Comprehension	Comprehension
Maths	<u>Place value – within</u>	Length and Height	Mass and volume	Multiplication and	Multiplication and	Fractions
	<u>50.</u>	-compare lengths and	-Heavier and lighter	<u>Division</u>	<u>Division</u>	-To recognise half of an
	-Partition into tens	heights.	-Measure mass	-To count in 2's	-To make arrays	object or shape
	and ones.	-measure length using	-Compare mass	-To count in 10's	-To make doubles	-To find half of an object
	-The number line to	objects	-Full and empty	-To count in 5's	-To make equal groups	or shape.
	50.	-Measure length in	-Compare value	-To recognise equal	by grouping	-To recognise half of a
	-To estimate on a	centimetres		groups.	-To make equal groups	quantity.
	number line to 50.			-To add equal groups.	by sharing.	-To recognise a quarter
	-one more one less					of an object or shape.
						-To find a quarter of an
						object or shape.
Science	What plants do we	What plants do we	What part of a plant is	Can we use a flower to	Can we use a flower to	Are all tree trunks the
	know and where can	know and where can	under the ground?	name a pant?	name a plant?	same?
	we find them?	we find them?				
RE	What is the name of	What is the name of	What is important	What can we learn	What is special about a	What is special about a
	the Jewish special	the Jewish special book	about Shabbat for	about Moses from the	Mezuzah?	Mezuzah?
	book and what does it	and what does it say	Jewish people?	Torah?		
	say about creation?	about creation?				
Geography	To recognise physical	To draw a sketch map.	To name and locate	To identify physical and	To describe what it is	To compare Shanghai to
	and human features.		some continents on a	human features of a	like in Shanghai.	a small area of the UK.
			world map.	non-European country.		
Art	To know that art can	To choose, measure,	To explore plaiting,	To learn how to weave.	To combine techniques	Consolidation
	be made in different	arrange and fix	threading, and knotting		in a woven artwork.	
	ways.	materials.	techniques.			
PE	To send a	To Explore different	To show control of the	To develop catching	To use skills individually	To show control and
Netball	ball/equipment	ways to use/move with	ball with basic actions.	and gathering skills. To	and in combination to	accuracy when rolling
	towards a target.	the ball. 2.	To copy what they see	send the ball in	suit the game. To move	the ball. To use skills in
	To shoot successfully	To watch and copy	and say why it is good.	different ways.	to defend the goal. To	different ways in
	at a goal.	others movements.			describe what they	different games. To
	To understand how to				have done or seen	describe why running
	play in a safe way.				others doing.	and playing games is
					_	good for them

Music	To understand the	To create a pattern	To understand the	To create a superhero	To perform confidently	Consolidation
	concept of pitch.	using two pitches	concept of tempo	theme tune	as part of a group	
PSHE	I can identify the	I can identify what	I know appropriate	I know who can help	I can recognise my	I can tell you why I
	members of my family	being a good friend	ways of physical	me in my school	qualities as a person	appreciate someone who
	and understand that	means to me	contact to greet my	community	and a friend	is special to me
	there are lots of		friends and know which			
	different types of		ways I prefer			
	families					
Computing	To use a computer to	To add and remove text	To identify that the	To make careful	To explain why I used	To compare typing on a
	write	on a computer	look of text can be	choices when changing	the tools that I chose	computer to writing on
			changed on a computer	text		paper