

# Burham CE Primary School – Pupil Premium

In 2011/12 the Government launched its Pupil Premium Grant. The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. This funding is based on the number of pupils in the school who are eligible for Free School Meals (FSM), looked after children (LAC) and the children of armed service personnel.

From 2012/13 it has been expanded to include all children who have been eligible for FSM within the last 6 years.

More details regarding information about the Pupil Premium Grant can be found at:

[www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp](http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp)

## Overview of Pupil Premium Grant (PPG) 2012 - 2013

Total number of pupils on roll	126
Total number of pupils eligible for PPG	23
Total amount received	£14,329

The allocated funds were used to for a total of 23 children in Years 1 to 6 to assist with the generous level of TA provision and an extra teacher (part time) to provide:

- Literacy support (daily) 1:1
- Additional Literacy support 1:6
- 1:1 phonics
- 1:1 number recognition
- Daily reading
- Additional reading
- Daily numeracy support
- 1:1 handwriting
- 1:2 handwriting
- 1:3 handwriting
- Literacy booster sessions 1:4
- Numeracy booster 1:4
- Numeracy booster level 2 to 3
- Numeracy Level 3 booster
- Additional Numeracy booster
- 1:1 Literacy and Numeracy skills (Nessy programme – spelling)
- Additional spelling support

- 1:1 reading comprehension
- Reading comprehension booster
- Additional Numeracy support 1:5
- Additional numeracy support 1:7
- Punctuation support 1:3
- Punctuation support 1:6
- Fine motor skills
- Social skills
- Mental maths

Pupil Premium: 2012 - 2013

### Impact

Year Group	No. of pupils	Reading	Writing	Maths
1	1	11.0 1A	11.0 1A	11.0 1A
2	1 Arrived Summer 1 2013	9.0 1B	9.0 1B	9.0 1B
3	5	17.8 2A	16.2 2B/A	18.2 2A/3C
4	1	15.0 2B	15.0 2B	19.0 3C
5	3 (3 SEN)	23.0 3A	17.67 2A	20.33 3C/B
6	2 (1SEN)	31.0 5C	28.0 4B/A	30.0 4A/5C

## Overview of Pupil Premium Grant (PPG) and Service Pupil Premium Grant (SPPG) 2013 - 2014

Total number of pupils on roll	128
Total number of pupils eligible for PPG	20
Total number of pupils eligible for SPPG	1
Total amount received	£19,200

Planned spending for 2013/14 includes:

Continuation of our extra teacher (part time) and generous TA cover to work with individuals and small groups.

### Tracking overall progress of pupils eligible for FSM 2013-2014

#### Autumn 2 2013

Year Group	Number of pupils	APS Reading	APS Writing	APS Maths
EYFS				
1	1	7.0	7.0	9.0
2	2	13.0	13.0	15.0
3	1	13.0	11.0	13.0
4	4	20.0	17.0	20.5
5	1	17.0	17.0	19.0
6	4	22.33	19.0	20.33

#### Spring 1 2014

Year Group	Number of pupils	APS Reading	APS Writing	APS Maths
EYFS	5	40-60 E	40-60 E	40-60 D
1	1	7.0	7.0	9.0
2	2	15.0	15.0	16.0
3	1	13.0	11.0	13.0
4	3	20.33	18.33	21.0
5	0	-	-	-
6	4	26.0	21.5	24.5

### Summer 1 2014

Year Group	Number of pupils	APS Reading	APS Writing	APS Maths
EYFS	5	ELG Expected	ELG Expected	ELG Expected
1	2	7.25	6.25	9.0
2	3	15.0	15.0	16.0
3	1	13.0	15.0	13.0
4	4	19.5	19.0	19.5
5	1	13.0	11.0	13.0
6	4	26.2	27.0	25.0

### **Overview of Pupil Premium Grant (PPG) and Service Pupil Premium Grant (SPPG) 2014-2015**

Total number of pupils on roll 135

Total number of pupils eligible for PPG 21

Total number of pupils eligible for SPPG 1

Total amount received £34,100

Planned spending for 2014/15 includes:

Continuation of our extra teacher (part time) and generous TA cover to work with individuals and small groups.

