

**Year 1 Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Phonics** |  |  |  |  | Summer 1: Phonics screening check review – no GPCs or tricky words  |  |
| **English Book Focus** **NC objectives covered throughout\*****Role play, debate and immersive experiences woven throughout.** | Free write (What did you do over Summer?) Harry and the Dinosaurs go to school – Ian Whybrow Seasons come, seasons go Tree- Patricia Hegarty We’re going on a bear hunt – Micheal Rosen It was a cold dark night – Tim Hopgood  | Free write (The magic Toy) Fireworks poetry (senses) Paddington – Michael Bond Lost in the Toy museum Polar express – Chris Van Allsburg  | Free write (What did you do over Christmas?) The day the crayons came home – Drew Daywalt Wild and Free: A book about animals in danger – Mick Manning & Brita Gransrom  | Free write (Adventure story) Grandads Island – Benji Davies My first Heros: Great Explorers – Campbell  | Free write (What did you do over Easter?) Easter poetry Goldilocks and just the one bear – Leigh HodgkinsonBeegu – Alexis Deacon Wild cities – Ben Lerwill  | Free write (The best summer holiday) The very last castle – Travis Jonker The Great Gran Plan – Elli Woollard & Steven LentonPeep inside the castle – Usborne Little Monkey – Manta Altes (week 5) |
| **Writing** | RecountNarrative | Recount PoetryInstruction writingLetter writing Narrative | Recount Letter writingNarrative from a non-fiction text | RecountNarrativeLetter writing Non-chronological report | RecountPoetryDiary entryNarrative | RecountNarrative Non-chronological reportLetter writing  |
| **Maths** | Place Value within 10 Addition and subtraction  | Addition and subtraction Shape  | Place Value within 20 Addition and subtraction  | Place value within 50Length and heightMass and volume  | Multiplication and division Fractions  | Position and direction Place value within 100 Money Time  |
| **Science** | Animals including humans | Seasonal change: Autumn  | Seasonal change:Winter | Everyday Materials  | Seasonal change: Spring Plants | Seasonal change: SummerPlants |
| **RE** | **God creation -****What do Christians believe god is like?** | **Incarnation -**Why does Christmas matter to Christians? | **Gospel-** what is the good news that Jesus brings? | **Salvation –** why does Easter matter to Christians? | **Judaism** – What is Judaism and what do they believe?  |
| **History**  |  | Toys Past and Present |  | Intrepid Explorers |  | Castles |
| **Geography** | The Four Seasons |  | Around the World |  | Life in the City |  |
| **Art** | Mark Making  |  | Colour creations |  | Self Portrait |  |
| **DT** |  | Eat more fruit and veg |  | Moving Minibeasts |  | Stable Structures  |
| **PE** | FootballHandball  | Gymnastics 1Golf  | Dance Volleyball | Orienteering Gymnastics 2 | FitnessNetball | Athletics Rounders  |
| **Music: Charanga Version B** | Introducing beat | Adding rhythm and pitch | Introducing tempo and dynamics | Combining pulse, rhythm and pitch | Having fun with improvisation | Explore sound and create a story  |
| **PSHE** | Relationships: Team | Relationships: Be yourself  | Health and Wellbeing: It’s my body | Living in the wider world: Britain  | Health and wellbeing: Aiming high | Living in the wider world: Money matters |
| **Computing** | Computing systems and networks  | Creating media – Digital painting | Programming A – Moving a robot | Data and information – Grouping data | Creating media – Digital writing | Programming B – Programming animations  |

\* <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf>