



COMPASSION, ACCEPTANCE, RESPONSIBILITY, FORGIVENESS, TRUST

Our Christian Values

God teaches us to forgive and always accept forgiveness

We receive the Christian way of life as a gift from God

We believe and trust in God who loves each one of us

We are all unique children of God

Whatever you wish that men would do to you do to them

We are all equally precious and loved by God

HOMEWORK POLICY

Here at Burham CE Primary School, we feel that homework is a very important part of a child's education because it develops an effective partnership between the school and parents and other carers. Homework tasks are differentiated and are appropriate to the needs of individuals plus it contributes to the challenge of raising attainment.

Homework helps the pupils to:

- Consolidate and reinforce skills and understanding, particularly in numeracy and literacy
- Utilize resources for learning at home
- Extends school learning e.g. through additional reading
- Encourages children as they get older to develop confidence and self discipline needed to study on their own; preparing them for their Secondary education
- Transfers skills/applies knowledge.

Our approach is that homework builds on work done in the classroom or sometimes introduces them at the beginning of a new topic. It enables the class teacher and parent to confirm that the child has an understanding of a subject and helps to install and develop a sense of discipline about work at home.

Most of the homework will focus on the core subjects especially numeracy and literacy but occasionally other subjects may be set. Homework will be provided on a consistent basis with sufficient time allowed for the completion of the task. Children will be given clear instructions about the activity to be undertaken. The amount of time taken on a piece of homework will vary according to the age and ability of the child.

The Government recommended times are as follows:

Years 1 and 2	1 hour per week	(reading, spelling and other literacy work)
Years 3 and 4	1.5 hours per week	(literacy and numeracy as for Years 1 and 2 with occasional assignments in other subjects)
Years 5 and 6	30 minutes per day	(regular weekly time table with continued emphasis on literacy and numeracy but also ranging over other subjects occasionally)

'Homework: Guidelines for Primary and Secondary Schools'

In accordance with this guidance we set the following homework:

At the beginning of each term a piece of research homework to introduce the new term's topic is set for the first two weeks.

For the remainder of the term the homework is timetabled as shown:

	Year	Monday	Tuesday	Wednesday	Thursday	Friday
Foundation Stage	R	Daily Reading Word Cards				Learning Journey Diary task
KS1	1			Numeracy 15 minutes (due Thurs)		Literacy 15 minutes (due Mon) & Spellings
	2					
KS2	3			2 pieces of work set (1 Literacy and 1 Numeracy) to be handed in the following Monday		
	4					
	5					
	6					

Expectations

When a teacher sets homework there is an expectation that this will be completed by the set date. Pupil records are kept to show the completion of homework. It is also expected that in addition to their set homework, children read regularly at home and practise their times tables (Years 2 to 6).

At certain times of the year children may also have words to learn for performances and church services.

Parent Involvement

The support of parents and carers is seen as essential. It is expected that children receive support from their parents or carers in the completion of their homework, especially in Key Stage 1 and lower Key Stage 2. This support may be through monitoring, encouragement and assistance. Parents are informed of the homework timetable and may make appropriate comments on their child's performance, in the home reader record books or in their child's homework book.

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