### **Tracking overall progress of pupils eligible for FSM 2014-2015**

#### **Autumn 2 2014**

Year Group	Number of pupils	APS Reading	APS Writing	APS Maths
EYFS	2	40-60E	40-60E	30-50S
1	5	6.4	7.0	7.8
2	2	8.0	6.5	11.0
3	2	14.0	11.0	14.0
4	1	17.0	17.0	17.0
5	4	20.0	19.5	19.5
6	1	13.0	13.0	13.0

**Tracking overall progress of pupils eligible for FSM 2014-2015**

**Summer2015**

Year Group	Number of pupils	Reading Emerging/Expected	Writing Emerging/Expected	Maths Emerging/Expected
EYFS	3	-	-	-

Year Group	Number of pupils	APS Reading	APS Writing	APS Maths
1	5	5.0	5.0	5.0
2	2	13.0	9.0	13.0
3	2	18.0	18.0	19.0
4	1	24.0	24.0	24.0
5	4	29.0	30.0	28.0
6	-	-	-	-

**Overview and Outcomes for Pupils in receipt of Pupil Premium Grant (PPG) 2015-2016**

**Number of pupils in school Spring 1 (please note there has been some change to pupil numbers during the year)**

Total pupils on roll: 141

Number of Pupil Premium pupils in school currently: 16

Percentage out of total pupils: 11%

Total funding to school: £40920

Planned spending for 2015-2016 includes:

Continuation of our extra teacher (part time) and generous TA cover to work with individuals and small groups.

## Pupil Progress

The school uses Kent produced grids for tracking progress in reading, writing, including spelling and punctuation, and maths. The information based on teacher assessment, including progress over time is then transferred to a six band model for each year group, based on level of pupil security within that year group's curriculum.

**Please note:** As bands are used there will be progress within a band and not just between them.

Low Emerging

High Emerging

Low Expected

High Expected

Low Exceeding

High Exceeding

From baseline entry data in Autumn 1 2015 up to the end of Spring 1 2016: **each pupil 6%**

	Reading	Writing	Maths
1 band of progress	63%	56%	75%
2 or more bands of progress	25%	13%	
Total progress	88% (15 pupils)	69% (12 pupils)	75% (13 pupils)

Progress of pupils **not** in receipt of the Pupil Premium: **125 pupils**

From baseline entry data in Autumn 1 2015 up to the end of Spring 1 2016: **each pupil 1%**

	Reading	Writing	Maths
1 band of progress	34%	41%	43%
2 or more bands of progress	38%	27%	15%
Total progress	72%	62%	58%

Therefore the gap is closing quite rapidly in reading, however accelerated progress needs to be made in writing and to a degree in maths.

Pupil Premium Pupils  
 Progress Autumn 1 to Summer 1 2015/6

Year Group	Reading			Writing			Maths		
	Entry	Spr2	Sum1	Entry	Spr2	Sum1	Entry	Spr2	Sum1
EYFS	40-60E	40-60D	EXP	40-60E	40-60D	EXP	40-60E	40-60D	EXP
EYFS	30-50S	40-60E	EM	30-50S	40-60E	EM	30-50S	40-60E	EM
EYFS	30-50S	40-60E	EM	40-60E	40-60E	EM	40-60E	40-60E	EM
Year1	LEM	LEXP	LEXP	LEM	HEM	LEXP	LEM	HEM	HEM
Year 2	LEM	HEM	HEXP	LEM	LEM	HEM	LEM	HEM	LEXP
Year 2	BPOS	LEM	HEM	BPOS	LEM	MEM	BPOS	LEM	MEM
Year 2	LEM	LEXP	MEXP	BPOS	LEM	MEM	LEM	HEM	LEXP
Year 2	BPOS	HEM	HEM	BPOS	LEM	MEM	BPOS	LEM	HEM
Year 3	LEM	MEM	HEM	LEM	MEM	HEM	LEM	HEM	LEXP
Year 3	LEM	LEM	MEM	LEM	LEM	MEM	LEM	LEM	MEM
Year 3	LEM	LEXP	MEXP	LEM	MEM	HEM	LEM	LEXP	HEXP
Year 4	LEM	LEXP	MEXP	LEM	LEXP	LEXP	LEM	HEM	MEXP
Year 5	LEM	LEXP	HEXP	LEM	LEXP	MEXP	LEM	HEM	LEXP
Year 5	LEM	HEM	MEXP	LEM	HEM	LEXP	LEM	HEM	LEXP
Year 6	LEM	MEM	HEM	LEM	LEM	MEM	LEM	MEM	MEM
Year 6	LEM	LEXP	LEXP	HEM	HEM	LEXP	LEM	MEM	HEM

