

# Burham CE Primary School – Pupil Premium

In 2011/12 the Government launched its Pupil Premium Grant. The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. This funding is based on the number of pupils in the school who are eligible for Free School Meals (FSM), looked after children (LAC) and the children of armed service personnel.

From 2012/13 it has been expanded to include all children who have been eligible for FSM within the last 6 years.

More details regarding information about the Pupil Premium Grant can be found at:

[www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp](http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp)

## Overview of Pupil Premium Grant (PPG) 2012 - 2013

|   |         |
|---|---------|
| Total number of pupils on roll          | 126     |
| Total number of pupils eligible for PPG | 23      |
| Total amount received                   | £14,329 |

The allocated funds were used to for a total of 23 children in Years 1 to 6 to assist with the generous level of TA provision and an extra teacher (part time) to provide:

- Literacy support (daily) 1:1
- Additional Literacy support 1:6
- 1:1 phonics
- 1:1 number recognition
- Daily reading
- Additional reading
- Daily numeracy support
- 1:1 handwriting
- 1:2 handwriting
- 1:3 handwriting
- Literacy booster sessions 1:4
- Numeracy booster 1:4
- Numeracy booster level 2 to 3
- Numeracy Level 3 booster
- Additional Numeracy booster
- 1:1 Literacy and Numeracy skills (Nessy programme – spelling)
- Additional spelling support

- 1:1 reading comprehension
- Reading comprehension booster
- Additional Numeracy support 1:5
- Additional numeracy support 1:7
- Punctuation support 1:3
- Punctuation support 1:6
- Fine motor skills
- Social skills
- Mental maths

Pupil Premium: 2012 - 2013

### Impact

| Year Group | No. of pupils                 | Reading    | Writing      | Maths         |
|------------|-------------------------------|------------|--------------|---------------|
| 1          | 1                             | 11.0<br>1A | 11.0<br>1A   | 11.0<br>1A    |
| 2          | 1<br>Arrived<br>Summer 1 2013 | 9.0<br>1B  | 9.0<br>1B    | 9.0<br>1B     |
| 3          | 5                             | 17.8<br>2A | 16.2<br>2B/A | 18.2<br>2A/3C |
| 4          | 1                             | 15.0<br>2B | 15.0<br>2B   | 19.0<br>3C    |
| 5          | 3<br>(3 SEN)                  | 23.0<br>3A | 17.67<br>2A  | 20.33<br>3C/B |
| 6          | 2<br>(1SEN)                   | 31.0<br>5C | 28.0<br>4B/A | 30.0<br>4A/5C |

## Overview of Pupil Premium Grant (PPG) and Service Pupil Premium Grant (SPPG) 2013 - 2014

|  |         |
|--|---------|
| Total number of pupils on roll           | 128     |
| Total number of pupils eligible for PPG  | 20      |
| Total number of pupils eligible for SPPG | 1       |
| Total amount received                    | £19,200 |

Planned spending for 2013/14 includes:

Continuation of our extra teacher (part time) and generous TA cover to work with individuals and small groups.

### Tracking overall progress of pupils eligible for FSM 2013-2014

#### Autumn 2 2013

| Year Group | Number of pupils | APS Reading | APS Writing | APS Maths |
|------------|------------------|-------------|-------------|-----------|
| EYFS       |                  |             |             |           |
| 1          | 1                | 7.0         | 7.0         | 9.0       |
| 2          | 2                | 13.0        | 13.0        | 15.0      |
| 3          | 1                | 13.0        | 11.0        | 13.0      |
| 4          | 4                | 20.0        | 17.0        | 20.5      |
| 5          | 1                | 17.0        | 17.0        | 19.0      |
| 6          | 4                | 22.33       | 19.0        | 20.33     |

#### Spring 1 2014

| Year Group | Number of pupils | APS Reading | APS Writing | APS Maths |
|------------|------------------|-------------|-------------|-----------|
| EYFS       | 5                | 40-60 E     | 40-60 E     | 40-60 D   |
| 1          | 1                | 7.0         | 7.0         | 9.0       |
| 2          | 2                | 15.0        | 15.0        | 16.0      |
| 3          | 1                | 13.0        | 11.0        | 13.0      |
| 4          | 3                | 20.33       | 18.33       | 21.0      |
| 5          | 0                | -           | -           | -         |
| 6          | 4                | 26.0        | 21.5        | 24.5      |

### Summer 1 2014

| Year Group | Number of pupils | APS Reading  | APS Writing  | APS Maths    |
|------------|------------------|--------------|--------------|--------------|
| EYFS       | 5                | ELG Expected | ELG Expected | ELG Expected |
| 1          | 2                | 7.25         | 6.25         | 9.0          |
| 2          | 3                | 15.0         | 15.0         | 16.0         |
| 3          | 1                | 13.0         | 15.0         | 13.0         |
| 4          | 4                | 19.5         | 19.0         | 19.5         |
| 5          | 1                | 13.0         | 11.0         | 13.0         |
| 6          | 4                | 26.2         | 27.0         | 25.0         |

### **Overview of Pupil Premium Grant (PPG) and Service Pupil Premium Grant (SPPG) 2014-2015**

Total number of pupils on roll 135

Total number of pupils eligible for PPG 21

Total number of pupils eligible for SPPG 1

Total amount received £34,100

Planned spending for 2014/15 includes:

Continuation of our extra teacher (part time) and generous TA cover to work with individuals and small groups.

### **Tracking overall progress of pupils eligible for FSM 2014-2015**

#### **Autumn 2 2014**

| Year Group | Number of pupils | APS Reading | APS Writing | APS Maths |
|------------|------------------|-------------|-------------|-----------|
| EYFS       | 2                | 40-60E      | 40-60E      | 30-50S    |
| 1          | 5                | 6.4         | 7.0         | 7.8       |
| 2          | 2                | 8.0         | 6.5         | 11.0      |
| 3          | 2                | 14.0        | 11.0        | 14.0      |
| 4          | 1                | 17.0        | 17.0        | 17.0      |
| 5          | 4                | 20.0        | 19.5        | 19.5      |
| 6          | 1                | 13.0        | 13.0        | 13.0      |

**Tracking overall progress of pupils eligible for FSM 2014-2015**

**Summer2015**

| Year Group | Number of pupils | Reading Emerging/Expected | Writing Emerging/Expected | Maths Emerging/Expected |
|------------|------------------|---------------------------|---------------------------|-------------------------|
| EYFS       | 3                | -                         | -                         | -                       |

| Year Group | Number of pupils | APS Reading | APS Writing | APS Maths |
|------------|------------------|-------------|-------------|-----------|
| 1          | 5                | 5.0         | 5.0         | 5.0       |
| 2          | 2                | 13.0        | 9.0         | 13.0      |
| 3          | 2                | 18.0        | 18.0        | 19.0      |
| 4          | 1                | 24.0        | 24.0        | 24.0      |
| 5          | 4                | 29.0        | 30.0        | 28.0      |
| 6          | -                | -           | -           | -         |

**Overview and Outcomes for Pupils in receipt of Pupil Premium Grant (PPG) 2015-2016**

**Number of pupils in school Spring 1 (please note there has been some change to pupil numbers during the year)**

Total pupils on roll: 141

Number of Pupil Premium pupils in school currently: 16

Percentage out of total pupils: 11%

Total funding to school: £40920

Planned spending for 2015-2016 includes:

Continuation of our extra teacher (part time) and generous TA cover to work with individuals and small groups.

## Pupil Progress

The school uses Kent produced grids for tracking progress in reading, writing, including spelling and punctuation, and maths. The information based on teacher assessment, including progress over time is then transferred to a six band model for each year group, based on level of pupil security within that year group's curriculum.

