



Year 6 Term 4 Medium Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>To ask a range of questions</p> <p>To make predictions using modal verbs</p> <p>To use a variety of noun phrases</p> <p>To spell words ending in -cious/tious</p> <p>To use abstract nouns to write a character description</p>	<p>To describe action using a relative clause</p> <p>To use the passive voice to write a formal report</p> <p>To use a variety of noun phrases to describe</p>	<p>To use a variety of noun phrases to describe</p> <p>To use question tags to show uncertainty</p>	<p>To use the subjunctive to give advice</p> <p>To 'use show not' to describe what someone is feeling</p> <p>I can use relative clauses in dialogue</p> <p>To create convincing characters</p> <p>To infer as a writer</p> <p>To use a hyphen to describe</p>	<p>To use paragraphing to plan Part One of a dystopian story</p> <p>To use noun phrases to set the scene of a story</p>	<p>To use paragraphing to plan Part Two of a dystopian story</p> <p>To embed speech into a narrative</p>
Reading	<p>To predict what might happen from details stated and implied</p> <p>To identify /explain how information / narrative content is related and contributes to meaning as whole</p> <p>To retrieve and record information /identify key details from fiction and non-fiction</p> <p>To make inferences from the text/explain and justify inferences with evidence form the text</p>	<p>To summarise main ideas from more than one paragraph</p> <p>To identify /explain how information / narrative content is related and contributes to meaning as whole</p> <p>To identify/ explain how meaning is enhanced through choice of words and phrases</p>	<p>To predict what might happen from details stated and implied</p> <p>To make comparisons within the text</p> <p>To make inferences from the text/explain and justify inferences with evidence form the text</p> <p>To identify /explain how information / narrative content is related and contributes to meaning as whole</p> <p>To give/explain the meaning of words in context</p>	<p>To retrieve and record information /identify key details from fiction and non-fiction</p> <p>To make inferences from the text/explain and justify inferences with evidence form the text</p> <p>To identify /explain how information / narrative content is related and contributes to meaning as whole</p> <p>To give/explain the meaning of words in context</p>	<p>To summarise main ideas from more than one paragraph</p> <p>To make comparisons within the text</p> <p>To give/explain the meaning of words in context</p> <p>To identify/ explain how meaning is enhanced through choice of words and phrases</p> <p>To identify /explain how information / narrative content is related and contributes to meaning as whole</p>	<p>To retrieve and record information /identify key details from fiction and non-fiction</p> <p>To summarise main ideas from more than one paragraph</p> <p>To make inferences from the text/explain and justify inferences with evidence form the text</p>

	To give/explain the meaning of words in context					
Maths	To use formulae To form equations To solve 1-step equations To solve 2-step equations To find pairs of values	To solve problems with two unknowns To read and interpret line graphs To read and interpret dual bar graphs To read and interpret pie charts To draw pie charts To understand and use the mean	To understand place value within 1 To use numbers with 3 decimal places To round decimals To add and subtract decimals To multiply by 10, 100 and 1000 To divide by 10, 100 and 1000	To multiply decimals by integers To divide decimals by integers To multiply and divide decimals in context To find decimals and fraction equivalents To use fractions as division To understand percentages	To change fractions to percentages To find equivalent fractions, decimals and percentages To order fractions, decimals and percentages To find percentages of an amount – one step To find percentages of an amount – multi step To find missing values	To identify shapes that have the same area To find areas and perimeters To find the area of triangles To find the area of a right-angled triangle To find the area of any triangle To find the area of a parallelogram
Science	To plan and carry out a fair test	To explore how light changes direction	To explore how light can be separated	To have an understanding of the circulatory system To know the composition and function of blood	To understand the function of the heart and it's role within the circulatory system	To understand oxygenated and deoxygenated blood
RE	Where do people get advice and guidance from?	What is a special place for Muslims?	Can you think of similar commitments to the five pillars in your life? What matters to Muslims?	To explore what a worldview is	To identify the key ideas of influential humanist thinkers To explore the ideas of humanist thinkers	To explain humanist beliefs to others To consider scenarios and decide how humanists might respond
History	To explain the significance of people on banknotes	To decide whether a person is historically significant	To evaluate the significance of historical figures	To explain the significance of Mary Seacole	To evaluate the significance of sporting people	To evaluate the significance of historical figures
DT	To research and analyse a range of children's toys	To design a steady hand game	To construct a stable base	To assemble electronics and complete the electronic game	To assemble electronics and complete the electronic game	Easter Activies

PE 1 Football	To choose appropriate skills and techniques that meet the needs of the task To employ tactics in game situations to achieve success as a team	To use different skills to keep possession of a ball as part of a team To show good awareness of others in game situations To identify parts of the game where they are performing well	To apply basic principles suitable for attacking To show good awareness of others in game situations To recognise part of a performance that could be improved and explain how	To apply basic principles suitable for defending To show good awareness of others in game situations To identify parts of the game where they are performing well	To apply basic principles suitable for attacking and defending To choose different formations to suit the need of the game To learn how to evaluate and recognise their own success	To choose skills that meet the needs of the situation To understand the positions in a team and the role they play To adapt games and activities making sure everyone has a role to play
PE 2 Basket Ball	To choose skills that meet the needs of the situation To choose different formations to suit the needs of the game To learn how to evaluate and recognise own success	To develop control whilst performing skills at speed To create short warm up routines that follow basic principles	To apply basic principles suitable for attacking and defending To work effectively as part of a team To recognise part of a performance that could be improved and explain how	To use different skills to keep possession of a ball as part of a team To apply basic principles suitable for attacking To understand how physical activity can contribute to a healthy lifestyle	To apply basic principles suitable for attacking and defending To work effectively as part of a team To recognise part of a performance that could be improved and explain how	To show good awareness of others in game situations To defend by marking, covering, and tracking opponents as appropriate To adapt games and activities making sure everyone has a role to play
PSHE	To know learning strengths and set challenging but realistic goals	To work out the learning steps needed to reach goals and understand how to self-motivate	To identify problems in the world that concern us and talk to other people about them	To work with other people to help make the world a better place	To describe some ways in which we can work with other people to help make the world a better place	To know what some people in class like or admire about each other and accept each other's praise
Computing	To create a data set in a spreadsheet	To build a data set in a spreadsheet	To explain that formulas can be used to produce calculated data	To apply formulas to data	To create a spreadsheet to plan an event	To choose suitable ways to present data
French	My Family	Describe Your Family	Household Tasks	A Family Weekend	My Birthday Party	Cinderella (Story)