



**'Let your light 'shine' before others that they may see your good works.' Matthew 5 v 16**

*Success – Happiness – Independence - New experiences – Engagement*

**Year 2 Term 4 Planning**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>English</b> If All The World Were... Tadpoles Promise	-To write questions -To write statements -To infer character's feelings -To write commands	-To write noun phrases -To plan a poem -To write a poem -To proof read and edit	-To describe change -To create setting descriptions -To use effective verbs to describe actions	-To retell main events of a story in order -To plan a story with a familiar structure	-To write a story opening -To write the middle of a story -To end a story effectively -To edit and publish a story	-To identify and sequence the stages in a process -To write an explanation text -To edit and publish an explanation text
<b>Maths</b> Multiplication and Division  Height and length  Mass, capacity and temperature	-Multiplication sentences -To use arrays -To make equal groups (grouping) -To make equal groups (sharing)	-Divide by 2 -Doubling and halving -Odd and even numbers -Divide by 10	-Divide by 5 -2,5,10 times tables	-Measure in centimetres -Measure in metres -Compare lengths and heights -Order lengths and heights -Four operations with lengths and heights	-Compare mass -Measure in grams -Measure in kilograms -Four operations with mass -Compare volume and capacity	-Measure in millilitres -Measure in litres -Four operations with volume and capacity -Temperature
<b>Science</b>	<b><u>Living Things and their Habitats</u></b> -Microhabitats	<b><u>Living Things and their Habitats</u></b> -Habitats and diet	<b><u>Living Things and their Habitats</u></b> -Food chains	<b><u>Living Things and their Habitats</u></b> -Living, dead or never alive?	<b><u>Light and Dark</u></b> -Findings (light and dark experiment)	<b><u>Consolidation</u></b>
<b>RE</b> Salvation: Why does Easter matter to Christians?	Where do God, Incarnation, Gospel and Salvation fit	What are the stories of Holy Week and Easter from the Bible and	What are the stories of Holy Week and Easter from the Bible and	What are the ways in which Christians show their beliefs about Jesus as	What are the ways in which Christians show their beliefs about Jesus as	What can I think, talk and ask about whether the text has something to

<b>DIGGING DEEPER</b>	into the 'big story' of the Bible? (T)	how do they link with the idea of Salvation (Jesus rescuing people)? (T)	how do they link with the idea of Salvation (Jesus rescuing people)? (T)	saviour in church worship? (I)	saviour in church worship? (I)	say to me (for example, about whether forgiveness is important), by exploring different ideas? (C)
<b>History</b> How did we learn to fly?	<b><u>Who were the Wright brothers?</u></b>	<b><u>When was the first flight?</u></b>	<b><u>Why was Bessie Coleman significant?</u></b>	<b><u>Why is Emelia Airheart significant?</u></b>	<b><u>Why was the moon landing special?</u></b>	<b><u>How did we learn to fly?</u></b>
<b>DT</b> Making a moving monster	Pivots, levers and linkages	Making linkages	Designing my monster	Making my monster		
<b>PE</b>	<b><u>Football</u></b> Introduction  <b><u>Basketball</u></b> Introduction	<b><u>Football</u></b> Coordination and movement  <b><u>Basketball</u></b> Ball control	<b><u>Football</u></b> Ball control  <b><u>Basketball</u></b> Aiming	<b><u>Football</u></b> Passing  <b><u>Basketball</u></b> Passing, throwing and catching	<b><u>Football</u></b> Dribbling  <b><u>Basketball</u></b> Simple games	<b><u>Football</u></b> Final lesson  <b><u>Basketball</u></b> Final lesson
<b>Music</b> On The Island: British songs and sounds	<b><u>British seaside sounds</u></b>	<b><u>Countryside sounds</u></b>	<b><u>Sounds of the city</u></b>	<b><u>Structured soundscape</u></b>	<b><u>Journey through Britain</u></b>	<b><u>Performance</u></b>
<b>Computing</b>	<b><u>Counting and comparing</u></b>	<b><u>Entering data</u></b>	<b><u>Creating pictograms</u></b>	<b><u>What is an attribute?</u></b>	<b><u>Comparing people</u></b>	<b><u>Presenting information</u></b>
<b>PSHE</b> Healthy Me	<b><u>Being Healthy</u></b>	<b><u>Being Relaxed</u></b>	<b><u>Medicine Safety</u></b>	<b><u>Healthy Eating</u></b>	<b><u>Healthy Eating</u></b>	<b><u>Healthy, Happy Me</u></b>