**Please note:** As bands are used there will be progress within a band and not just between them.

Low Emerging

High Emerging

Low Expected

High Expected

Low Exceeding

High Exceeding

From baseline entry data in Autumn 1 2015 up to the end of Spring 1 2016: **each pupil 6%**

|                             | Reading         | Writing         | Maths           |
|-----------------------------|-----------------|-----------------|-----------------|
| 1 band of progress          | 63%             | 56%             | 75%             |
| 2 or more bands of progress | 25%             | 13%             |                 |
| Total progress              | 88% (15 pupils) | 69% (12 pupils) | 75% (13 pupils) |

Progress of pupils **not** in receipt of the Pupil Premium: **125 pupils**

From baseline entry data in Autumn 1 2015 up to the end of Spring 1 2016: **each pupil 1%**

|                             | Reading | Writing | Maths |
|-----------------------------|---------|---------|-------|
| 1 band of progress          | 34%     | 41%     | 43%   |
| 2 or more bands of progress | 38%     | 27%     | 15%   |
| Total progress              | 72%     | 62%     | 58%   |

Therefore the gap is closing quite rapidly in reading, however accelerated progress needs to be made in writing and to a degree in maths.

Pupil Premium Pupils  
 Progress Autumn 1 to Summer 1 2015/6

| Year Group | Reading |        |      | Writing |        |      | Maths  |        |      |
|------------|---------|--------|------|---------|--------|------|--------|--------|------|
|            | Entry   | Spr2   | Sum1 | Entry   | Spr2   | Sum1 | Entry  | Spr2   | Sum1 |
| EYFS       | 40-60E  | 40-60D | EXP  | 40-60E  | 40-60D | EXP  | 40-60E | 40-60D | EXP  |
| EYFS       | 30-50S  | 40-60E | EM   | 30-50S  | 40-60E | EM   | 30-50S | 40-60E | EM   |
| EYFS       | 30-50S  | 40-60E | EM   | 40-60E  | 40-60E | EM   | 40-60E | 40-60E | EM   |
| Year1      | LEM     | LEXP   | LEXP | LEM     | HEM    | LEXP | LEM    | HEM    | HEM  |
| Year 2     | LEM     | HEM    | HEXP | LEM     | LEM    | HEM  | LEM    | HEM    | LEXP |
| Year 2     | BPOS    | LEM    | HEM  | BPOS    | LEM    | MEM  | BPOS   | LEM    | MEM  |
| Year 2     | LEM     | LEXP   | MEXP | BPOS    | LEM    | MEM  | LEM    | HEM    | LEXP |
| Year 2     | BPOS    | HEM    | HEM  | BPOS    | LEM    | MEM  | BPOS   | LEM    | HEM  |
| Year 3     | LEM     | MEM    | HEM  | LEM     | MEM    | HEM  | LEM    | HEM    | LEXP |
| Year 3     | LEM     | LEM    | MEM  | LEM     | LEM    | MEM  | LEM    | LEM    | MEM  |
| Year 3     | LEM     | LEXP   | MEXP | LEM     | MEM    | HEM  | LEM    | LEXP   | HEXP |
| Year 4     | LEM     | LEXP   | MEXP | LEM     | LEXP   | LEXP | LEM    | HEM    | MEXP |
| Year 5     | LEM     | LEXP   | HEXP | LEM     | LEXP   | MEXP | LEM    | HEM    | LEXP |
| Year 5     | LEM     | HEM    | MEXP | LEM     | HEM    | LEXP | LEM    | HEM    | LEXP |
| Year 6     | LEM     | MEM    | HEM  | LEM     | LEM    | MEM  | LEM    | MEM    | MEM  |
| Year 6     | LEM     | LEXP   | LEXP | HEM     | HEM    | LEXP | LEM    | MEM    | HEM  |

