



COMPASSION, ACCEPTANCE, RESPONSIBILITY, FORGIVENESS, TRUST

Our Christian Values

God teaches us to forgive and always accept forgiveness

We receive the Christian way of life as a gift from God

We believe and trust in God who loves each one of us

We are all unique children of God

Whatever you wish that men would do to you do to them

We are all equally precious and loved by God

BURHAM CE PRIMARY SCHOOL

MUSIC POLICY

VALUE STATEMENT

At Burham CE Primary School we value Music because it is a powerful and unique form of communication that can change the way pupils feel, think and act. It also increases self-discipline and creativity, aesthetic sensitivity and fulfilment.

AIMS

These aims are intended for all pupils in school. How they are implemented will be dependent on the age and ability of the pupils. We aim to:

- evoke a creative response to music through experimentation e.g. singing, composition, movement;
- provide activities that develop musical concepts and skills sequentially;
- develop awareness of different cultures and traditions through their music;
- broaden understanding of a wide variety of styles;
- encourage the enjoyment of music and provide the opportunities to express ideas and feeling through music;
- offer children the opportunity to experience personal satisfaction through making music together and to develop the skills necessary to achieve the highest possible standards in this activity.

TEACHING METHODS

The teaching method will vary according to the age, ability and experience of the children and according to the skill being taught. The Scheme of Work is largely, though not entirely, based on Musical Express. Where appropriate, cross curricular links are made.

CROSS CURRICULAR CONNECTIONS

On occasions work in music will have cross curricular connections, for example through creative curriculum themes. Where this is the case, these connections should be shown in teacher's planning for the curriculum areas involved.

CELEBRATIONS OF SUCCESS AND RECORD KEEPING

It is important that children's success in music is acknowledged and celebrated appropriately. This can be done through the displaying of music work in classrooms and other areas of the school. It can also be done through performance of children's work to class, year group, school and family events. Pupils' aptitude in music and any particular talents will be reported to parents during consultation evenings and in their annual report.

SEN AND DIFFERENTIATION

Musical activities are particularly effective in the education of children with learning difficulties of any kind, ranging from physical to social to emotional problems. Music is broad and 'open-ended', providing opportunities to solve problems, to work independently, to work as a group and to be responsible for self-regulation. Most musical activities work well as class lessons and are appropriate for all children of any ability. Therefore music helps to focus on what makes children similar and equal - not different.

EQUAL OPPORTUNITIES

Children should not be discriminated against in terms of gender and race. All children should have the opportunity to participate fully in classroom music lessons and activities.

As part of the National Curriculum children will experience music from various countries and cultures.

ROLE OF CO-ORDINATOR

The music co-ordinator will:

- provide advice and assistance to all staff when requested, in order to implement the music policy consistently throughout the school;
- co-ordinate the music working party;
- organise resources to support the school music policy and Scheme of Work;
- co-ordinate purchasing, organisation and distribution of resources;
- liaise with outside agencies, other schools and colleges;
- monitor Policy and Scheme of Work.

EXTRA-CURRICULAR MUSIC ACTIVITIES/PARENTAL INVOLVEMENT

Extra-curricular music plays a large and vital role in the life of Burham CE Primary School.

Kent Music specialist instrumental teachers can be brought in by parents for violin and piano lessons plus other instruments lessons are available. These lessons can take place in school time for individual and small groups of children providing there are sufficient numbers who wish to take part.

Children are encouraged to take part in various performances both in and out of school including a number of Church festivals.

All these activities provide valuable opportunities to link with the local community, parents and also to liaise with other schools. These opportunities will vary each year and will reinforce the fact to the children that music should be shared and should be seen as an exciting way of communicating and expressing feelings.

Parents are encouraged to attend musical performances where applicable.

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