

COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each outcome in 2018, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2017.

The number of eligible children is: 15

Figures may not total 100 per cent because of rounding.

| TEACHER ASSESSMENTS | | | | | | | | | | | |
|---------------------|----------|--------------------------|-----|-----|-----|-------------|-----|-----|--|---|---|
| | | Percentage at each level | | | | | | | | D | A |
| | | BLW | PKF | PKE | PKG | WTS/ HNM | EXS | GDS | | | |
| Reading | School | 0 | 0 | 0 | 0 | 0 | 100 | - | | 0 | 0 |
| | National | 1 | 1 | 1 | 2 | 16 | 79 | - | | 0 | 0 |
| Writing | School | 0 | 0 | 0 | 0 | 0 | 100 | 0 | | 0 | 0 |
| | National | 1 | 1 | 1 | 3 | 18 | 58 | 18 | | 0 | 0 |
| Maths | School | 0 | 0 | 0 | 0 | 0 | 100 | - | | 0 | 0 |
| | National | 1 | 1 | 1 | 2 | 18 | 77 | - | | 0 | 0 |
| Science | School | - | - | - | - | 0 | 100 | - | | 0 | 0 |
| | National | - | - | - | - | 18 | 82 | - | | | |

| TEST RESULTS | | | | | | | | | | |
|---------------------------------------|----------|-----------------------|-----------------------------|----------------------|----------------------|--|---|---|--|--|
| | | Percentage at outcome | | | | | U | A | | |
| | | B | Not Achieved Standard | Achieved Standard | Exceeded Standard | | | | | |
| Grammar Punctuation & Spelling* | School | 0 | 13 | 87 | 27 | | 0 | 0 | | |
| | National | 3 | 20 | 77 | 31 | | 0 | 0 | | |
| Reading | School | 0 | 7 | 93 | 47 | | 0 | 0 | | |
| | National | 3 | 25 | 72 | 25 | | 0 | 0 | | |
| Mathematics | School | 0 | 13 | 87 | 20 | | 0 | 0 | | |
| | National | 3 | 22 | 75 | 23 | | 0 | 0 | | |

- BLW Below the standard of the pre-key stage
- PKF Foundations for the expected standard
- PKE Early development of the expected standard
- PKG Growing development of the expected standard
- WTS Working towards the expected standard
- HNM Has not met the standard
- EXS Working at the expected standard
- A represents pupils who were absent.
- B represents pupils who were working below the level of the test.
- D represents pupils who have been disapplied from the national curriculum.
- U represents pupils working at the level of the assessment but unable to access the test.