## Pupil Premium End of Year Data 2015/2016

- Last year there were 16 pupils eligible for Pupil Premium – as a percentage of the whole school population this was 11.6%
- EYFS – 3 children; 1 made GLD; 2 didn't – 1, 19% attendance due to medical reasons; 1 August born

- **Please note some pupils were expected+ in some areas**

- Year 1 – 1 pupil Expected in R/W/M
- Year 2 – 4 pupils; 3 SEN; 1 of which ASD ( since September has full-time HNF)

1 – expected reading and maths; high emerging writing

1 – high emerging reading; middle emerging writing and maths (boy; ASD; HNF)

1 – expected reading and maths; high emerging for writing (79% attendance)

1 – expected reading; middle emerging writing (on cusp of high emerging); high emerging maths

- Year 3 – 3 pupils

1 pupil – high emerging reading and writing; expected maths

1 pupil - middle emerging R/W/M (75% attendance – now has Early Help)

1 pupil – expected reading and maths; high emerging writing

- Year 4 – 1 pupil – expected R/W/M
- Year 5 – 2 pupils – expected R/W/M
- Year 6 – 2 pupils – 1 high emerging R/W/M; 1 pupil expected R/W/M



## Overview of Pupil Premium Grant (PPG) and Service Pupil Premium Grant (SPPG) 2016 - 2017

Total number of pupils on roll	138
Total number of pupils eligible for PPG	20
Total number of pupils eligible for SPPG	0
Total amount received	£40,920

Planned spending for 2016/17 includes:

Continuation of our extra teacher (part time) and generous TA cover to work with individuals and small groups.

### Pupil Premium Provision 2016-2017

- Provision for FSM/PP is highlighted explicitly on Provision Maps
- Examples of provision last year

### Autumn 1 and 2 2016

#### **Year 1**

Additional phonics - TA  
Additional maths support  
Additional phonics – CT  
Maths booster

#### **Year 2**

FMS/clever fingers  
Additional reading  
Comprehension booster  
Nessy  
Maths booster  
Sensory circuits  
Sensory breaks  
Individual timetables  
Social stories  
Spelling booster  
Writing booster

#### **Year 3**

Phonics phase 5 and 6  
Additional reading

Handwriting/FMS  
Numeracy booster  
Comprehension  
Visual timetable

**Year 4**

Maths pre-teaching group

**Year 5**

Reading comprehension cards  
Focus group during reading comprehension lessons  
Extra phonics to support reading and spelling  
Maths support for lower attainers  
Focused support for lower attainers in writing

**Year 6**

Maths pre-teaching  
Writing booster  
1to 1 reading support using phonic based reading scheme  
Maths booster group  
Reading comprehension booster  
Nessy

- Data is tracked six times a year
- A separate, individual tracking spread sheet is kept for these pupils
- The spreadsheet also includes provision, percentage attendance, whether a parent attends parent consultation and whether or not they regularly do their homework
- If they do not regularly do their homework they are given opportunities to do it in school



