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**'Let your light 'shine' before others that they may see your good works.' Matthew 5 v 16**

*Success – Happiness – Independence - New experiences – Engagement*

**Year 2 Term 3 Planning**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>English</b> <b>The Minpins</b> <b>By Roald Dahl</b>	-New Years Resolutions and Wishes -Christmas break recount	-Conjunctions -Suffix –ing -Sentence types -DANGER poster -Nouns and adjectives -	Suffixes –ment and –ness -Character descriptions -Contrasting adjectives	-To retell a story -Role play -Verb present/past tense -Possessive apostrophe -Conjunctions to join ideas	-Suffixes –er and –est -To use progressive tense -To create a story plan	-To use a tense consistently to write a story -To self-edit -To publish our writing
<b>Maths</b> <b>Shape</b> <b>Money</b> <b>Multiplication and Division</b>	Shape Revisit	-3D shapes (edges, faces and vertices) -Sort 3D shapes -Patterns with 2D and 3D shapes	-Count money (coins, notes, pounds, pence) -Compare amounts -Make the same amount	-Calculate with money -Make a pound -Find change -Two-step problems	-Recognise and make equal groups -Add equal groups -Introduce the multiplication symbol Multiplication sentences	-To use arrays -Grouping and sharing -2-times-table
<b>Science</b>	<b><u>Plants (Light and Dark)</u></b> -Explore plants -Plant parts	<b><u>Plants (Light and Dark)</u></b> -What do plants need to grow? -Plan – light and dark	<b><u>Plants (Light and Dark)</u></b> -Experiment – light and dark	<b><u>Living Things and their Habitats</u></b> -Habitats in my local area	<b><u>Living Things and their Habitats</u></b> -Polar habitats -Desert habitats	<b><u>Living Things and their Habitats</u></b> -Ocean habitats -Forest habitats
<b>RE</b> <b>Who is a Muslim and what do they believe?</b>	<b><u>To identify ways a Muslim may describe their God.</u></b>	<b><u>To retell a story about the prophet Muhammed.</u></b>	<b><u>To say why Muslims follow Allah and have great respect for him.</u></b>	<b><u>To identify what makes a place special or holy.</u></b>	<b><u>To recognise and describe the significance of objects and places to Muslims.</u></b>	<b><u>To recognise and describe the significance of objects and places to Muslims.</u></b>

<b><u>Geography</u></b> Why is our world beautiful?	<b><u>What are some of the UK's amazing and features landmarks?</u></b>	<b><u>Where are some of the world's most amazing places?</u></b>	<b><u>Where are our oceans?</u></b>	<b><u>What is amazing about our local area?</u></b>	<b><u>Why are natural habitats special?</u></b>	<b><u>How can we look after natural habitats?</u></b>
<b><u>Art</u></b> Drawing: Telling a story	<b><u>Charcoal Mark Making</u></b>	<b><u>Creating Texture</u></b>	<b><u>My Toy Story</u></b>	<b><u>Creating Characters</u></b>	<b><u>Tell A Story</u></b>	<b><u>Evaluation</u></b>
<b><u>PE</u></b>	<b><u>Dance</u></b> <b><u>Badminton</u></b> Shuttle familiarisation	<b><u>Dance</u></b> <b><u>Badminton</u></b> Racket familiarisation	<b><u>Dance</u></b> <b><u>Badminton</u></b> Coordination and movement	<b><u>Dance</u></b> <b><u>Badminton</u></b> Service	<b><u>Dance</u></b> <b><u>Badminton</u></b> Rallying	<b><u>Dance</u></b> <b><u>Badminton</u></b> Group games
<b><u>Music</u></b> Musical Me	<b><u>Once a Man Fell in a Well</u></b>	<b><u>Dynamics and Timbre</u></b>	<b><u>Melody</u></b>	<b><u>My Own Melody</u></b>	<b><u>Group composition</u></b>	<b><u>Performance</u></b>
<b><u>Computing</u></b>	<b><u>Giving instructions</u></b>	<b><u>Same but different</u></b>	<b><u>Making predications</u></b>	<b><u>Mats and routes</u></b>	<b><u>Algorithm design</u></b>	<b><u>Break it down</u></b>
<b><u>PSHE</u></b> Dreams and Goals	<b><u>Goals to success</u></b>	<b><u>My learning strengths</u></b>	<b><u>Learning with others</u></b>	<b><u>A group challenge</u></b>	<b><u>A group challenge</u></b>	<b><u>Celebrating our achievements</u></b>