



VISION STATEMENT

At Burham Church of England Primary School we aim to guide and support our children's development. If children are to do their best, they need guidance from both teachers and parents, so we aim to develop and maintain a close partnership between home and school as we share the task of educating your child.

We believe that our school is about our children having the opportunity to experience the fun of discovery, to solve problems, to be creative in writing, art, music and dance while developing self-confidence as learners and maturing socially and emotionally as young citizens.

They will also have the right to learn about the Christian Faith as well as some of the other major faiths.

Our aims are:

- To preserve and develop the school's religious character in accordance with the principles of the Church of England and in partnership with the Church at Parish and Diocesan level.
- To serve the community by providing an education of the highest quality within the context of Christian belief and practice.
- To encourage an understanding of the meaning and significance of faith and promote Christian values through the experiences offered to all pupils.
- Through daily Acts of Worship and the way we conduct ourselves, to promote children's spiritual development and endeavour to foster an appreciation of Christian values.
- To develop each child to the fullest extent of their ability.
- To create a caring ethos within the school.
- For children, parents, staff, governors and community to work together as a team within a happy, secure and stimulating environment.
- To encourage courtesy, consideration of the needs of others and an understanding of the local and worldwide community.
- To continually raise standards in the school through using performance data to track children.
- To celebrate the achievements of children in and out of school.
- To be aware of the support needed for the Gifted and Talented as well as the pupils with additional educational needs.
- To support children at admission, transfer and transition.

Updated:

October 2010

September 2012