Pupil Premium Profile 2016-2017													
Autumn 1 to Spring 1 2016/17													
SEN	PP	PP		CS	case study		SC	special	circumstances	Text 28.09.17	28.03.17		
	% in cohort	% out of group	Pupil Name	Reading		Writing		Maths		Homework	Parent Consultation	% attendance	Provision Spring
				Entry	Spr2	Entry	Spr2	Entry	Spr2				
Y	5%	100%	Child A	22-36E	30-50S	30-50E	30-50S	30-50E	30-50S	Y	Y	95.00%	PMS additional reading 1-5 number recognition
		21%	17%	Child B	LEM	LEM	LEM	LEM	LEM	Y	text then Y	94%	
Y			Child C	LEM	MEM	LEM	MEM	LEM	MEM	Y	text then Y	97%	additional phonics handwriting HPW Maths
Y			Child D	LEM	MEM	LEM	MEM	LEM	MEM	some	text but N	31% +	Med
			Child E	LEM	MEM	LEM	MEM	LEM	MEM	some	Y	95.00%	
			Child F	LEM	MEM	LEM	MEM	LEM	MEM	some	Y	96.00%	
Y			Child G	LEM	MEM	LEM	MEM	LEM	LEM	Y	Y	90.00%	Impr B1% additional phonics handwriting HPW Maths
		23%	14%	Child H	LEM	MEM	LEM	MEM	LEM	MEM	Y	92%	spellings comprehension
Y			Child I	LEM	MEM	LEM	MEM	LEM	MEM	sporadic	Y	94%	additional reading maths booster spellings sensory circuits
Y			Child J	BPOS	BPOS	BPOS	BPOS	BPOS	BPOS	No	N (offered own meeting)	99% -	Att O EH STLS Full time 1 to 1 TA
			Child K	LEM	MEM	LEM	MEM	LEM	MEM	Y	text but N	88%	letter additional reading spellings comprehension
Y			Child L	LEM	MEM	LEM	MEM	LEM	MEM	No	Y but DNA	76% -	Att O Med additional reading handwriting spellings comprehension
			Child M	LEM	MEM	LEM	MEM	LEM	MEM		text then Y	98%	
Y			Child N	LEM	MEM	LEM	MEM	LEM	MEM	No	Y	97%	additional reading handwriting maths booster spellings
		9%	50%	Child O	LEM	LEM	LEM	LEM	LEM	Y	text then Y	96%	
Y			Child P	LEM	MEM	LEM	LEM	BPOS	MEM	No only projects	Y but DNA	75%	Att O maths additional reading HPW sensory circuits
		23%	33%	Child Q	LEM	LEM	LEM	LEM	LEM	Y	text then Y	97%	
Y			Child R	LEM	MEM	LEM	MEM	LEM	MEM	Y	Y	92%	1pmExc maths additional reading comprehension daily reward sheet phonics sensory circuits
			Child S	MEM	MEM	MEM	MEM	LEM	MEM	Y	text then Y	96%	
Y		6%	100%	Child T	MEM	MEM	LEM	MEM	MEM	mostly	Y	91%	CAMHs maths booster reading comprehension writing booster