## Pupil Premium End of Year Data 2015/2016

- Last year there were 16 pupils eligible for Pupil Premium – as a percentage of the whole school population this was 11.6%
- EYFS – 3 children; 1 made GLD; 2 didn't – 1, 19% attendance due to medical reasons; 1 August born

- **Please note some pupils were expected+ in some areas**

- Year 1 – 1 pupil Expected in R/W/M
- Year 2 – 4 pupils; 3 SEN; 1 of which ASD ( since September has full-time HNF)

1 – expected reading and maths; high emerging writing

1 – high emerging reading; middle emerging writing and maths (boy; ASD; HNF)

1 – expected reading and maths; high emerging for writing (79% attendance)

1 – expected reading; middle emerging writing (on cusp of high emerging); high emerging maths

- Year 3 – 3 pupils

1 pupil – high emerging reading and writing; expected maths

1 pupil - middle emerging R/W/M (75% attendance – now has Early Help)

1 pupil – expected reading and maths; high emerging writing

- Year 4 – 1 pupil – expected R/W/M
- Year 5 – 2 pupils – expected R/W/M
- Year 6 – 2 pupils – 1 high emerging R/W/M; 1 pupil expected R/W/M

## Overview of Pupil Premium Grant (PPG) and Service Pupil Premium Grant (SPPG) 2016 - 2017

|  |         |
|--|---------|
| Total number of pupils on roll           | 138     |
| Total number of pupils eligible for PPG  | 20      |
| Total number of pupils eligible for SPPG | 0       |
| Total amount received                    | £40,920 |

Planned spending for 2016/17 includes:

Continuation of our extra teacher (part time) and generous TA cover to work with individuals and small groups.

### Pupil Premium Provision 2016-2017

- Provision for FSM/PP is highlighted explicitly on Provision Maps
- Examples of provision last year

### Autumn 1 and 2 2016

#### **Year 1**

Additional phonics - TA  
Additional maths support  
Additional phonics – CT  
Maths booster

#### **Year 2**

FMS/clever fingers  
Additional reading  
Comprehension booster  
Nessy  
Maths booster  
Sensory circuits  
Sensory breaks  
Individual timetables  
Social stories  
Spelling booster  
Writing booster

#### **Year 3**

Phonics phase 5 and 6  
Additional reading

Handwriting/FMS  
Numeracy booster  
Comprehension  
Visual timetable

**Year 4**

Maths pre-teaching group

**Year 5**

Reading comprehension cards  
Focus group during reading comprehension lessons  
Extra phonics to support reading and spelling  
Maths support for lower attainers  
Focused support for lower attainers in writing

**Year 6**

Maths pre-teaching  
Writing booster  
1to 1 reading support using phonic based reading scheme  
Maths booster group  
Reading comprehension booster  
Nessy

- Data is tracked six times a year
- A separate, individual tracking spread sheet is kept for these pupils
- The spreadsheet also includes provision, percentage attendance, whether a parent attends parent consultation and whether or not they regularly do their homework
- If they do not regularly do their homework they are given opportunities to do it in school



