

KEY STAGE 1 COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2017) and nationally (2016) at the end of Key Stage 1, as a percentage of those eligible for assessment.

RESULTS OF TEACHER ASSESSMENT							
Percentage at each level							
The number of eligible children is: 19			Figures may not total 100 per cent because of rounding				
			Below	Expected	Above	Absent	Disapplied
Reading	All	School	16%	42%	42%	0%	0%
		National	26%	50%	24%	0%	0%
	Boys	School	0%	57%	43%	0%	0%
		National	30%	50%	20%	0%	0%
	Girls	School	25%	33%	42%	0%	0%
		National	21%	51%	27%	0%	0%
Writing	All	School	32%	47%	21%	0%	0%
		National	34%	52%	13%	0%	0%
	Boys	School	14%	57%	29%	0%	0%
		National	41%	49%	10%	0%	0%
	Girls	School	42%	42%	17%	0%	0%
		National	27%	56%	17%	0%	0%
Mathematics	All	School	21%	58%	21%	0%	0%
		National	27%	55%	18%	0%	0%
	Boys	School	0%	71%	29%	0%	0%
		National	28%	52%	20%	0%	0%
	Girls	School	33%	50%	17%	0%	0%
		National	26%	58%	16%	0%	0%
Science	All	School	0%	100%	-	0%	0%
		National	18%	82%	-	0%	0%
	Boys	School	0%	100%	-	0%	0%
		National	20%	79%	-	0%	0%
	Girls	School	0%	100%	-	0%	0%
		National	16%	84%	-	0%	0%

- 1 Teacher Assessment outcomes take into account the results of statutory national curriculum tests in English reading and mathematics. Teacher Assessment is based on a broad range of evidence from across the curriculum and knowledge of how a pupil has performed over time and in a variety of contexts.
- 2 National includes all schools with pupils eligible for assessment at Key Stage 1. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return and which met the statutory standards for assessment and moderation.
- 3 Absent and Disapplied are not reported in Science main level but are reported as U (unable). These are shown in the disapplied column for the purposes of this table.
- 4 '-' represents 'Not Applicable'.