

[illegible]

	Session 1 – Decoding Session 2 – Prosody Session 3 – Comprehension	Session 1 – Decoding Session 2 – Prosody Session 3 – Comprehension	Session 1 – Decoding Session 2 – Prosody Session 3 – Comprehension	Session 1 – Decoding Session 2 – Prosody Session 3 – Comprehension	Session 1 – Decoding Session 2 – Prosody Session 3 – Comprehension	Session 1 – Decoding Session 2 – Prosody Session 3 – Comprehension
<b>Maths</b>	<b><u>Place value – within 50.</u></b> -Partition into tens and ones. -The number line to 50. -To estimate on a number line to 50. -one more one less	<b><u>Length and Height</u></b> -compare lengths and heights. -measure length using objects -Measure length in centimetres	<b><u>Mass and volume</u></b> -Heavier and lighter -Measure mass -Compare mass -Full and empty -Compare value	<b><u>Multiplication and Division</u></b> -To count in 2's -To count in 10's -To count in 5's -To recognise equal groups. -To add equal groups.	<b><u>Multiplication and Division</u></b> -To make arrays -To make doubles -To make equal groups by grouping -To make equal groups by sharing.	<b><u>Fractions</u></b> -To recognise half of an object or shape -To find half of an object or shape. -To recognise half of a quantity. -To recognise a quarter of an object or shape. -To find a quarter of an object or shape.
<b>Science</b>	What plants do we know and where can we find them?	What plants do we know and where can we find them?	What part of a plant is under the ground?	Can we use a flower to name a plant?	Can we use a flower to name a plant?	Are all tree trunks the same?
<b>RE</b>	What is the name of the Jewish special book and what does it say about creation?	What is the name of the Jewish special book and what does it say about creation?	What is important about Shabbat for Jewish people?	What can we learn about Moses from the Torah?	What is special about a Mezuzah?	What is special about a Mezuzah?
<b>Geography</b>	To recognise physical and human features.	To draw a sketch map.	To name and locate some continents on a world map.	To identify physical and human features of a non-European country.	To describe what it is like in Shanghai.	To compare Shanghai to a small area of the UK.
<b>Art</b>	To know that art can be made in different ways.	To choose, measure, arrange and fix materials.	To explore plaiting, threading, and knotting techniques.	To learn how to weave.	To combine techniques in a woven artwork.	Consolidation
<b>PE Netball</b>	To send a ball/equipment towards a target. To shoot successfully at a goal. To understand how to play in a safe way.	To Explore different ways to use/move with the ball. 2. To watch and copy others movements.	To show control of the ball with basic actions. To copy what they see and say why it is good.	To develop catching and gathering skills. To send the ball in different ways.	To use skills individually and in combination to suit the game. To move to defend the goal. To describe what they have done or seen others doing.	To show control and accuracy when rolling the ball. To use skills in different ways in different games. To describe why running and playing games is good for them

Music	To understand the concept of pitch.	To create a pattern using two pitches	To understand the concept of tempo	To create a superhero theme tune	To perform confidently as part of a group	Consolidation
PSHE	I can identify the members of my family and understand that there are lots of different types of families	I can identify what being a good friend means to me	I know appropriate ways of physical contact to greet my friends and know which ways I prefer	I know who can help me in my school community	I can recognise my qualities as a person and a friend	I can tell you why I appreciate someone who is special to me
Computing	To use a computer to write	To add and remove text on a computer	To identify that the look of text can be changed on a computer	To make careful choices when changing text	To explain why I used the tools that I chose	To compare typing on a computer to writing on paper