

**1. What do you think makes our school a distinctly Christian school?**

- Christian values shared by staff and pupils alike
- From the display boards in the front entrance it is very clear this is a Christian school. The children demonstrate good Christian values with each other. (new member of staff)
- Christian values; displays and interactive activities around the school; daily Act of Worship – prayers reflection, hymns etc. Prayers before lunch/home time
- Its values; its daily worship assemblies
- Christian values are core and taught across the curriculum. RE is given a heavy weighting in the time table and is emphasised as a core subject. School time table is planned with church calendar; RE displays around school
- Worship daily; Eucharist services; visits to the church; the atmosphere of the school and the opportunity to discuss Christian teachings and our own beliefs
- The staff work together to promote the same ethos; a clear mission statement; prayers/AOW; environment
- The core values and ethos which is driven and modelled at every level of the school
- Christian values that are the core of the school
- Daily Act of Worship; various displays all around the school. Understanding our Christian values

**2. How do you feel you get to contribute to the school?**

- Reinforcing values throughout the day through example
- I have led an act of worship; through the singing of hymns I feel I contribute to the Christian ethos (new member of staff)
- I support and nurture the children and help them to achieve the best they can. I take the time to listen to the children's problems/concerns and try to advise/guide them accordingly
- Supporting children understand a role of a Christian in a school setting and in the community
- Class AOW/introducing other worships. Teaching RE/creating RE working walls/displays; contribute as a class to church events eg. Eucharist
- Taking worship and modelling our Christian values
- Bringing an open view. Following the school values into my teaching
- Having conversations and offering children space to reflect on their behaviour against our values
- Through dialogue and discussion
- Helping with their learning, encouraging our five values, by hopefully being a good role model!

**3. Why are we here? Your 3 core values**

- Kindness, honesty, loyalty
- To teach the children in my care to be good citizens that will contribute to society in a positive way. To demonstrate [how to be a] good role model. (new member of staff)
- Respect, trust, compassion/kindness
- Trust, acceptance and compassion are my 3 core values. We are here to teach and support a Christian way of life
- To make children more resilient. To give children the life skills that they need to achieve what they would like to as adults. To provide a safe base for children to feel confident enough to try new things
- To encourage deeper thinking and independence. To develop good citizens. To support and teach

- Acceptance – everyone has a right to an education. Responsibility – help children become confident and honest adults. Respects – teach children to respect all
- Support children to become adults who can empathise with others within their community and the wider world, develop their morality and become well-rounded individuals who are ready to learn
- Learning through compassion, trust and understanding
- Safety of children. Support their learning and our Christian values. Help children to become good citizens.

4. Anything else/particular strengths we should celebrate:

Truth

The caring nature of the school is extremely evident – whether this is staff caring for colleagues and pupils or children caring for their peers. Burham School should be really proud of this strength

Community work

General behaviour in the school – including kindness of children towards others and staff

The calm, purposeful learning and welcoming atmosphere of the school

Children as individuals; all staff care and work as a team to support the children in the school

That the school introduces children to other faiths, thus hopefully promoting tolerance

Amount of fund raising we do for (other) charities – helps children to realise there are people less fortunate than ourselves