| Pupil Premium Profile 2016-2017 |             |                |            |         |            |         |        |         |               |                  |                         |              |   |
|---------------------------------|-------------|----------------|------------|---------|------------|---------|--------|---------|---------------|------------------|-------------------------|--------------|---|
| Autumn 1 to Spring 1 2016/17    |             |                |            |         |            |         |        |         |               |                  |                         |              |   |
| SEN                             | PP          | PP             |            | CS      | case study |         | SC     | special | circumstances | Text 28.09.17    | 28.03.17                |              |   |
|                                 | % in cohort | % out of group | Pupil Name | Reading |            | Writing |        | Maths   |               | Homework         | Parent Consultation     | % attendance | Provision Spring  |
|                                 |             |                |            | Entry   | Spr2       | Entry   | Spr2   | Entry   | Spr2          |                  |                         |              |   |
| Y                               | 5%          | 100%           | Child A    | 22-36E  | 30-50S     | 30-50E  | 30-50S | 30-50E  | 30-50S        | Y                | Y                       | 95.00%       | PMS additional reading 1-5 number recognition   |
|                                 |             |                |            |         |            |         |        |         |               |                  |                         |              |   |
|                                 |             | 21%            | 17%        | Child B | LEM        | LEM     | LEM    | LEM     | LEM           | Y                | text then Y             | 94%          |   |
| Y                               |             |                |            | Child C | LEM        | MEM     | LEM    | MEM     | LEM           | Y                | text then Y             | 97%          | additional phonics handwriting HPW Maths  |
| Y                               |             |                |            | Child D | LEM        | MEM     | LEM    | MEM     | LEM           | some             | text but N              | 31% +        | Med   |
|                                 |             |                |            | Child E | LEM        | MEM     | LEM    | MEM     | LEM           | some             | Y                       | 95.00%       |   |
|                                 |             |                |            | Child F | LEM        | MEM     | LEM    | MEM     | LEM           | some             | Y                       | 95.00%       |   |
| Y                               |             |                |            | Child G | LEM        | MEM     | LEM    | MEM     | LEM           | Y                | Y                       | 90.00%       | impr B1% additional phonics handwriting HPW Maths   |
|                                 |             |                |            |         |            |         |        |         |               |                  |                         |              |   |
|                                 |             | 23%            | 14%        | Child H | LEM        | MEM     | LEM    | MEM     | LEM           | Y                | text then Y             | 92%          | spellings comprehension   |
| Y                               |             |                |            | Child I | LEM        | MEM     | LEM    | MEM     | LEM           | sporadic         | Y                       | 94%          | additional reading maths booster spellings sensory circuits                               |
| Y                               |             |                |            | Child J | BPOS       | BPOS    | BPOS   | BPOS    | BPOS          | No               | N (offered own meeting) | 99% -        | Att O EH STLS Full time 1 to 1 TA   |
|                                 |             |                |            | Child K | LEM        | MEM     | LEM    | MEM     | LEM           | Y                | text but N              | 88%          | letter additional reading spellings comprehension   |
| Y                               |             |                |            | Child L | LEM        | MEM     | LEM    | MEM     | LEM           | No               | Y but DNA               | 76% -        | Att O Med additional reading handwriting spellings comprehension                          |
|                                 |             |                |            | Child M | LEM        | MEM     | LEM    | MEM     | LEM           |                  | text then Y             | 98%          |   |
| Y                               |             |                |            | Child N | LEM        | MEM     | LEM    | MEM     | LEM           | No               | Y                       | 97%          | additional reading handwriting maths booster spellings                                    |
|                                 |             |                |            |         |            |         |        |         |               |                  |                         |              |   |
|                                 |             | 9%             | 50%        | Child O | LEM        | LEM     | LEM    | LEM     | LEM           | Y                | text then Y             | 96%          |   |
| Y                               |             |                |            | Child P | LEM        | MEM     | LEM    | MEM     | BPOS          | No only projects | Y but DNA               | 75%          | Att O maths additional reading HPW sensory circuits                                       |
|                                 |             |                |            |         |            |         |        |         |               |                  |                         |              |   |
|                                 |             | 23%            | 33%        | Child Q | LEM        | LEM     | LEM    | LEM     | LEM           | Y                | text then Y             | 97%          |   |
| Y                               |             |                |            | Child R | LEM        | MEM     | LEM    | MEM     | LEM           | Y                | Y                       | 92%          | 1pmExc maths additional reading comprehension daily reward sheet phonics sensory circuits |
|                                 |             |                |            | Child S | MEM        | MEM     | MEM    | MEM     | LEM           | Y                | text then Y             | 96%          |   |
|                                 |             |                |            |         |            |         |        |         |               |                  |                         |              |   |
| Y                               |             | 6%             | 100%       | Child T | MEM        | MEM     | LEM    | MEM     | LEM           | mostly           | Y                       | 91%          | CAMHs maths booster reading comprehension writing booster                                 |

