

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Reviewed plan for 2022-2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7132
Total amount allocated for 2021/22	£17360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£17340
Total amount allocated for 2022/23	£17340
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17360 + £7132 = £24492

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	85% of the current Year 6 cohort
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	28%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/2023		<b>Total fund allocated:</b>		<b>Date Updated:</b> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils</b>		<b>Actions to achieve</b>		<b>Evidence and impact (future sustainability)</b>	
Improve sport provision at lunchtimes so that children are more active during the school day.		Employ Premier Sport to provide sport activities every lunchtime.		Included in K13 Play Leaders in the school will be able to learn from Premier Sport and use these skills in the future when setting up lunchtime provisions.	
				Lunchtimes are more structured and children are exposed to more physical activity opportunities. Adults supporting at lunchtimes have also developed their skills to ensure this is sustainable going forward.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils</b>		<b>Actions to achieve</b>		<b>Evidence and impact (future sustainability)</b>	
Planning to be consistent across the school, in line with the Ofsted PE subject review.		Membership for peplanning: <a href="https://peplanning.org.uk/">https://peplanning.org.uk/</a> Membership for association for physical education.		£165 £95 There will be clear progression in skills and knowledge across the school. Planning will be in line with Ofsted subject review, ensuring children are receiving the best possible physical education in school.	
				Planning is being used consistently across the school by teachers. Teachers have developed their subject knowledge. Next year sport coaches will ensure their teaching is linked to the PE curriculum planning so that the scheme can be	

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				followed explicitly.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (future sustainability)	Evaluation
Improve the teaching of PE and Sport across the school.	Employ Premier Sport to provide weekly CPD sessions to all teachers.  Improve quality of PE equipment to support teaching and learning.	£11025  £4132	Teachers will improve their knowledge and teaching skills in PE and sport and this will improve standards in PE teaching and learning across the school.	Teachers have developed their knowledge and skills in teaching PE sessions. Next year sport coaches will ensure their teaching is linked to the PE curriculum planning so that the scheme can be followed explicitly.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (future sustainability)	Evaluation
Children to be exposed to a range of different OAA activities.	Year 6 to attend Bewl Water.  Year 5 and 6 Lower Grange Farm activity centre.	£7430  £840	Children will develop knowledge of different sports to enhance engagement in various sports including water-based activities.	Children took part in a range of water activities, archery, climbing etc. Next year there will be a wider range of after-school clubs, exposing children to more sporting opportunities.
Children to learn practical skills and understand how to cycle safely.	Bikeability for Year 6	£180	Children will be able to cycle to school safely and increase fitness levels.	All children passed the course, ensuring they can cycle safely in the future.

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (future sustainability)	Evaluation
Developing football skills as part of competitive sport.	Football club 4 days a week for Years 1-6 with professional football coach.		Children able to play against other local schools to develop participation in competitive sport.	High uptake across the school and children are engaged and developing good skills in this area. School will aim to take part in more competitions next academic year.
Take part in competitions with other schools to increase participation in competitive sport.	Attend any tournaments or competitions that are advertised locally such as netball and cricket tournaments.	Travel costs.	Children will develop their skills in a range of sports.	Children have taken part in several competitions such as netball and cricket and will continue to do so next academic year.