

Week	Science Senses (Animals including humans)	Computing Digital Imagery	Creative Curriculum (History/Art/DT)	PSHE Resilience	RE Christianity	PE Games	Music Exploring Sounds
1 Multi-cultural/faith week	To use the sense of smell to identify different Indian spices.	Re-cap on how to log onto the computer using a username and password. E-Safety Lesson: how to be safe on the internet. Research facts about India.	To create Rangoli patterns in Maths. To make a diva lamp using clay. To create a 3d elephant and howdah. To make a Mendhi pattern	To show tolerance and acceptance for other culture and traditions.	How do Hindus celebrate the festival of light - Diwali? Can I retell the Rama and Sita story?	To learn how to dance traditional Indian dances for girls (stick dance) boys (Bangra dance)	Recognising a variety of sounds through the Indian Culture. Learn the Diwali Song
2	To understand that we have different ways of exploring the world and that often our senses work together to help us do that.	To use colour magic to create an image. To compare this image with art created with pastels.	To identify Queen Victoria To place the Victorian period in relation to other periods in history.	Firework code: To know how to stay safe during firework. To follow instructions for your safety.	What does Remembrance Sunday commemorate?	Bonfire and fireworks To follow instruction and use the music to move in different ways.	To be introduced to the Christmas songs.
3	To understand that we hear sounds with our ears and that hearing is one of our senses. Outdoor learning To collect sounds outside.	To know what an algorithm is.	To understand some of the changes that took place in Victorian society. To know how Victorian schools were different from today.	Anti-bullying: To learn that bullying is not acceptable. To understand the effect bullying can have on others and know who to tell in the event of experiencing or observing bullying.	Can I give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians?	Winter wonderland Busy bodies and cosy toes http://www.bbc.co.uk/programmes/b03g6vqb	To explore the sounds of percussion instruments.
4	To understand that we use our senses to classify things into groups. To identify the differences between fruit and vegetables using our senses and classify them.	To know that programmes are made up of a sequence of codes.	To understand what life was like for poor people. To describe the lifestyle of rich children. To explore the work of Charles Dickens.	To recognise their uniqueness feel good about themselves. To know personal likes, dislikes and preferences recognise. What if? What if everyone liked the same thing?	What is Advent? What is the symbolism behind the Advent wreath and the Advent calendar?	Winter wonderland Snowy days http://www.bbc.co.uk/programmes/b03g6vqc	To learn to hold and play instruments. How to use the beats of a piece of music to speed up and slow down.

				what would the world be like?			
5	To name parts of their bodies and collect information about their bodies by observing, measuring and noticing patterns.	To use instructions (algorithms) to control devices or objects on screen	To know how Victorian schools were different from today. To research the Christmas Cracker.	To name and own everyday feelings such as happy, sad, cross, worried. To know some of the things that can cause these different feelings.	Can I recognise that stories of Jesus' life come from the Gospels?	Winter wonderland Let's stay, or fly away Let's Move ,	Exploring the many ways of using our voices. Singing in unison and singing in rounds.
6	To design a balanced lunch box on paper to serve as a reminder of how much food each food group is required for a balanced lunch.	To solve problems with instructions on and off screen	TASC To make a Christmas decoration. To make Victorian Christmas card. To understand the tradition of the history behind the Christmas tree.	To understand classroom rules and routines, including personal hygiene	Can I give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas?	Winter wonderland Snow City Let's Move ,	Christmas Production Dress rehearsal and performance.
7	To use our senses to celebrate Christmas.	To use Publisher to create a Christmas card.	To decorate a Christmas bauble. To make a calendar.	To learn about some of the school rules, including medicines in school.	What you personally have to be thankful for at Christmas time?	Christmas party Dancing/ party games	To learn new Christmas songs in class.

Outdoor learning:**English:** LO: To write instructions**Activity:** Children relay the instructions to a partner around the field and outdoor area. They write instruction for their partner to follow. Can they follow the instruction in the outdoor area and school grounds? Can they listen carefully?**Maths:** LO: To explore the pond area.**Activity:** Take small group of children to investigate the pond area. What data can they collect about the things they see? How many different plants can you see? What are some of the creatures you can spot called? Can they write the information in a table?