Pupil Premium Profile 2016-2017  
Autumn 1 to Summer 1 20: CS

case study SC special circumstances Test 28.03.17 16.05.17

| SEN | PP % in cohort | PP % out of group | Pupil   | Reading |        | Writing |        | Maths  |        | Homework         | Parent Consultation      | % attendance | Provision Summer  |   |
|-----|----------------|-------------------|---------|---------|--------|---------|--------|--------|--------|------------------|--------------------------|--------------|---|---|
|     |                |                   |         | Entry   | Spr2   | Sum 1   | Entry  | Spr2   | Sum1   |                  |                          |              |   | Entry   |
| Y   | 5%             | 100% EYF5         | Child A | 22-36E  | 30-50E | 30-50E  | 30-50E | 30-50E | 30-50E | 30-50E           | Y                        | Y            | 96.00%  | FMS additional reading 1-5 number recognition Phase 1 phonics booster |
| Y   | 21%            | 17% Yr1           | Child B | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | Y                | text then Y              | 95%          | additional phonics Maths with numbers 1-20  |   |
| Y   |                |                   | Child C | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | Y                | text then Y              | 98%          | additional phonics Maths with numbers 1-20 handwriting                                |   |
| Y   |                |                   | Child D | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | some             | text but N               | 15% +        | Med additional phonics Maths with numbers 1-20 handwriting                            |   |
| Y   |                |                   | Child E | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | some             | Y                        | 97.00%       |   |   |
| Y   |                |                   | Child F | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | some             | Y                        | 97.00%       |   |   |
| Y   |                |                   | Child G | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | Y                | Y                        | 93% +        | Impr 81% additional phonics handwriting HFW Maths with numbers 1-20                   |   |
| Y   | 29%            | 14% Yr3           | Child H | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | Y                | text then Y              | 93%          | spellings comprehension additional reading handwriting maths booster                  |   |
| Y   |                |                   | Child I | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | sporadic         | Y                        | 96%          | additional reading maths booster spellings sensory circuits handwriting comprehension |   |
| Y   |                |                   | Child J | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | No               | ft (offered own meeting) | 11% -        | Att O EH STLS Full time 1 to 1 TA   |   |
| Y   |                |                   | Child K | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | Y                | text but N               | 90% +        | letter additional reading spellings comprehension handwriting maths booster           |   |
| Y   |                |                   | Child L | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | No               | Y but DNA                | 76% -        | Att O Med additional reading maths booster spellings comprehension                    |   |
| Y   |                |                   | Child M | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | Y                | text then Y              | 99%          |   |   |
| Y   |                |                   | Child N | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | No               | Y                        | 98%          | additional reading handwriting maths booster spellings comprehension                  |   |
| Y   | 9%             | 50% Yr4           | Child O | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | Y                | text then Y              | 98%          |   |   |
| Y   |                |                   | Child P | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | No only projects | Y but DNA                | 76%          | Att O maths additional reading HFW sensory circuits                                   |   |
| Y   | 23%            | 33% Yr5           | Child Q | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | Y                | text then Y              | 98%          |   |   |
| Y   |                |                   | Child R | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | Y                | Y                        | 94%          | 1pm/1c maths additional reading comprehension phonics sensory circuits                |   |
| Y   |                |                   | Child S | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | Y                | text then Y              | 97%          |   |   |
| Y   | 6%             | 100% Yr6          | Child T | LEM     | LEM    | LEM     | LEM    | LEM    | LEM    | mostly           | Y                        | 93%          | CAMHs maths booster reading comprehension writing booster                             |   |

- Key**
- indicates progress
  - within expected band
  - within exceeding band
  - NIS not in school
  - Med medical reasons
  - Att O attendance officer involved
  - EH Early Help
  - Exc exclusion
  - STLS Specialist teacher involved