



Medium Term Plan Term 5 Cedar Class Year 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling	Spelling Objective/Word List Words <i>centuries guide history learn material reign believe different interest popular exercise opposite position</i>	Spelling Objective/Word List Words To learn to spell words with the /I/ sound spelt y elsewhere than at the end of words	Spelling Objective/Word List Words To learn to spell words with the suffix -ous	Spelling Objective/Word List Words <i>arrive caught imagine island medicine accident(ally) calendar accident(ally) calendar earth extreme famous sentence mention</i>	Spelling Objective/Word List Words To learn to spell words with the /I/ sound spelt y elsewhere than at the end of words	Spelling test To learn to spell more words with prefixes: inter-, auto-, sub
Reading	<u>The Last Firefox by Lee Newbery</u> Predict what might happen from details stated and implied Retrieve and record information /identify key details from fiction and non-fiction	Identify/ explain how meaning is enhanced through choice of words and phrases Make inferences from the text/explain and justify inferences with evidence form the text	Summarise main ideas from more than one paragraph Make comparisons within the text	Identify /explain how information / narrative content is related and contributes to meaning as whole Predict what might happen from details stated and implied	Make comparisons within the text Retrieve and record information /identify key details from fiction and non-fiction	Summarise main ideas from more than one paragraph Make comparisons within the text Make inferences from the text/explain and justify inferences with evidence form the text
Writing	<u>Odd and the Frost Giants by Neil Gaiman and Chris Riddell</u> To infer context from language used within a book To use subordinating conjunctions to support showing a contrast To identify root words and rules for suffixes that describe qualities	To identify ways to create noun phrases To predict and make comparisons using conjunctions To create a variety of expanded noun phrases to describe a scene	To read, looking for specific information To write about a character after taking key facts from text To identify proper nouns and to know to use capital letters for proper nouns	<u>Weslandia by Paul Fleischman</u> To create a description using a range of adverbials To predict the key events in a story and justify observations To discuss opinions about a book To structure a narrative into paragraphs	To create a descriptive brochure organised as a nonchronological report To identify and summarise information around a theme To organise information and create a plan for writing	To create a descriptive brochure organised as a nonchronological report To create a rhetorical question to engage a reader

Maths	<p>To understand the whole (fractions)</p> <p>To count beyond 1</p> <p>To partition a mixed number</p> <p>To use number lines with mixed numbers</p> <p>To compare and order mixed numbers</p>	<p>To understand improper fractions</p> <p>To convert mixed number to improper fractions</p> <p>To convert improper fractions to mixed numbers</p> <p>To explore equivalent fractions on a number line</p> <p>To understand equivalent fraction families</p>	<p>To add two or more fractions</p> <p>To add fractions and mixed numbers</p> <p>To subtract two fractions</p> <p>To subtract from whole amounts</p> <p>To subtract from mixed numbers</p>	<p>To find tenths as a fraction</p> <p>To find tenths as decimals</p> <p>To know tenths on a number line</p> <p>To divide a 1-digit number by 10</p> <p>To divide a 2-digit number by 10</p>	<p>To find hundredths as fractions</p> <p>To find hundredths as decimals</p> <p>To find hundredths on a place value chart</p> <p>To divide a 1- or 2- digit number by 100</p> <p>To make a whole with tenths and hundredths</p>	<p>To partition decimals</p> <p>To flexibly partition decimals</p> <p>To compare and order decimals</p> <p>To round to the nearest whole number</p> <p>To find halves and quarters as decimals</p>
Science	<p>To know the precautions, we should take for working safely with electricity.</p> <p>To know where electricity comes from and how it is used.</p> <p>To identify common appliances that run on electricity.</p>	<p>To know how to construct a simple series circuit, identifying and naming its basic parts, including a cell, wire, bulb, bulb holder, switches and buzzers</p>	<p>To identify whether a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p>	<p>To know that a switch opens and closes a circuit and associate this with whether or not a bulb lights in a simple, series circuit.</p>	<p>To recognise some common conductors and insulators, and associate metals with being good conductors</p>	<p>To know that a correctly built simple, series circuit creates a working device.</p>
RE	<p>Who are Hindu people? What do Hindus believe about God and how the world was created?</p>	<p>How do Hindu people show their belief in God?</p>	<p>A Hindu life, what is important?</p>	<p>How does the dharma at each stage of life help Hindus to be good?</p>	<p>What does the story of Rama and Sita teach Hindus about dharma and karma?</p>	<p>Why is Mahatma Gandhi a Hindu Hero?</p>
Geography	<p><u>Lesson 1:</u> How can our food choices impact the environment? To explain the impact of food choices on the environment.</p>	<p><u>Lesson 2:</u> What does it mean to trade responsibly? To understand the importance of trading responsibly.</p>	<p><u>Lesson 3:</u> How do we get our chocolate? To describe the journey of a cocoa bean.</p>	<p><u>Lesson 4:</u> Where does our food come from? To map and calculate the distance food has travelled.</p>	<p><u>Lesson 5:</u> Are our school dinners locally sourced? To design and use data collection methods to find where our food comes from.</p>	<p><u>Lesson 6:</u> Is it better to buy local or imported food? To discuss the advantages and disadvantages of buying both locally and imported food.</p>