Pupil Premium Profile 2016-2017  
Autumn 1 to Summer 1 20: CS

case study SC special circumstances Test 28.03.17 16.05.17

SEN	PP % in cohort	PP % out of group	Pupil	Reading		Writing		Maths		Homework	Parent Consultation	% attendance	Provision Summer	
				Entry	Spr2	Sum 1	Entry	Spr2	Sum1					Entry
Y	5%	100% EYF5	Child A	22-36E	30-50E	30-50E	30-50E	30-50E	30-50E	30-50E	Y	Y	96.00%	FMS additional reading 1-5 number recognition Phase 1 phonics booster
Y	21%	17% Yr1	Child B	LEM	LEM	LEM	LEM	LEM	LEM	Y	text then Y	95%	additional phonics Maths with numbers 1-20	
Y			Child C	LEM	LEM	LEM	LEM	LEM	LEM	Y	text then Y	98%	additional phonics Maths with numbers 1-20 handwriting	
Y			Child D	LEM	LEM	LEM	LEM	LEM	LEM	some	text but N	15% +	Med additional phonics Maths with numbers 1-20 handwriting	
Y			Child E	LEM	LEM	LEM	LEM	LEM	LEM	some	Y	97.00%		
Y			Child F	LEM	LEM	LEM	LEM	LEM	LEM	some	Y	97.00%		
Y			Child G	LEM	LEM	LEM	LEM	LEM	LEM	Y	Y	93% +	Impr 81% additional phonics handwriting HFW Maths with numbers 1-20	
Y	29%	14% Yr3	Child H	LEM	LEM	LEM	LEM	LEM	LEM	Y	text then Y	93%	spellings comprehension additional reading handwriting maths booster	
Y			Child I	LEM	LEM	LEM	LEM	LEM	LEM	sporadic	Y	96%	additional reading maths booster spellings sensory circuits handwriting comprehension	
Y			Child J	LEM	LEM	LEM	LEM	LEM	LEM	No	ft (offered own meeting)	11% -	Att O EH STLS Full time 1 to 1 TA	
Y			Child K	LEM	LEM	LEM	LEM	LEM	LEM	Y	text but N	90% +	letter additional reading spellings comprehension handwriting maths booster	
Y			Child L	LEM	LEM	LEM	LEM	LEM	LEM	No	Y but DNA	76% -	Att O Med additional reading maths booster spellings comprehension	
Y			Child M	LEM	LEM	LEM	LEM	LEM	LEM	text then Y	Y	99%		
Y			Child N	LEM	LEM	LEM	LEM	LEM	LEM	No	Y	98%	additional reading handwriting maths booster spellings comprehension	
Y	9%	50% Yr4	Child O	LEM	LEM	LEM	LEM	LEM	LEM	Y	text then Y	98%		
Y			Child P	LEM	LEM	LEM	LEM	LEM	LEM	No only projects	Y but DNA	76%	Att O maths additional reading HFW sensory circuits	
Y	23%	33% Yr5	Child Q	LEM	LEM	LEM	LEM	LEM	LEM	Y	text then Y	98%		
Y			Child R	LEM	LEM	LEM	LEM	LEM	LEM	Y	Y	94%	1pm/1c maths additional reading comprehension phonics sensory circuits	
Y			Child S	LEM	LEM	LEM	LEM	LEM	LEM	Y	text then Y	97%		
Y	6%	100% Yr6	Child T	LEM	LEM	LEM	LEM	LEM	LEM	mostly	Y	93%	CAMHs maths booster reading comprehension writing booster	

- Key**
- indicates progress
  - within expected band
  - within exceeding band
  - NIS not in school
  - Med medical reasons
  - Att O attendance officer involved
  - EH Early Help
  - Exc exclusion
  - STLS Specialist teacher involved

## Overview of Pupil Premium Grant (PPG) and Service Pupil Premium Grant (SPPG) 2017 - 2018

Total number of pupils on roll	138
Total number of pupils eligible for PPG	26
Total number of pupils eligible for SPPG	0
Total amount received	£40,020

Planned spending for 2017/18 includes:

Continuation of our extra teacher (full time) and generous TA cover to work with individuals and small groups.

### Pupil Premium Provision 2017-2018

- Provision for FSM/PP is highlighted explicitly on Provision Maps

#### Autumn 1 and 2 2017

##### **Year 1**

Additional phonics – TA (x4 a week)

Additional reading

Additional maths support – TA

Additional Maths – CT

Fine motor skills/handwriting

High frequency words

##### **Year 2**

FMS/clever fingers

Additional reading

Additional phonics

Maths booster

Spelling booster

##### **Year 3 – no PP pupils**

##### **Year 4**

Maths pre-teaching group

Extra maths support

Timetables support

Maths early work support

Extra reading

Sensory circuits

##### **Year 5**

Maths support during lessons  
Personalised resources in maths pack to aid independent learning  
Pre-teaching of new maths concepts  
123 maths intervention programme  
High frequency spelling  
Reading comprehension cards  
Focus group during reading comprehension lessons  
Clicker 7  
Sensory circuits

## **Year 6**

Maths pre-teaching  
Writing booster  
1to 1 reading support using phonic based reading scheme  
Maths booster group  
123 Maths programme

- Data is tracked six times a year
- A separate, individual tracking spread sheet is kept for these pupils
- The spreadsheet also includes provision, percentage attendance, whether a parent attends parent consultation and whether or not they regularly do their homework
- If they do not regularly do their homework they are given opportunities to do it in school