Art	<u>Lesson 1:</u> From 2D to 3D To develop ideas for 3D work through drawing and visualisation in 2D.	<u>Lesson 2:</u> Soap sculptures To use more complex techniques to shape materials.	<u>Lesson 3:</u> Working with wire To explore how shapes can be formed and joined in wire.	<u>Lesson 4:</u> Shadow sculpture To consider the effect of how sculpture is displayed.	<u>Lesson 5:</u> Recycle and recreate To choose and join a variety of materials to make sculpture.	<u>Lesson 6:</u> To evaluate the unit of work and peer assess each other art.
PE 1	To perform safe self-rescue in different water-based situations	To introduce the sport of tennis	To work cooperatively in rallies	To know how to target parts of the court	To know the rules of mini tennis	To play single games of tennis
PE 2	To introduce the sport of rounders	To know about fielding – throwing and catching	To understand batting and hitting into a space	To know how about bowling using underarm	To take up space and positions that make it difficult for opponents	To work well as part of a team and explain tactics of the games.
Music	<u>Lesson 1:</u> To understand how to hold and blow into the recorder To know how to place the finder and blow correctly to make the note B	<u>Lesson 2:</u> To know how to place the finder and blow correctly to make the note A To play a simple tune using the notes B and A by changing the fingering.	<u>Lesson 3:</u> To know how to place the finder and blow correctly to make the note G To play a simple tune using the notes B, A and G by changing the fingering.	<u>Lesson 4:</u> To play simple tunes with notes of short and long duration	<u>Lesson 5:</u> To read the standard notation for the crotchet rest To play simple tunes which include crotchet rests	<u>Lesson 6:</u> To play tunes using the notes B, A and G
PSHE	To know how to make healthy choices Lesson 1. My Friends and Me	To know how to eat a healthy, balanced diet Lesson 2. Group Dynamics	To know about how to be physically active Lesson 3. Smoking	To understand how to keep themselves and others safe Lesson 4. Alcohol	To know how to be a good friend and enjoy healthy friendships Lesson 5. Healthy Friendships	To know how to keep calm and deal with difficult situations Lesson 6. Celebrating My Inner Strength and Assertiveness
Computing	Program a screen turtle To identify that accuracy in programming is important	Programming letters: To create a program in a text-based language	Patterns and repeats: To explain what 'repeat' means	Use loops to create shapes: To modify a count-controlled loop to produce a given outcome	Breaking things down: To decompose a task into small steps	Create a program: To create a program using count-controlled loops to produce a given outcome
French	To name different food including fruit and vegetables	To say I like to eat: J'aime manger and ask what are you eating? Qu'est-ce que tu manges?	To say, I would like some... je voudrais du	To name ingredients. Lait, farine, beurre, du sucre, pain & oeufs	To name cooking techniques: melanger, tremper, metre and saupoudrer	Pain Perdu: Comprehension Text